NAAC CYCLE III – AQAR

6.3 Faculty Empowerment Strategies

6.3.5 Students Feedback

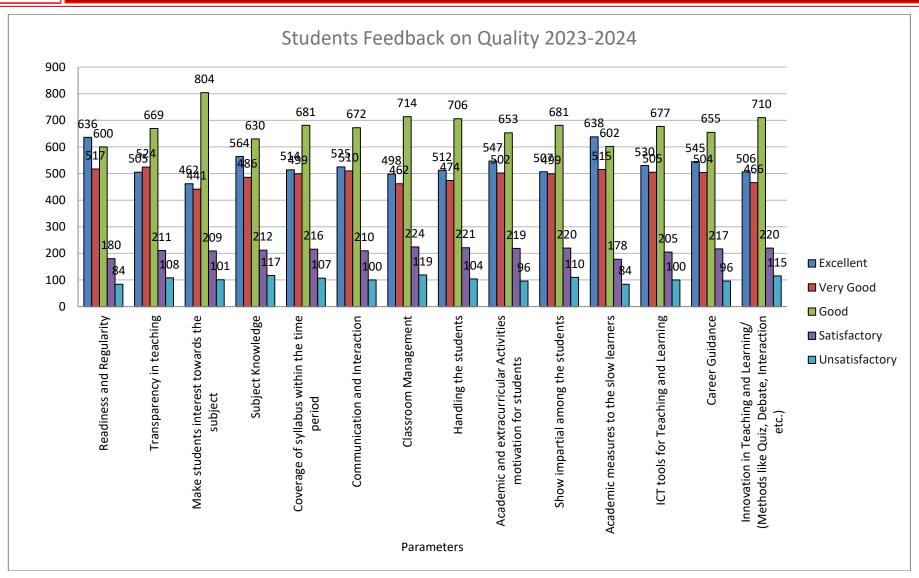
Year: 2023-2024

THIRUTHANGAL NADAR COLLEGE

STUDENTS FEEDBACK ON QUALITY FOR THE ACADEMIC YEAR 2023-2024						
S no	Parameters	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	Readiness and Regularity	636	517	600	180	84
2	Transparency in teaching	505	524	669	211	108
3	Make students interest towards the subject	462	441	804	209	101
4	Subject Knowledge	564	486	630	212	117
5	Coverage of syllabus within the time period	514	499	681	216	107
6	Communication and Interaction	525	510	672	210	100
7	Classroom Management	498	462	714	224	119
8	Handling the students	512	474	706	221	104
9	Academic and extracurricular Activities motivation for students	547	502	653	219	96
10	Show impartial among the students	507	499	681	220	110
11	Academic measures to the slow learners	638	515	602	178	84
12	ICT tools for Teaching and Learning	530	505	677	205	100
13	Career Guidance	545	504	655	217	96
14	Innovation in Teaching and Learning/ (Methods like Quiz, Debate, Interaction etc.)	506	466	710	220	115

Year: 2023-2024

6.3 Faculty Empowerment Strategies



NAAC CYCLE III – AQAR

6.3 Faculty Empowerment Strategies

6.3.5 Students Feedback

Year: 2023-2024

Faculty Feedback Quality Analysis Report

Random Sampling: 2017

- 96% of academic measures given to the slow learners.
- Staff Readiness & Regularity was appreciated by the students of 96%.
- Subject knowledge of the faculty was measured as 94%.
- The Career guidance for the students given by the faculty member is 95%.
- ICT based Teaching, Learning is 96%.
- Analyse the students interest towards the course is 95%.
- The Communication & Interaction between the stakeholders (Student & Faculty) is 96%
- Motivation of Extracurricular activity is 96%.
- Innovation in Teaching, Learning is 95%.
- 6% of student not satisfied with the classroom management.
- 6% of student not satisfied with the subject knowledge of the faculty.
- 5% of faculty not completed their syllabus in stimulated time.

PRINCIPAL
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