

5.1.3 Language & Communication Skills

Year: 2023-2024

Knowledge Enhancement Programme on Communication and Banking

Title	: Knowledge Enhancement Programme on Communication and Banking
Date	: 31-07-2023
No. of Participants	: 84
Department	: Department of Management Studies and Information System Management

Department Of Management Studies And Information System Management organized Knowledge Enhancement Programme, on "Communication and Banking" for students on 31-07-2023 at 11.30 AM Mr.S.Ashok, Associate professor Department of BBA introduced the resource person Thiru. M.K.Sridhar, Training Partner BFSI, Chennai. The session started with the welcome address by Miss. S.Prithika IIIBBA, I & III BBA & B.Com(ISM) and was attended by students and 7 faculties at the end of the session vote of thanks were rendered by Mr. B. Hari III BBA.





NAAC CYCLE III – AQAR

5.1 Student Support System

5.1.3 Language & Communication Skills Year: 2023-2024



Mr.B.Ravikumar Dr.S.Anitha Dr.V.Devi Thiru.A.Narayana Murthy

Dean

HOD

M 20

Principal Secretary & Corresponder



5.1.3 Language & Communication Skills Year: 2023-2024

Workshop on Enhancing Communication Skills

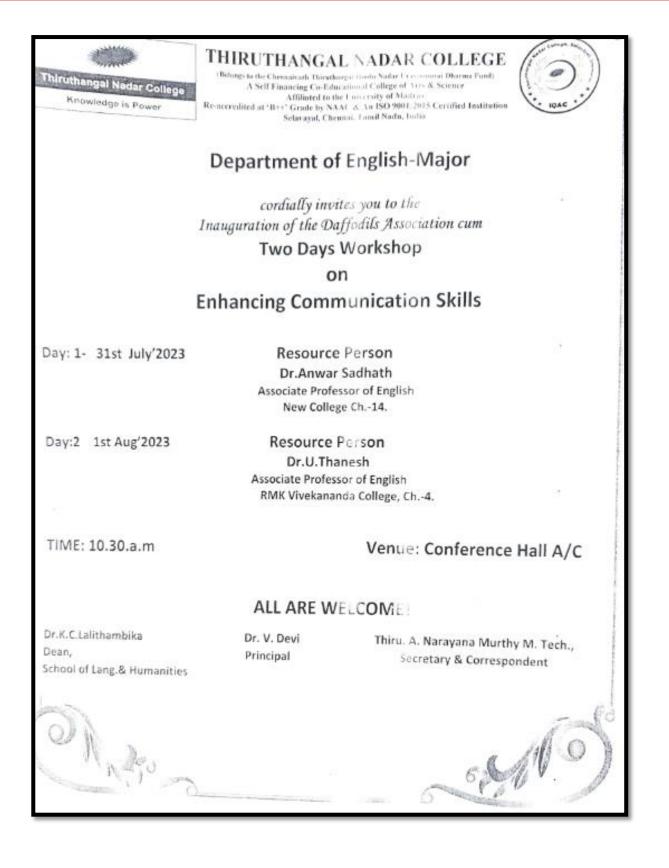
Title	: Workshop on Enhancing Communication Skills
Date	: 31-07-2023 to 01-08-2023
No. of Participants	: 45
Department	: Department of English

The Department of English- Major inaugurated the Daffodils Literary Association besides conducting a two days Workshop on Enhancing Communication Skills on 31/12023 and 1/8/2023. The Resource Person of the first Day Dr. Anvar Sadhath, Associate. Professor. of English, The New College facilitated the session in an engrossing way. Students actively involved in the interactions and deliberations wherein they expressed their views boldly. The Second Day of the workshop entitled Enhancement of Communicative Skills was conducted on (1st Aug' 2023). The Resource Person of the Day Dr. U Thanesh, Associate Professor of English, RMV Vivekananda College, Chennai, captivated the multidisciplinary throng through his interactive presentation. The session proved to be interesting, intellectual and interactive all through the session in an enthusiastic manner.





5.1.3 Language & Communication Skills





5.1.3 Language & Communication Skills Year: 2023-2024

Language and Communication Skills Lab Activities

Title: Language and Communication Skills LabDate: 10-07-2023 to 02-04-2024No. of Participants: All First and Second Year studentsDepartment: Department of English

The college has created a warm, learner-centred environment for the students. The college serves students from urban, semi-urban, and rural areas. Students are becoming proficient in the English language through theoretical and laboratory classes, allowing them to communicate in the language in any situation. Through poetry and prose, students acquire life skills that enable them to handle both personal and professional issues. The English Language and Communication Skills Labs help students overcome their language barriers and lessen the influence of their mother tongue on their English through phonetic exercises, presentations, group discussions, and public speaking. The Verbal Ability Lab broadens students' vocabulary while assisting them in developing their writing and analysis skills for the competitive world. The Advanced English Communication and Soft abilities lab gives students the employability skills they need through effective Technical Communication lab, students can learn the skill set required for Effective Technical Communication lab, students can learn the skill set required for Effective Technical Communication lab, students can learn the skill set required for Effective Technical Communication by preparing them for the workforce and assisting them in adjusting to the demands of a global society.







5.1.3 Language & Communication Skills

CLASS ! I BCO	m G(A)	
28/07/23 Topic : GRAMM	AR MART	CLES June 1
	- P-	
Slive Bludent Name	Sy.NO	Risa
1. K.v. Kaviya	56	Laiso
2 . S. Briga darubini	57	& Pringa
3. P.Hanini	57	P. Having .
4. V. Rubiler	58	V.R.LQ
5 M. Mahalakihani	F 5Q	Mahalefert
6. M. sujithra	60	H-sujimme.
7. A. bila	2, 2	1ºEC
g. J. Shank Banka	1.7	shandleh
9. E Pradip Kumas	53	E Ander
10. Jukeshis	. 54	York S.
11. J. Olin Rothung	55	- Hoter
12. H. Richson Marthy.	1.	K Feldely .
13. A. Yward	2 .	n. Orinj
14. M. Mahtesh	2.	Ch do
15. KESHORE A	5	Openar)
16. BHARATH P	6	Bed.
17. S. Karthikeyan	10	S. Karthiteyon
18. V. Sanjay	11	V. Sariay
19. J. Jeeva	13	Jul
20. S. Holoimodosomy	13	Stelait
N. MARISTI	14	12.7.
22. B. Remtamar	15.	Spile.
23. T. Couresh	16	- Coile
24. Jaskin, montely	16	Monish_
25. U. Suikblamed	H-	JAL
26. M. Dewaralos	19	Anarolum
27- A. Nogoon Mussion	20	A Nogan manel
2x. D. Vishva	21	P. Vith #
29. H grohamed sasid Bosha	24	sajit
30. Sugander	23.	Bafy
21. BQ. Teje	26	Roser
32. R. Akosh Rao	21	0.
33. Kunfik :		



classicate the line S.NO Name 34 3 Harry 29 35. A 32 100 ALVAN 1 Noven Kuman 36. 31 37. zahor? 3 38. Saturftonen 9 2) Mith Kuman 39 36 11:18 haule at hó 30 37 41 Asuin 13 Priyango 12 P. Deepila Martisha łз 47 44 Datchappoi 4 1 451 Kidleysa Darsfin 6 Varskini 46 40 39 Sen 2 61/23 (9.30 to 10.25) 11. 1.2" Ð



GINO	Student Name	here	NO byjo
1.	N Bolma Brigh		
R.	C. Paiza dharshini		No. 1
3.	R. Yamuna		- papers pro-
4	3. Lageshuomi	5	
Č.	En Switta		1 an Junior
6.	N/Swaminathan	49	Contraction of the second seco
	K. Jaswanth	41	
8	ViVonesh	43	10 01
9.	P. VISHVA.	in	107
to .	C.S. Thimsnupupuban	41	
	Student Name.	+ by NO	1 sian
		by NO	19 0 2 ·
	S. Rathana Kump	39	Elant
	B. Gokel	38	Ving
	V. muthu Isymaaan	37	modia
10	Maclankumag.c	35	A-glimp.
	R. loseth	32	Bunk
	T BHUNANA MUMAR	- 34	F. K. Part.
17			
10	P. Viera perumat	26	Ash B
18	B. Vishal	26	Alshe B
19	B. Vishal	21	Alshe B Hillin R. Din
19 Sh	B. Vishal V.Shankumar R.DIWAKAR	and the second sec	Red B R. Din M. B. Rick
19 90 21	B. Vishal N. Shomkumm R. DIWAKAR M. Bhomathi	25	R. Dint
19 90 21	B. Vishal V.Shankumar R.DIWAKAR	25	R. Dint
19 90 21	B. Vishal K. Slomburger R. DIWAKAR M. Bhograthi K. Mohah	25 24 23 21	R. Din R. Din M. B. Rith K. Char
19 90 21 22	B. Vishal V.Slomkumm R. DIWAKAR M. Bhograthi K. Mohah	21 24 23 21	R. Din R. Din M. B. Rith K. Char



Sy.NO	Sigo
	6.0
56	Ranke)
57	S-Bank an
	The start of the s
	S 20
	a l
	-th
	(De
	QILL M
	AR
1. S.	T Blens
	Marba'
1.0020	- M. Mahaland
	and is
40	Gi Maldo
39	Jeg-
43	Edrig
14'	all'
45	hidish.
45	(El
47 .	Plustership
218	Phyles
12	Nor
11	Setter
10	ar Killerf.
Ŧ	V. Dentay
6	RSIL
5	Daughre.
2	lises
1	Stal Rale
13	Vijag 1.2
14	Sothishr
15	f Kentle M2
16	she
17	Raine
18	REAMON
	58 59 60 A9 50 51 54 55 A2 41 40 89 43 44 40 89 43 44 45 45 45 45 45 45 45 45 45



05	Aci	19.	A. Rosten
35	A Reston .		J. Kaishour
3.	J. KRISHNAN	20	
37	P. Nigun Raj	21	P. 00: 7.
38	Enterny Akshay J	23	- And
39	VIERAMANS E	24	C March 12
łn	E selva Kuman	25	E.Sepreduray
41	1. Rahil	25	MAS
10.	Bukumar L	26	dukuman
нз		27	p. Venkatesh
Hy	P. Sivakuman	27	PM
45	6-SARANAWAKUMAR	28	3-SARAKRAA
j.i.	S. Sharpa	29	Buthatian
	M. Yuvaraj	50	My
he	gl.g. vishnu	31	with
49	H. Bilk	32.	Alant dr.
	D.N. RUBON	33	Thitsen
	J. YWARAJ	33	dy.
150	M. Thiyogam Jan	34	det
	A lambumai	35	A:Banja
Eq.	K, Digesh	37	K Steelb
85	No geen thomas	37	- Aller
	· Jausen Nur		and
57.		36	Str
68	one student but sid	a) - 0D.	C.V. Keller and
	-Total - 66	(Pa) -	58 (96)-8-
3	Substite (mam)		, Glorking
-	learthiles man	artual in	ncharge () gtx/



	B. COM (UH) - B	-	O and a second
	- Doit - Rendetia R	istage	O oga
17/8/28	Topic + Reading to Statt Name . Mark.	Trange Rashma	Contra 1
1.11014.4	Slipdent Nome	Run	0
	K Balanna	- By.10 55	20
2	v Sree Bhavani	51	KOM:
	S. Jarshmi	68	- ala
4.	2. Leener	51	She h
5	R. Rokik	50	P. Jaw
	H. Shafranisha	N9	But to P
	U. Subhashsi	48	CARLES IN
		47	Dethad.
9.	Ramya-J		Hannal
	V. Saravana Kuma	45	Vicen
10.	M. Shyam	141	
10	On Sax thivel	243	Gr. Son vel
13	4 Reject M. Kerthick	40	Ogula -
		41	M. Kenteris
	NJatztoni Norosan	40	hu
15.	M. Sanjay kumar	39	Ser -
18	G. Mohammed Smoran	34	
- 17	S. Barasi	35	A.B.
	N. Mohanned stameon	36	N. Undag
	c. Dhanabl	34	C. South
	Chine Trank?. U	38	chi
	mahandran	33	Mohenhal
- ind	K Hogenhughon	32	Kengehi
	A. auroba	81	To your
24.		31	Must
	K. JAWALOR	30	Tot
26	Dartax .S	29	Darke
- 27	Dinesp V	27	Vark
28	Sarthosh GI	26	ATT
á9	Hanikandar. M	25	A
30	L. R. Piruthining	24	£2.000
31		23	alenther
75	17. I I I I I I I I I I I I I I I I I I I	LI	2. Contellance
	Rikagacheran	21	P



1.13			Sec.
	1111 TH		@ / I =
	V.V.ishuanathan	20	- Part
	K- Linichest	19	18th
	Nº Narun	18	O IPT
	R. Harush Coted	17	Vind
	M. HARLHERON	16	Salar Jonan
	D. Direch Kumar	15	(XInoch Kumolo
40-	S. Sudharehan	14.	- England .
H.	K Madhan Joj	13	e
42	R- VIGNESH	12	R. Olg_L
43	Jagalash	11	The
44		10	19 -
45	B-Munugovel. 1	7	Bype.
46	A. Rethah	6	Rinf
41	L. Gokulabrishnan	6	G.
48.	K. mulesh	6	Juked &
	V. Delas ternat	5	DL_
	4 B. Brauson Kumer	R	Pt
51	S. Bharath Kumar	2	Phreath
FÓ	12 Sugenellion	1	Ff
53.	y. Shalini	60	· Shis
54'	1. Havini	60	thring
5	Keesethika.K	59	Keenter
56.	R. Salethi Priya	69	R.Saktin plup
51	Kinger Karrak A	51	Acoroni A.
58	67. Dobara	56	Gehl
		10.422.44	
	allate	5	
2	718/33		her the
1	b.		Standard States



in BA Soguish class -TERMINE. vp mom Not? 1.1 Sar [3.10] Student None byno S1 8 2028 J CHAR J chroninalti 56 Cereba 51 V. VARSHA SELVI Gebigha A A Abisha 石橋 MPRISHIK, Falt. 60 A Aanthi R. Aarthi 41 V Swarp V Swatty 40 M- Torrazan n. famzan 412 15 Day Order - 12 Dammy 131 B.A. (Ing) Stall-22 5 23 clays: mam Topic. Stydent Noune auso Sy NO SINO Shan Dhanwija 51 1 5.0 R Kataiya 2. Onil. 59 3. Gr. Jania 60 ARshay a n 4-N. Tramish Splugar 1.1 B 5 Noorulla 1, 50 6. S. marani 5 phoani 44 D. JOHNSAMUVEL 8 40 q)YSHAM 41 SDhanush 10 Surya K 40 ti 12 JoT42 verbet galapothi 39 For Sugar 1 and



5.1.3 Language & Communication Skills

5.1 Student Support System

-	Close 3 A con test	"Al gulor	(Sta)
· · · · ·	Stoff S Answella the	107	issuite
	movie historing		reservent
31/2/28	albedent Name	-by NO	Lizo.
	Gintan stars	Q.	
1	C. Dalate	2.8	C.D.A.
9-	& Varshini	40	C. Vant
3	R. Duyon Schartin	41	A. L.I. Et
4	S Ditatelayari	40	80 tale
5	G KAINIYARASI	13	Gkalar
6	V. Rubilea	44	U. Enlich
	M. quis three.	45	H.Sup
8	. whitthe	60	Swines.
a	P. Hawini	59	Harrof.
	S. Pagadorshini	59	\$ Pruga
	M. Mahalanshmi	58	M. Matalaki
	& v. Kaviya	63	Nav? 7
13	J's Agnes	56	Ato
	J. Olin Authony	38	Stat
	3. Yuman	36	Ytop
16	S. Sondhar	35	1
	J: Loullboda	24	Alexander
	ph mathesis	34	TOL 4
	K. A; hai	3.3	Que
2.0	J. JeeVa	32	TET
21	S- Kolainalavonry	31	ADIA
	- S. Jawen Kuman	644	Sinte
	Hakehak	29	them I O
	1. Anher	28	A Ad
	5 H-SARAUANAN	2-1	stop.
	Pradeep.N	2.6	an
	Practip Kuman	25	pr-
2.8	PRagadfishtunet	-24	FRA
24	- Shankan -	23	Graff
	Muyanban	22	
3	Minith Icumon	21	These
32	- V. Sprice.	191	Vapanier
30	R. Alert Rac	20	ett
1 200	A CALL STORE		Act 1



Ctudent Name Sy'uo Jacquille Jashin monis 200 mosen Rukan Samuel ichone 50 HARISH 51 athishtomay 54 54 Vilgenia hila 60 Rolling Huethy !! A YWWWW T. Ganceh ASW'N AURAT 6 7 barthi keyas 11 S. Karthikeyan the mohamed suid soche 1 Salid Bosto 11 12 K. Aith 50 B. Prembunar 13 5) Anapart Miconal 52 A. Nogoot Mezhan 14 A.Q.R. 53 A.Vishva 15 M-Dunnlash 6 54 M. Duwarakesh 54 Present No. 3 Aberten 13 0.0.0 No. 10/20 ð 67 31



5.1.3 Language & Communication Skills

5.1 Student Support System

	STUDENT ENTR			ian .	610
Si No	Name of the Student	Otasa	In Time	Out Time	Signature
1	1) Palari ligreen	51	19.30	15.20	Hind
2	D. Harried Kuman	59	9.10	10 13	spolly
3	T Hareyaran	60	9.35	10.23	TH
4	C. andrep Charger	des	9 35	10 15	in la
5	A. San Febr Garo	-	9.35	12 . 24	'av
6	1 how ship	2.5	9.50	10.2-	the state
7	G. Sudhakaran	51	9.24	10-23	15 A
8	D DBODS	52	17.34	10-25	Hone
٩	1. Komers	4	130	10.20	
10	& Tranci, Hallier	54	935	10 25	1. Note
41	3. Bright & by march in 1	4.0	132	10 24	12.1
12	2. Almatria	45	9.5	10.25	A
13	3. Pragerpa	44 -	3.15	10 24	- Pe de
14	Arstana ing bitnay	7.11	7.35	11:24	10 Makes
15	R. Lind is	-1.	11.35	11. 24	L.K.C.
14	K Minlingo		1 35	16:25	to Jul
17	F. Andres	ut be	1 55	16.75	1. trub
18	the Inform	1445	425	16.25	+
19	S. DOMANA EDNAL	6.6	9.35	10 25	Ext
20	B itemat	37	19:35	16 25	Gar
24	S. Sudhar Soll	38	9-35	10 24	15-15
2.2.	1 1 Hinner chart	35	9.35	10.25	Est.
2.5	P. Vresa Perumat	34	9.35	10.25	Pulls
24	R. Jaswarth	33	9.35	10.24	Jarol
2.5	P HARISH	32	9.35	10.34	Pile
2.6	U- Obebastin	31	9.35	10 75	12-5
21	1. pychowork wron	30	935	10.22	5-bin
28	R. Thanush	29	9.35	10 25	That
29	R: Ruban	28	935	10 25	the
30	R. Kahal nai	RE	9.35	10:25	Ellig-
31	& mitestry and	26	9.35	10:25	



	9	LAVAYAL, CHEN			
SI. No.	Name of the Student	SySTE A Glass	In Time	Out Time	Signatur
32 M	H. Dinnkanan	25	9.35	10-25	Hunging
35. K.	VADATHADA	24	9.35	10.25	A
14 11	Januanan	28	9.35	10.25	RAA
	Sudharson	23	9.35	10-25	65 1
	A Akash	21	9.35	10.25	Mark
37. A	AK ASH KYAAR	21.	9.35	10:25	Million
38 K	Sanny	20	9.35	10.25	KQR C
ELL'	heerathkumar	19	9.35	10-25	Andkers,
40 B.	David Moses	16.	9.35	10.25	B.D.A.
41 R.T	Stopen Vatmerel	15-	9.35	10.25	J. Bride
42 M.Y	bgandon	14	9.35	10.15	manut
43. R.	Kannan	13	9:35	10:25	200
HR N.M	chamed Archadh	12	9.35	1025	mark 1
45 S.C	HANDRU	1	9.35	10:25	and.
46 V.A.	KASIH	1	9.35	10.25	and the second second
47 8-PV	inaleen Kuumaa	2	9.35	10:25	U. Awah
HR A. GA	d habith	1	9.35		Stry .
49 3000		6	9.35	10.25	A. Syla
D. An	alind. R.	5		10:25	R-
51 Jes	minimans	1-	9.35	10:25	The
52 0 000	YEER LUMPE	-	9.1-	10:25	psini
		7	9.35	0.25	Gancank.
TOP	IC:	-			
17	stening	SI	in'	1	
10	o carriery	1 20	17U		
	J	-	CN		



SL No.	Manage and the Principals	States	In Time	Out Time	Signature
	CLASS IBCA 'A'	Hous	: 2		
-	DAY ORDER: D		: KAR	THEGA	
i	M- bemathe	56	8:35	9.30	M. with
2	T-Harshavi	57	835	9.30	T. Half
3	S.N. Supelakshow	58	8.35	9:20.	IN-61
4	P. Dingarre	45	8.35	9.30	P.pinga
5	A-RejoShree	44	8.35	9:30	ARO
6	E Invanita	43	8.35	9.30	FD
1	B. Sugar	39	8.35	9.30	Bar
8	S. Provath	35	8.35	9.30	3 Proval
1	M. Vignest	35	8.35	9.30	4.00
10	E-Simbabullan	34	8.35	A	Laid
11	Summer . S	27	8.35		RES
12	Ge Malon Balaji	2.6	8.35	9.00	121.
13.	Gr. R. Georeath	25	8.35	9.30	G.Rinord
-	E. AKBAR	24	8.35	9.30	90
10)	K SUDMERSARV	23	8.35	9.30	Khel
- C C C C C	Jebuarth &	16	8.35	9.30	Almos
14)	E-Mohammed Kaja maidheen	15.	8.35	9.30	traile
161	Vin: Dimelandan	14	8.35	9:30	NOR
19	ReDeepas Kuman	18	835		R. 94
90	V triglant leymon	1	8.35		Houte.
ø	5. shough	1	8:35	9'30	A.D
-	Topic				-
-	Exercise grammar Staff Sign Dette	Stople	Preser	t tens	. 8
-	0	1	Past	Fense	- x
-	Staff Sign 18/1/2		1 and		



5.1.3 Language & Communication Skills

-		Cost P" AR	1		-
SI. No.	Name of the Student	Spr Alage	In Time	Out Time	Signature
	* 20(01	24	-		-
	CLASS 1 2 BA ENGLISH	Hous	D TH	-	
	DAY ORDER: I	STA	8 - A.	HRIST	BLE
1	Surya.K	42	10.30	11.20	Com-
2	S. Noorulla	43	10.30	1110	5 allotts
3	A. Alshaya	4.0	10:30	11.20	ALL
4	Gi-Senla	45	10:30	11.20	ory
				1	
	TOPIC: Verb	STA	e: /	w	1
-		Slep			1
_	CLASS: I BOOMG 'A'		UR . W		
_	DAY ORDER : 9	51	NER GO	RUMA	a
1.	R. Dupa Dhaulini	10	11-45	12.35	PD+ M
8	c. Deepika	41	11-45	12:35	c.Dec
3	G. KALMYARAST	13	11.45	12:35	Gekelai
4.	8. Distrikayani	44	11.45	12:35	Silka
5.	M. Mahalakshmi	45	11-45	12:35	mmahalal
6-	\$ Propiderchini	48	11.45	12-35	Rependel
7	X. V. Kaliza	-	11.45	12-35	Jano
8.	P. Hasler	60	11.45	1235	huset .
	v. Bullika	54	11.65	12-35	vall
	Stinitha	58	11-45	11-135	Section of
II.	h-sugethro	5%	11-45	12.35	M.S.
0	PRAMADINEAN EUMAR S	50	10000	12.35	UP of
Z.	3. shusen kumar	85	11.65	12.35	85-4
14	Yubert 5	54	11:65	12.35	tore
5		38		12:35	per
6	Olin Robert J	37	11.45	12-35	Lang
7	kypom Q.	344	11.45	12-35	12
8.	S. S attick to man	35	11 45	12-36 0	- 10

NAAC CYCLE III – AQAR 5.1 Student Support System

5.1.3 Language & Communication Skills

Year: 2023-2024

F	-
_	Collection Collection
1000	
	and the state of t

THIRUTHANGAL NADAR COLLEGE (Belongs to the Chennalwach Thruthangel Hindu Neder Uravinmunal Dharma Fund)

SELAVAYAL, CHENNAI - 51.

SI. No.	Name of the Student	Class	In Time	Out Time	Signature
19 50	askin menish	34	1145	12-35	Monish
20 3	Kanthi Keyan	33	11-45	12:35	land his
	T. Jeeva	33	11.45	12:35	33.4
	NAGOOR MEERAN	2.7	11.45	(1.15	A.Nogor
23	sitte-k	26	11.45	12.35	Ó
24 7	Thank Chamedo	25	11.45	12:35	Litte
25 6	Dugunag	24	12.45	12.36	do.
26 A	KASH RAD. R	23	11.45	12 .35	GAN
	3.R. Tyla	22	11.45	12:35	BRA
	1. Sanjoy	21	11-45	12.35	
	Michaned Sajid Basha	20	11.45		y isidea
	ward A	16	11.45	12-35	nous
	ishva. A	15	11.45	12-35	Piter
	Enterth J	14	11.45	12:35	Varte
	em kumar B	13	11.45	12:35	set
11 04	un Diresh M	12	11-45	12-35	Burgabet
	Yeyanban M	10	11.45	12 35	aske .
To	opic. Clarity English		APP -	1-5	e live
10	LASS : BSC SA , BSW		HOUR:	G	
	DAY OFFER : 2		- T	AMODA) F
n M	Mahalakshmi	до	1240	1.30	Mahalakk
	wince Provision planak	42			Bie
	Thanenthiren	44	12-40		mary
	yukesh Kanna	B 9	12-40	1.30	VI als
	Kanthikeyan	56	12.40	1.30	Ser
	Michannia Sibert	12	12.40		North
	e. Parrindean	27		And in case of the local data was a second data was a second data was a second data was a second data was a se	ROUR
	S. DELPHK	24	12:40	1.30	9-0_

NAAC CYCLE III – AQAR 5.1 Student Support System

	STUDENT ENTR	YAL, CHENN			13
SI. 40.	Name of the Student	Class	In Time	Out Time	Signature
2	S. Shamposh	7	12.57	130	Harball
0	R. GOKULRAS	2-		1.30	Rut
51.	& Varanth	1	12.57	1.30	Ribert
+	g Paitt-	-		D	
	y dem	TOPIC :	Simpl	t cont	invers.
-	DATE: 19/01/24		Hour		
-	CLASS: I BLA'C'	SystemNo	House	an co i	iv.
_	STAFE : KARTHINA - F	- Jacon 140	Ent o	CICK .	1
1.	Nich.M.B	10	11-45	12.55	phys
2.	Lingusunna · K	13		12.35	K. Kugar
3.	Sairudeen J	15		12:35	FSAL
	M. Tulan vel	12	1	12.55	4. Palaria
5.	N. Sudala hannan	16		12:35	N.S. Jola
6.	K. Narsodrace	10	11-45	12:35	too
7.	M. Lavanya	56	11-45	12-35	M Lavary
8.	M. Pavithra	57	11.45	12.35	BHEM
9.	R. Yashwandhini	58	11-45	12:35	e varbucht
10-	V.S. Kirthi ka	59	11.45	12.35	Valle
11.	P. Lavanya	44	11.45	12-35	frapet
19.	Typic Maria Pothis	43	11-45	12-35	314
13.	Priya Dharshini	41	11.45	12.35	49-ge
-	Topic: Simple present of		St	the sign	k
	present continuous	tense		00 0	×
					-
			-	-	
			-	-	



	18 STUDENT ENT	RY REGIS			
SI, No.	Name of the Student	Class	In Time	Out Time	Signatur
9.	s openish kuman	24	12.40	1.50	e cher
10	L. Vangen Kovin	22	12-40		Ros.
ñ -	9. Navesh	21		1.80	Same
12	D. NORed 9a ecoster	20	12.40	1.30	Sulf.
	TOPIC : GRAMMAR	3	aff Ster	CA	2011
	dat: - 22/1/24				Pri -
	Topis: - Stamaral		lass :-	TBACE	AS
	(Punctuation , preparition -		7	BATA	
	6 7 7	1	but :-	They	4
			1088.	and the second second second second	uy a Solet
_			1 . (0 -	1
9	Name-	2845/NO.	1.9	operime	Bignatul
ł.	S. Lingechunge	58	9.40	10.20	s lighter
d.	R. Yanning	1 59	9.40	And the second	R. Yarricus
3	E. Switte	60	9.40	1. THE 2. CO.	E.Scuritho
4	Ashwathan GLGL	26	9.40		Render
5	ABVIJAY	27	9.40		North
G.	MT. HARISH	29	9.40		1.7 - 7
7	V. Mulhukumaran	12		10.25	Vint
8.	Geni Restor.	33	9.40		minister
2.	R. GRANESH.	18	9.40		res
0	S. Surandhan	23	9.40	and the second se	Shandles
	Z-MOHAMED HARALDH	22	9-40		Hy
ià.	S MENANIKAI	aı	9.40	10.25	S-Mehinkey
8	P. ARRS M	tb		10-25	PALE
4.	A. SANJAV	15			ASAN
5.	S. Ulagarathan	14	940	10.25	sal at

NAAC CYCLE III – AQAR 5.1 Student Support System

SS: 2 BA ENGLISH		In Time	Out Time	Signature
LAND LANDALIAN	8			
nes R		AP OF DE		
				ARS how
		A CONTRACTOR		P.O
		1		Samo D
				- Au
	1.000			X
John Summer	1000	10000000	-	01
n: I	\$11	TA: K.	SUGAN	
	40	8:35		1000
	41	10.24	1.00	A.R.R.
		10000		mpoor
				Redauth
				8 martin
				KA
	59	8:35	9.30	Villand
-	6.4.	0		
In wety: K. Sugarth	cigua	Å		-
v v		_		
	haya.M Sonia Sonia Sonia Sonia Sonia Use: John Sonia S	Aprile 45 Sonia 44 Sonia 44 Sonia 44 Sonia 44 Sulla 47 Idensemmel 40 pic: Adwirked Alections 6 States 10 Ra Enclush 70 States 11 80 Abilha 41 VARCHA EEW 42 Ranson Taufreys Promoon 413 Apochi - 41 Sulathi 45 Sulathi 58 Sulathi 58 Sulathi 59	Anya M 45 1030 Somia 144 1030 Somia 142 1030 42 1030 42 1030 41 1030 41 1030 40 1030	haya. haya. Sorie 145 1030 11-20 Sorie 144 10-30 11-20 122 10-30 11-20 123 10-30 11-20 124 10-30 11-20 124 10-30 11-20 125 10-30 11-20 120 10-30 10-30 11-20 120 10-30 10-30 10-30 120 10-30 1

NAAC CYCLE III – AQAR 5.1 Student Support System

	STUDENT ENT	RY REGIST	AI - 51, ER	1	9
SI. No.	Name of the Student	Glass WP	In Time	Out Time	Signature
1-2	B: Muguellon	12	9.40	10.25	Bugation
6)	T. BALAJI	11	9-40	10:25	(E.P.
ier	T Mani Landan	10	9.40	10.25	J.m-t-
70	R. THANGSHIMARAN.	9	9-40	10.25	ptrop
21	G. MUKEBH KUMAR	8	9.40	10.25	G.M.W.
2.	S. satisticman	7	940	10.25	7. P
28	GI. DEEPER	6	9.40	10-25	4.20
26.	E . Thilogovathy	53	9.40	10.25	Think
25	T. Tesintha	54	9.40	10.25	Terrist
261	A-Logeshussi	51	9.40	10:25	1. Jopen
87	8. Goping	50	9.40	10.25	8 Lapin
	B. Nadhumitha.	4	9.40	1025	stid
29	1 Pag Trep	84	9.40	10.25	KA
20	S. ARDWE Same		9.40	10-25	Sf.
3	U. STED ALGON	4.5	9.40	10.25	us IAL
32	S.PREM	43	9.40	10.25	Phones
56	B. Goudham	A 1	940	10-250	1000
-	R parish turas	40	9.40	10.25	maint
-	CLASS I BA ENG	the	2:2		
	DAY ORDER: VI				AUTHAMA
	K. Surya #	40			2-Th
2	D. John Samwel	41	12-40		Dre
	3 Noo Tulla	43	12.40		ENID-
-	Ga Senta	44	12.40		S-
5	11. Akshaya	45	12-40	1.30	Alat .
-	Tople: Vocabulay Buildes Acsignment	514	ATURE:	the	in

5.1.3 Language & Communication Skills

Ŀ.

Thiruthangal Nadar College Knowledge is Power

5.1 Student Support System

	42 STUDENT ENT	KT REGIST			
SI.	Name of the Student	Class	In Time	Out Time	Signa
neo.	3 2120			~	
	CLASS: D BA ENG		Hour:	14	
-	Day orace 0		STAR	:k.SI	GAN
1.	Graddam Grayather 41	TEACH	11-45	12.55	Sa
2.	Catherna Is	T DD Feely	1350	12.55	olas
3	S-55 a - R 43	E BA Dalish	dates.	12:45	editig
	Topic - Report Whiting	اک	QNI S	1.00	Sin
_	5/2.12	24		-	
	CLASS ! IL BA ENG		Hour:	T	
	EAY ORDER: TY		STAFF	PERLIN	SAMT
L		IPBA Ergist	825	9.30	She
2	m. Radinina 5t	4 ansight	225	9.30	
3		GRA English	54	9.30	Edan
4	V. Swette hs	TERENDEN	3.8	9.30	v-Spx
5		AT BATHATEN	2%	9.30	142.57
6	Sinja-k 40	EA Frelia	S.M.	9.30	alay
	STATESICIN. My	To pic:	Sen	tence	stra
	CLASS .		NR: N	2	
_	BAY ORDER : TY	3	017 T	AMME	16 FE
1	Dresush	40	11-45		Dhe
2	Shan			12:35	81
>	Nevalla	45		12.35	NPs
Ţ	Senin	44	11.45	12.35	Son
0	Akston	45	1.0	2.35	Ab
_	Tyle Preposition (Carum)		7.0	in	



5.1 Student Support System

5.1.3 Language & Communication Skills

Ŀ.

9/02/	AYAL, CHENN	Nadar Unavir IAI - 51. T <u>ER</u>	murai Dhar	49
CLASS' I BBA	success	In Time	Out Time	Signature
Hous: 2		DAY	PRDER.	ii .
				BAMALAN
2 Jegesh . E	55		1.30	Jarah
	54	1250	1.30	James-
- Misha	16	1250	1.30	22
Lavanya S	5t	2.5	1-10	hest
S A Dhandal show	50	12.51	1-30	Sil-
b S. Sandhiya	4.9	12.53	1-30	Jenie
7 S.Vije	11.2	12.53	1.30	Sail
f s Devitsinga	45	12.5	1.30	sder
9 Jayashriee K	44	11.55	1.50	Jogeshawk
10 S. marath	53	12.55	1.30	See
M Phingup	43	1.65	1.30	M(Ab)
p. A. Harini	42	1255	1.30	Autoria
3 1 the Prosoth	111	12:56	1.30	14-24
4 Or Salethi P. Stagadoor	40	0.58	1.30	Gr.Sa M
15 V. Marikardan	56	12:38		U. 02011
16 & Legeshwaran	57	12.59	1.30	all
T H. NARESH	58	12-59	1.30	Hillin
18 J. Joshua	59	11.59	1.30	500
9) T- Histor Kunon	33	1-00	1.30	THE
to S-RETRIES Kummer	3,2	1.00	1.30	R.S.
2. A. Magesh	.4.3	100	1.30	34 Mage
28 S. About	26	1.00	1-30	1555
25. 8 -Afay go & .	101	100	1-30	2 th
24 MAN Naveen Kumpir	2.0	1.00	1:30	TAP
25 C. Lithals Kurs	23	1.00	1:30	St
26 D. Horouthik	19	1.00	1.30	april
27 P. Drough /	12	1.00		aple

5.1.3 Language & Communication Skills



ł

5.1 Student Support System

58

Year: 2023-2024

THIRUTHANGAL NADAR COLLEGE

(Belongs to the Chennelwach Thiruthangal Hindu Nadar Uravinenumi Dharma Fund)

SELAVAYAL, CHENNAI - 51.

STUDENT ENTRY REGISTER

SI. No.	Name of the Student	Class	In Time	Out Time	Signature
1450.	CLASS I BOOM GIA' H	In TV	STOPF :	GURUS	
Ŀ	Vin P	38	11150	12.35	
2		37	02:11	12.35	spra.
3.	Vinal .	31	11.5 -	12.25	vimale
4	K. Rudhava Murthy	36.	11.50	12.35	1. Rently
5	N-SARAVANAN	35		12.35	H-Jane
6	Product	Bu	11.580	12:35	put.
7	NAVERALIS	33	11.50	12.35	Some a
8	YULLSH'S	8.3	11-50	12.35	too.s
9.	Habishek. 9	32-	11.50	12.35	A36.9
10.	S. Sandan	30	11-50	12.35	S Sugdon
11.	A. Mehan Rurian	27.	11-50	12.35	Ala
12		27	1450	12.35	norich
13	A Yunaxaj	26	11.6D	12.35	ARLi
14.	Teja. B'R	25	IMED	12.35	BRTH
15	H. Mohamed Savid Basha	25	11-50	12-35	Haard
	4. Start Aland	0.8	11.50	12.35	thet-
17	V. Sonjay	23	11-5D	12.35	USanging
18.	A. Vishua	22	11-50	12:35	Onlar
19.	Afrit le	21	11-50	12:35	gitte .
20.	Granesh T	2.	11.50	12.35	Ser-
21	Dunoodkass M	20	11.60	12:35	providedo
	Beenkumae. B	80	11.50	and the second se	Stratter
	J. Jeeva	18	11:50	12:35	J. Jak
	5 Kalai Mada Jany	18	1450	12:35	RB
250	S. In swings	17	14.50	12.35	10m
24	A Themprope	17	11050	12.35	Seiner"
27	S. Sathish Eunar	45	11.50	12.35	5. Sollicht
28	V Magurinj	45	11:50	12.35	mas
	s surjay	45	11.50	12:35	Nero



5.1 Student Support System

5.1.3 Language & Communication Skills

	STUDENT E	Thiruthengal Hindu AVAYAL, CHEN	NAL - 51.		i9
\$1. No.	Name of the Student	Class	In Time	Out Time	Signatur
30 8	Dup Dlastin	10	11:50	12:125	000
	Mahalakdmi	42	Ulsa		MM
32 G.	Varshini	41	11:50		c last.
33 C.	Deptha	40		18:35	1000
St. P	Deepika Hanisha.	39	11:50	12:35	01
	Poyadarshini	56	-	12:35	
36. M	Sujithra	57	11:50		nsa
37 G	KALASYARAST	58	11.57	0.000	G kala
38 8	iliyanga V	58	11150	12:85	
	DHATCHAYANI	503	11.50	19:35	atal
to Q.	Auth Kuman	46	11: 50	12:35	an
	Rubus Samue)	46	11:50	m 185	Retak
42 R	AKE SH .V	53	1150	12.3.5	100
	supharrown	53	1150	12.35	Renter
州丁	s Fignus	50	11-50	12:35	\$R4
45 he		50	11-50	12:35	Hosey .
46 V	ini thua	49	11:50	12:3	white
12 V	milika	51	11750	12:15	v-mali k
X Pre	avigo	11.5	11.50	18:15	dian
49 0	P. Apabi	44	11.50	10.95	f.Ad
-	Pic: Parta of Speath	6.0	Sept 1. 8	1	-

Thiruthangal Nadar College Knowledge is Power

5.1 Student Support System

5.1.3 Language & Communication Skills

1

Residence in the	(Belonds to the Chennalvach SEL/	AVAYAL CHENN	AI - D1.		63
160	Name of the Student	SYSTEM Class	In Time	Out Time	Signature
NO.		+	002.1	-	-
CL	ASS' T BSC CS 'B'		TOFF:		0
Ed	WY OSDER. I	00000	10:35	11:20	Sthe .
1 3.1	Obama Selven	34	39 63	1000	2 Playes
2 11	DUAUOLAN	31		11:20	Annald
3 V	Simply and , and war the	36	10:35	11:20	C.S.
4 B.	provide the franking + K	35	10:35	11:20	Carle
		34	10:35	1.	Gr. w. months
5. [4.1	madahuaran	34	10:35	12:20	Bent
	SANSON FRANKLIND	33	10.35		P.z.
	annal Ripa Z	32	10:00	113.22	
a M S	malana provats	32	10 35	11:20	Se
	Mithigelium ma	81	10.34	11.21	R
	Saran	1000	10135	11:20	eims.
	siva u e.e.	39	10:35	11:20	Bips .
0	theografies. Sobithe	HD	10:25	11: 20	Gilithant
MI .		#1	10:35	11:20	Sugar.
	Durga	48	10:3	11:30	SE-
	nee xTidoa	43	10:35	11.30	ml-fr
	ahalakahar	114	10:35	11:20	Blife
1. I S. G.	human D	HS	10' 35	11:00	app
211	an is	5.6	10:35	11:00	0. Dogin
	Perfike	67	1	11.'de	monalas
1 M		58	10:35		2. Hay
	Manasha	59	10:35	0.000	DKg
-	keer hika	59	10:35	17 925	J.R.Y
1 4	Parane	49	Loist	11.20	Usal
G	Premalatia		10/15	11/10	Spyrate
	2 angedfa	50	10:35	11:20	12104
27 9	S. D. Haka	54	106.32	1110	Panal



5.1 Student Support System

64

5.1.3 Language & Communication Skills

Year: 2023-2024

THIRUTHANGAL NADAR COLLEGE

(Belongs to the Chonnaivach Thiruthangal Hindu Nadar Umvinmural Dharma Fund)

SELAVAYAL, CHENNAI - 51.

STUDENT ENTRY REGISTER

SI. No.	Name of the Student	Class	In Time		Signatur
30	A Abyor Ahmed	53	10:35		
31	P.Yashoweth	54	10:35	11:20	P.Kuhin
32	S SAVIDAY	65	10:35	11:20	chesi
33	B. Nivetha.	45	10:35	11:30	
34		17	10.70	11:200	EF-
35)		17	10:30	11:20	(tu)
nd)		18	10:30	11:20	
31/2		20	10:30	11:20	ca guar
36)	M-MOHAMOR TIEVAS	a1	10:30	11:20	MRG
	N-Ragetbarran	2.7.	101.16	11.20	N-Kage
w)		25	w:30	11:30	Heroth
4)		24	10.50	11.20	Orghan
42	R pera	25	0:30	11:20	Den.R
r'j	p.S. Brunch Kerner	26	10:30	11:20	12 5 - Minis
44	Immonuel N	26	10.10	11.20	1.644
44	tharun . A	27	10:30	11-20	stan 0
46	v. sathish	27	1030	11-20	V. QJ
	TOPIC: TENSES (SUB)	510	w. A	- Que	.2
	CLASS: DE BA ENG	STAF	e: Pame	NESA	KUMARI
1.	J. charymatti	- 41	11.0.00	10.00	J. chog
2.	V. North sels	42		12.35	
3-	Addisha	44		12.35	408
-	Parthik M	45		12:15	Rade Acal P
	Topic callorit during taking the	SIGN	: 7.		- 1
					-
1				1.500	

5.1.3 Language & Communication Skills



5.1 Student Support System

Year: 2023-2024

THIRUTHANGAL NADAR COLLEGE (Belongs to the Chernaivazh Thiruthangal Hindu Neder Unavirmural Dherma Fund)

SELAVAYAL, CHENNAI - 51. STUDENT ENTRY REGISTER

67

SIL No.	Name of the Student	Class NO	In Time	Out Time	Signature
-	CLASS I BRA	ST	G . D	HILDA	MOLER
	HOURS I		11		No. Contractor
1	K. pythili	56	9:30	10:20	12
2	K Mabelopolari	54	9:00	10:30	Hate
3	5 Cribuse	58	9:20	10:30	anda
14	A Mahalaxchai	59	9.30	10.30	Malila
5	G. Willikp	45	9.30	10.30	4. Keeps
6	A Dharalatahai	44	9.30	10.30	as.
7	S. Sandhiya	43	9.31	10.31	Jondkiga
8	Jayashree .K	42	9:31	10:30	Jon hout
	Harini A	341	9:31	1D:30	N-Hamm
10	Singi	ha.	9.31	10:30	Sel
-	S. Lawrence	39	9:31		0
12-		55	9:31	10:31	ale
13	1	541	9.21	10:31	Soand
14		53	9.32	14:31	5 BA
16		51	9:30	10:20	tulut
16	V Markendan	50	9:30	10:30	el id
17		49		10.30	
18		38	9-30	10-30	An
19		37	9.30	10:30	9. tonil
-	S. Susanth	36	9:30	10:30	3.8-t
	Grsalethi Pragadeerer	35	9.30	10.30	Gisalt
22		34			(ALP.ST
23		33	9:30	10.30	Le .
24		32	4:30	10-30	期間
26	and the second se	30	9:30	10:30	The
26		89	9:30	10:30	SSIL
2-	11	27	9:30	10:30	the second secon
24		2.6	4:30	10:50	1 that
9.9		25	9.50	1.1	P-2.

Thiruthangal Nadar College Knowledge is Power

Г

5.1 Student Support System

5.1.3 Language & Communication Skills

1

	68 STUDENT EN	TRY REGIS			
SI.	Name of the Student	Class	In Time	Out Time	Signature
28	M. Eogn	REA-L	9:30	10:30	ulegal
29	S DLong	BRA 1	-	01:01	6240
	Topic: Tenses - Types		SIGN:	-1	
_	1	_	(0 To	mean.
	CLASS: I Brow G C		TARE ::	TOTHING	IN 1
	Hour : 10				
1	\$ Balaji	65	10.45	11.20	Sadiop
2	V. Sothish	TH	1046	11.40	4 Cateron
3	Y. DEEDEK	5.3	10.46	11.00	(Cappo
4	R. Noresh.	53	10:46	1130	Amid
5	V. Proven Ray	52	1040	11.40	P
6	K. Busshankan	51	1040	4-40	KAN
1	P- Lakesh Kumes	51	10.40	4.47	Platent
1	N. Thinwalanselvi	劢	10:41	11'20	HS
1	THELEIVONI M	49	10-41	11:40	mg
	Bassona Brevi	59	10:41	11:40	Saj
ч	Aardhi	58	10:41	11:40	Andli
	S. Bullo, Shoran	57	10 . 41	11:40	S Black Sign
13	5. pharman	56	IO:AT	11.26	S-BL
14 0	B. Afran Kausar	AD	10 12-	11-40	and
15	P. Buganthe	41	10-10-2	100	2 Bunds
61	On Madhumith	H2_	10.42		(swell
10	S- Phaname 119	43	1.1.1.1.1.1.1	11.40	94
11	2. (PRSHMI PRYP	44	10.42	1140	al
8/) Kumaragiau	17	10/45		
A	l. Logish	17	10/145	14.	# Bar
	A. Poskan	20	1045	TIME	A. Roday

Thiruthangal Nadar College Knowledge is Power

5.1 Student Support System

5.1.3 Language & Communication Skills

	STUDENT E	LAVAYAL, CHEN	TER	6	59
51.	Name of the Student	Class	In Time	Out Time	Signature
10. 70	es even the	30	1045	1140	Jernath
13 1	D. Vyang	2.1	10%5	11-40	Vieni
H Ma	ni Sahamis	22	10:46	11:30	1/25
15 A	Bamkuman	23		11.300	1 Rayl
	namani E	23			app of
M	Hedel Rahman.	45		11:30	Att
	Theyaganation	45		11.35	e
1 · · · · · · · · · · · · · · · · · · ·	Kanterch.	86	Inut	11:26.	Harth.
	YUVARAJ	25	1- C	112Ben	and o
21. 34	Kiesund Komme	26	10.45	11-40	SARAES
	DINESH K	27	10.45	11.40	Dinell
	1-Rabul	28	1525	11.40	Sell.
1	sal son hor	23	11.95	11.1.0	sa.
Provide and the second second	8. 08. Viehnu	29	11328	11.40	Question
_		32	10.45	11.40	Po
	Igun daf P. sulla F.	32	in 45	1).40	E.A.
1 34	ntony Alishay J	33	1095		Jut
	Sizhe K . 78	3.3	1045	11.40-	fell'
Contraction of the local division of the loc		34	1046	11.40	Lothard
AC A	Heilhostah Selva tauman	34	10.45	11.40	Fischer
La a	unan R	35	1043	11-40	au.
	aavana kuman	36	1045	11.40	1
	get - R	36	1025		Genj
TIX	Suidhan	37	1045		M. Stil
40 M	Yuraxaj	38	10.45	11.40	ngal
	ope Septence Vinte of Renteri	ie Sie	w: e	13/24	



NAAC CYCLE III – AQAR

5.1 Student Support System

5.1.3 Language & Communication Skills

SI.	Name of the Student	Class	In Time	Out Time	Signatu
No. 50 S.	shveen humar	36019(40)	11:40	12.35	8-K
Tc	PIC: Onell tale (To	60 SIGN	2.0	S.	
CI	Ass I Breisnip Baw	STAPP :	KART	HEA (SOB)
1 6	Baning	85	12.40	1.30	(2)
2	ESPAVEL		12.40	1.30	r san
3 a	weeth s	5.3	12-40	1.30	Alund
4 H.	Nitesheden	: 44: 1	12.40	1.30	Niger
100	ince Phalloen duman	5	1240	1.30	P. Perina
1 5.0	1. Marsila	56	12.40	1.20	Mat
100	n- Mahalakyhi	-57	12.40	1.30	Mayl
8 7	Tanenthiran	44.	11-40	1.30	Preseden
9 1	Barkan	42	12.40	1.30	6 Rale
10 1	abeen.		12.40	1.30	Setur
1. 5.	MOHIN SAPL	40 -	12.40	1.30	Int
	MADERSH- R.	59	12.40	1.30	TH
13 58	เพ็ พศะคม	59	12:40	1.30	14
4. 2	DARWIN	. 45	12.40	130	DANULI



ľ

NAAC CYCLE III – AQAR

5.1 Student Support System

5.1.3 Language & Communication Skills

1

SL. No.	Name of the Student	Class. "	In Time	Out Time	Signatur
1001	CLASS : I BA ENG, BSC CHE,	M, PBP8	STAFF:	RATHI	Ext
	Hour: 19				-
1.	V. Pavillina	58		U I HOHM	
4.	S. Prenabillia	51	HE - SEMA	U L HORM	822
3	P. Ploinaya	59	10: 35PM	11:1094	P.AL.
A	P. Habarna	45	LO-ST AA	11: Roll	p. Had
6.	Gr. Seria	44	10:35 RM	11:20 PM	8g
6.	H. Arshave	113	In: ISAH	HI20M	Ri
1.	S. Dhavelini	40	10: 35.000	11.20 591	324
8.	B. Boomika	40	1:Afles	11:304	8.En
9	Gr. Hema priya	3.9	11:0010-	11:2000	hemaps
6	P-ABRUL Raja	23	1:02	(1:644	de la
11.	Gr. Vichal	29	11.162.04	11 13 AM	Guight
12	v. Kameraj	21	11.02.41	11.50 AM	V-Age-
15	S. Juttinh	2.0	11.02.44	11.2044	de
14.	R. Sellande.	17	11 03.24	N. 204m	R. 14
15	C. Harrishou	1.8	1000000	11.00%	cH
16	S. Norulla	33	11-123	1120	SAR
17		35	111.08	11:30	A.
18	Da John Samuel	31	(1:03	H:AD	Def
19	Surya.K	36	11:08	11:40	Dung
20	Dhanush . C	34	11:03	A	Da
			1 Contraction		1
	Topic: Tennes	SIC.	i N.K	1 Hedre	Files



5.1 Student Support System

5.1.3 Language & Communication Skills

		Edge On Online Spoken English Course
	MOOC (Massive Op	en Online Course) -
	Syllabus Bas	ed on Bloom's Taxonomy (Outcome Based Education - OBE) Module - 1
	Objective (PO)	The objective of the program is to introduce significant literary works, representative of different ages, culture, and religion, and improve the language skills, analytical skills, and research aptitude of the students using various speaking and writing tasks.
Course C	bjective (CO)	The course objective is to develop the basic speaking skills of the students at underseadout 1.
	Outcomes (LO)	The students will be able to listen to variety of conversations and respondent at undergraduate level different contexts using relevant sentence structures and key phrases, correct their pronunciation while speaking, and avoid the common errors while speaking and writing.
	odule 1	Language Function - Ask for / Give Directions
Bloom's Taxonomy	Module Level Objective	The objective of this module is to make the students ask for / give directions
Remember	Unit Level Objective 1.1	Listen to the video and fill in the blanks with key phrases.
	Teaching Aid 1.1	Video
Comprehend	Unit Level Objective 1.2	Listen, comprehend, and answer Wh-questions.
	Teaching Aid 1.2	Video
Apply	Unit Level Objective 1.3	Look at the road map and apply relevant key phrases to ask for / give directions.
	Teaching Aid 1.3	Road Map
Analyse	Unit Level Objective 1.4	Look at the road map, and distinguish between right and wrong directions.
	Teaching Aid 1.4	Road Map
Evaluate	Unit Level Objective 1.5	Listen to the conversation, and evaluate whether the person asks for / gives directions correctly.
	Teaching Aid 1.5	Video
Create	Unit Level Objective 1.6	Draw a map and give directions to reach the college from Perambur bus-stand or railway station. (or) Draw a map and give directions to reach the Language Lab from our College Main Library.
	Teaching Aid 1.6	Road Map and Audio Recording

		Module - 2 The objective of the program is to introduce significant literary works, representative of different ages, and improve the language skills, analytical skills, and research aptitude of the	
Decaram	Objective (PO)	students using various speaking and writing tasks.	
Course Objective (CO) Learning Outcomes (LO) Module 2		students using various speaking and writing tasks. The course objective is to develop the basic speaking skills of the students at undergraduate level.	
		The course objective is to develop the basic speaking skins of the students at any speak in different The students will be able to listen to variety of conversations and respond actively, speak in different contexts using relevant sentence structures and key phrases, correct their pronunciation while speaking and avoid the common errors while speaking and writing.	
		Language Function - Ask for / Give Information	
Bloom's axonomy	Module Level Objective	The objective of this module is to make the students ask for / give information.	
ember	Unit Level Objective 2.1	Listen to the audio and identify 'question' words.	
	Teaching Aid 2.1	Audio	
nprehend	Unit Level Objective 2.2	Listen to the audio and answer Wh-questions.	
	Teaching Aid 2.2	Audio	
oly	Unit Level Objective 2.3	Look at the picture. Apply the question words and key phrases to complete the questions.	
	Teaching Aid 2.3	Picture Activity	
alyse	Unit Level Objective 2.4	Listen to the audio. Differentiate between right and wrong questions.	
	Teaching Aid 2.4	Audio	
aluate	Unit Level Objective 2.5	Listen to the video. Evaluate whether the girl/boy asks for and gives information correctly.	
	Teaching Aid 2.5	Video	
ate	Unit Level Objective 2.6	Look at the restaurant menu card OR railway reservation chart. Develop a conversation with 5 questions and 5 answers.	
	Teaching Aid 2.6	Audio Recording	



5.1 Student Support System

5.1.3 Language & Communication Skills

Year: 2023-2024

Program Objective (PO) Course Objective (CO) Learning Outcomes (LO) Module 3		The objective of the program is to introduce significant literary works, representative of different ages, culture, and religion, and improve the language skills, analytical skills, and research aptitude of the students using various speaking and writing tasks.		
		The course objective is to develop the basic speaking skills of the students at undergraduate level. The students will be able to listen to variety of conversations and respond actively, speak in different contexts using relevant sentence structures and key phrases, correct their pronunciation while speaking, and avoid the common errors while speaking and writing.		
				Language Function - Ask for / Give Suggestions & Advice
		loom's xonomy	Module Level Objective	The objective of this module is to make the students ask for / give suggestions and advice.
mber	Unit Level Objective 3.1	Listen to the audio. Fill in the blanks with key phrases used to ask for / make suggestions.		
	Teaching Aid 3.1	Audio		
rehend	Unit Level Objective 3.2	Understand each picture and give suggestion / advice based on the scenario.		
	Teaching Aid 3.2	Picture		
y	Unit Level Objective 3.3	Understand the context and apply the relevant key phrases to give suggestions / advice.		
	Teaching Aid 3.3	Picture		
yse	Unit Level Objective 3.4	Listen to the audio. Distinguish between right and wrong key phrases used in asking for / giving suggestions.		
	Teaching Aid 3.4	Audio		
uate	Unit Level Objective 3.5	Listen to the audio. Evaluate whether right key phrases are used to ask for / give suggestions.		
	Teaching Aid 3.5	Audio		
te	Unit Level Objective 3.6	Choose any 5 scenarios from the picture and give suggestions / advice using right key phrases.		
	Teaching Aid 3.6	Audio Recording		

Program Objective (PO) Course Objective (CO)		The objective of the program is to introduce significant literary works, representative of different ages, culture, and religion, and improve the language skills, analytical skills, and research aptitud of the students using various speaking and writing tasks.		
		The course objective is to develop the basic speaking skills of the students at undergraduate level		
Learning	Dutcomes (LO)	The students will be able to listen to variety of conversations and respond actively, speak in different contexts using relevant sentence structures and key phrases, correct their pronunciation while speaking, and avoid the common errors while speaking and writing.		
Module 4		Language Function - Compare and Contrast		
Bloom's Taxonomy	Module Level Objective	The objective of this module is to make the students do compare and contrast using key phrases.		
Remember	Unit Level Objective 4.1	Listen to the video and identify similarities and differences.		
	Teaching Aid 4.1	Video		
Comprehend	Unit Level Objective 4.2	Listen to the audio. Identify the key phrases for Compare and Contrast.		
	Teaching Aid 4.2	Audio		
Apply	Unit Level Objective 4.3	Look at the picture. Apply the key phrases for Compare and Contrast.		
	Teaching Aid 4.3	Picture		
Analyse	Unit Level Objective 4.4	Look at the picture. Analyse the key phrases for Compare and Contrast.		
	Teaching Aid 4.4	Picture		
Evaluate	Unit Level Objective 4.5	Listen to the video. Evaluate whether 'Compare and Contrast' is done using right key phrases.		
	Teaching Aid 4.5	Video		
Create	Unit Level Objective 4.6	Choose any two pictures. Compare and contrast using right key phrases. Record your response and send it to your Edge-On Spoken English in-charge teacher.		
	Teaching Aid 4.6	Pictures		

Module 5 - Cause and Effect

	Learning Outcomes (LO)	The students will be able to listen to variety of conversations and respond actively, speak in different contexts using relevant sentence structures and key phrases, correct their pronunciation
--	------------------------	--



5.1 Student Support System

5.1.3 Language & Communication Skills

Year: 2023-2024

		while speaking, and avoid the common errors while speaking and writing.
м		Language Function - Cause and Effect
Bloom's Taxonomy	Module Level Objective	The objective of this module is to make the students show 'cause and effect' using key phrases.
Remember	Unit Level Objective 5.1	Listen to the video and identify causes and effects.
	Teaching Aid 5.1	Video
Comprehend	Unit Level Objective 5.2	Listen to the audio. Identify the key phrases for Cause and Effect.
	Teaching Aid 5.2	Audio
Apply	Unit Level Objective 5.3	Look at the picture. Apply the key phrases for Cause and Effect.
	Teaching Aid 5.3	Picture
Analyse	Unit Level Objective 5.4	Look at the picture. Analyse the key phrases for Cause and Effect.
	Teaching Aid 5.4	Picture
Evaluate	Unit Level Objective 5.5	Listen to the video. Evaluate whether 'Cause and Effect' is done using right key phrases.
	Teaching Aid 5.5	Video
Create	Unit Level Objective 5.6	Choose any one topic. Think about the 'Causes and Effects'. Record your response using right key phrases and send it to your Edge-On Spoken English in-charge teacher.
	Teaching Aid 5.6	Pictures

Module 6 - Evaluate Options

Program	Objective (PO)	The objective of the program is to introduce significant literary works, representative of different ages, culture, and religion, and improve the language skills, analytical skills, and research aptitude of the students using various speaking and writing tasks.		
Course Objective (CO)		The course objective is to develop the basic speaking skills of the students at undergraduate level.		
	Outcomes (LO)	The students will be able to listen to variety of conversations and respond actively, speak in different contexts using relevant sentence structures and key phrases, correct their pronunciation while speaking, and avoid the common errors while speaking and writing.		
Module 6		Language Function - Evaluating Options		
Bloom's Taxonomy	Module Level Objective	The objective of this module is to make the students 'evaluate options' using key phrases.		
Remember	Unit Level Objective 6.1			
	Teaching Aid 6.1	Picture		
Comprehend	Unit Level Objective 6.2	Listen to Video 6.2. Check your understanding of 'course evaluation' by doing Quiz 6.2.		
	Teaching Aid 6.2	Video		

Apply	Unit Level Objective 6.3	Listen to Video 6.3. Apply the key phrases for 'job evaluation'.
	Teaching Aid 6.3	Video
Analyse	Unit Level Objective 6.4	Read each statement and analyse whether it belongs to 'evaluation criteria' or not.
	Teaching Aid 6.4	Picture
Evaluate	Unit Level Objective 6.5	Watch Video 6.5. Check whether the 'Evaluation Criteria' is right or wrong.
	Teaching Aid 6.5	Video
Create	Unit Level Objective 6.6	Look at Picture 6.6. Choose any ONE set of pictures and 'evaluate options' using the right criteria Record your response and send it to your Edge-On Spoken English teacher-incharge.
22.200	Teaching Aid 6.6	Pictures

Module 7 - Telephone Conversation

Program	Objective (PO)	The objective of the program is to introduce significant literary works, representative of different ages culture, and religion, and improve the language skills, analytical skills, and research aptitude of the students using various speaking and writing tasks.			
Course Objective (CO)		The course objective is to develop the basic speaking skills of the students at undergraduate level.			
	g Outcomes (LO)	The students will be able to listen to variety of conversations and respond actively, speak in different contexts using relevant sentence structures and key phrases, correct their pronunciation while speaking, and avoid the common errors while speaking and writing.			
1	Module 7	Language Function - Telephone Conversations			
Bloom's Taxonomy	Module Level Objective	The objective of this module is to make the students develop telephone conversations effectively.			
Remember	Unit Level Objective 7.1	Listen to Video 7.1 and identify the phrases used in telephone conversations.			
	Teaching Aid 7.1	Video			
Comprehend	Unit Level Objective 7.2	Listen to Video 7.2 and check your understanding of telephone manners.			
	Teaching Aid 7.2	Vídeo			
Apply	Unit Level Objective 7.3	Look at Picture 7.3. Apply the right key phrase in the telephone conversation.			
	Teaching Aid 7.3	Picture			
Analyse	Unit Level Objective 7.4	Read each statement and analyse whether the 'key phrase' is appropriate for the context in telephone conversation.			
	Teaching Aid 7.4	Dialogue			
Evaluate	Unit Level Objective	Watch Video 7.5 and evaluate the key phrases for telephonic conversation.			



5.1 Student Support System

Year: 2023-2024

1	7.5	1921 K.		
	Teaching Aid 7.5	Video video ta sight key phrases Record		
reate	Unit Level Objective 7.6	Video Choose any ONE role card and develop a telephone conversation using the right key phrases. Record your response and send it to your Edge-On Spoken English teacher-incharge.		
reate	Teaching Aid 7.6	Role Cards		
		Module 8 - English Sounds		
Program	Objective (PO)	The objective of the program is to introduce significant literary works, representative of different ages, culture, and religion, and improve the language skills, analytical skills, and research aptitude of the students using various speaking and writing tasks.		
	Objective (CO)	The course objective is to develop the basic speaking skills of the students at undergraduate level.		
	g Outcomes (LO)	The consecond end of the control of the control of the conversations and respond actively, speak in different contexts using relevant sentence structures and key phrases, correct their pronunciation while speaking, and avoid the common errors while speaking and writing.		
	Module 8	Language Function - English Sounds		
Bloom's Taxonor	Module Level ny Objective	The objective of this module is to make the students develop telephone conversations effectively		
Remember	Unit Level Objec 8.1			
	Teaching Aid 8.	.1 Video		
Comprehend	Unit Level Objec 8.2	tive Listen to the same video and check your understanding of English vowels and consonants.		
	Teaching Aid 8	.2 Video		
Apply	Unit Level Objec 8.3	Apply the right vowel or consonant sounds in the given words.		
	Teaching Aid 8	.3 Exercise		
Analyse	Unit Level Objec 8.4	etive Analyse whether the phonetic symbols for vowels and consonants are used appropriately in the given words.		
	Teaching Aid 8	.4 Exercise		
Evaluate	Unit Level Objec 8.5	Listen to audio 8.5. Evaluate whether the vowel and consonant sounds are pronounced properly.		
	Teaching Aid 8	.5 Video		
Create	Unit Level Objec 8.6	ctive Try pronouncing the given words. Record your response and send it to your Edge-On Spoken English teacher-incharge.		

14		the suprementative of different			
Program		The objective of the program is to introduce significant literary works, representative of different ages, culture, and religion, and improve the language skills, analytical skills, and research aptitude of the students using various speaking and writing tasks.			
	o al contra de la	the stand of the stand of the students at undergraduate level.			
	Outcomes (LO)	The students will be able to listen to variety of conversations and respond actively, speak in different contexts using relevant sentence structures and key phrases, correct their pronunciation while speaking, and avoid the common errors while speaking and writing.			
		Language Function - Speaking Vocabulary			
Bloom's Taxonomy		The objective of this module is to help the students improve their speaking vocabulary.			
Remember	Unit Level Objective 9.1	Identify new vocabulary in the 'video song' and fill in the blanks.			
Achienser	Teaching Aid 9.1	Video Song			
Comprehend	Unit Level Objective 9.2	Understand the importance of 'vocabulary' in developing speaking skills			
Comprehence	Teaching Aid 9.2	Video			
Apply	Unit Level Objective 9.3	Apply 'context clues' to find the meanings of new words in the 'animated story'.			
Арру	Teaching Aid 9.3	Animated Story			
Analyse	Unit Level Objective 9.4	Analyse whether the vocabulary used is right or wrong using 'pictures'.			
Anarys	Teaching Aid 9.4	Picture Activity			
Evaluate	Unit Level Objective 9.5	Evaluate the use of 'subtitles' in developing vocabulary using videos.			
Livanueve	Teaching Aid 9.5	Video			
Create	Unit Level Objective 9.6	and send the recording to your Edge-On Spoken English teacher-incharge.			
Crown	Teaching Aid 9.6	Visual Dictionary / Speaking Activity			

Module 10 - Speaking Fluently with Confidence

	The objective of the program is to introduce significant literary works, representative of different ages culture, and religion, and improve the language skills, analytical skills, and research aptitude of the
Program Objective (PO)	students using various speaking and writing tasks.



5.1 Student Support System

5.1.3 Language & Communication Skills

	se Objective (CO)	The course objective is to develop the basic speaking skills of the students at undergraduate level. The students will be able to listen to variety of conversations and respond actively, speak in differe contexts using relevant sentence structures and key phrases, correct their pronunciation while speakin and explore their pronunciation while speaking structures and set of the students are speaked by the structure of the structure structures and set of the structure of the structure structure structure structures are structure at the structure struct
Module 10		and avoid the common errors while speaking and writing. Language Function - Speaking Fluently with Confidence
Bloom's Module Level Taxonomy Objective		The objective of this module is to help the students speak with confidence.
Remember	Unit Level Objective 10.1	Identify the difficulties faced by English learners from different countries.
	Teaching Aid 10.1	Video
Comprehend	Unit Level Objective 10.2	Unit 10.2 (a) - Listen to Video 10.2 (a) and identify the errors in speaking. Unit 10.2 (b) - Listen to Video 10.2 (b). Understand the importance of 'errors' in developing you speaking skills.
	Teaching Aid 10.2	Videos
Apply	Unit Level Objective 10.3	Apply your logic and find why 'practice' is more important in developing your speaking skills.
	Teaching Aid 10.3	Video
Analyse	Unit Level Objective 10.4	Analyse whether fluency can be developed by regular speaking practice.
	Teaching Aid 10.4	Video
Evaluate	Unit Level Objective 10.5	Evaluate the ways in which you can start Speaking with Confidence.
	Teaching Aid 10.5	Video
Create	Unit Level Objective 10.6	Prepare a 'working plan' for how to make your 'speaking practice' regular and interesting. List out your speaking activities and fix time schedule for each activity. Record your response and send it to your Edge-On Spoken English Course in-charge teacher.
	Teaching Aid 10.6	Speaking Activity



Year: 2023-2024

THIRUTHANGAL NADAR COLLEGE DEPARTMENT OF ENGLISH (GENERAL) ACADEMIC YEAR 2023-24 TIMETABLE-EVEN SEMESTER 2023-2024 SPOKEN ENGLISH CLASS

Timings:1.45 pm- 2.45pm

Date	Name of the Faculty	Classes	Room No		
21/02/24	Mrs.AMUDHA.E	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14		
26/02/24	MS. KAVERI.E	IBCA,IBCOMG,IBSCCS,IBSC,I BBA,I BCOM A/F, 1 BCOM BM. I BA CPA	CB 24		
01/03/24	MS. KAVERI.E MS.	IBCA,IBCOMG,IBSCCS,IBSC,I BBA,I BCOM A/F, 1 BCOM BM, I BA CPA			
13/03/24	MS. KAVERI.E	IBCA,IBCOMG,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	CB 24		

PRINCIPAL



5.1 Student Support System

					UTHANGAL							
					N ENGLISH (
					VIC YEAR 20	-						
					SCHOOL OF		-					
S.NO	STUDENT NAME	CLASS			07-02-2024		12-02-2024				26-02-2024	01-03-202
1	MOHAMED HAFIDH	BA CPA	Р	Р		P		Р	Р	Р	Р	L
2	MANISH KUMAR	BA CPA		Р	Р	P		Р				P
3	SILAMBARASAN	BA CPA				P					Р	
4	MOHAN AJ	BA CPA	P					Р				P
5	MOHAMED JINNA	BA CPA		Р	Р		Р			Р		
6	SARAN RAJ	BA CPA	Р			P	Р		P		Р	P
7	PADMA PRAKSH	BA CPA					P					
8	VISHNU	BA CPA	Р		Р			Р		Р		
9	ASHWIN U P	BA CPA				P		P	P			P
					SCHOOL O	OF SCIENCE						
10	T.KISHORE	BCA B		Р					P			P
11	M VEERAMANI	BCA B			P	P	Р	Р		Р		P
12	NANDHA KUMAR	BCA B	Р		Р		Р			Р		P
13	JOSUHA RAJA	B.SC CS - B	P		P		Р	Р	P	Р		
14	V.VIGNESH				Р					Р		
					SCHOOL OF	COMMERCI	E	•				
15	TEJA	B.COM G A	P	Р		P	Р	P		P	Р	P
16	AKASH RAO B	B.COM G A		Р	Р						Р	Р
17	M.N.NAVEEN KUMAR	BBA		Р	P	P	Р		P	Р	Р	P
18	K.VARSHINI	B.COM AF	Р	Р	Р			Р				Р
19	S.CHARULATHA	B.COM AF	Р	Р	P			Р		Р	Р	P
20	S.ABINAYA	B.COM AF	Р	Р	Р	P	Р	р	Р			Р
21	R.PAVITHRA	B.COM AF	Р	Р	Р			Р				
22	M.NAVEEN KUMAR	B.COM AF	Р		Р	P		Р			Р	
23	JOSHUA NANDHA KUMAR	BBA		Р			Р	Р	Р	Р		(
24	SARIGA PRATHISHA	B.COM AF				P	Р		Р	Р	Р	
25	ROGITH	B.COM AF		Р	Р	Р			Р	Р		Р
26	SATHYA NARAYANAN	B.COM AF		Р	Р	Р			Р	Р		
27	MONIKA S	B.COM AF		Р	Р		Р		Р	Р	Р	
28	DILIP KUMAR.S	B.COM AF	Р	Р	P		Р			P		



THIRUTHANGAL NADAR COLLEGE ACADEMIC YEAR 2023-24

DEPARTMENT OF ENGLISH (GENERAL)

SPOKEN ENGLISH CLASS

VEN	UE: MB 28 (Smart	Time: 1.45 pm – 02.45 p.m		
S.NO	ID NUMBER	NAME	FEEDBACK	
<u>1</u> .	23BCombilog	TEJA.B.R.	I can improve My language by joining the class - I love the class	
2.	23BBA 17	M·N·Naveen KumAP2	very useful the class.	
3.	23 BCOM AF 24	S charu latha	This class improving own English speeching	
~	1. COORDINATORS		PRINCIPAL	



Year: 2023-2024

THIRUTHANGAL NADAR COLLEGE DEPARTMENT OF ENGLISH (GENERAL) ACADEMIC YEAR 2023-24 TIMETABLE-EVEN SEMESTER 2023-2024 SPOKEN ENGLISH CLASS

Timings:1.45 pm- 2.45pm

HOD

Date	Name of the Faculty	Classes	Room No	
08/01/24	Mrs.RATHIDEVI.D	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	
10/01/24	Mrs.RATHIDEVI.D	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	
19/01/24	Mrs.RATHIDEVI.D	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	
22/01/24	Mrs.JOTHIMANI.R	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	
24/01/24	Mrs.JOTHIMANI.R	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	
29/01/24	Mrs.JOTHIMANI.R	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA	MB14	
31/01/24	Mrs.GURU MALA.T	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	

PRINCIPAL



Year: 2023-2024

THIRUTHANGAL NADAR COLLEGE DEPARTMENT OF ENGLISH (GENERAL) ACADEMIC YEAR 2023-24 TIMETABLE-EVEN SEMESTER 2023-2024 SPOKEN ENGLISH CLASS

Timings:1.45 pm- 2.45pm

Date	Name of the Faculty	Classes	Room No	
02/02/24	Mrs.GURU MALA.T	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	
05/02/24	Mrs.GURU MALA.T	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	
07/02/24	MS. KAVITHA.J	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	
09/02/24	MS. KAVITHA.J	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	
12/02/24	MS. KAVITHA.J	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	
14/02/24	Mrs.AMUDHA.E	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA		
16/02/24	Mrs.AMUDHA.E	IBCA,IBCOMGI,IBSCCS,IBSC,I BBA,I BCOM A/F, I BCOM BM, I BA CPA	MB14	



Year: 2023-2024

THIRUTHANGAL NADAR COLLEGE

DEPARTMENT OF ENGLISH (GENERAL)

ACADEMIC YEAR 2023 - 2024

SPOKEN ENGLISH CLASS REPORT

OBJECTIVES:

- Improve fluency and confidence in speaking English
- Enhance vocabulary and pronunciation
- Develop effective communication skills

TEACHING METHODS:

- Interactive lectures
- Group discussions
- Role-plays
- Audio-visual aids

REPORT

The Spoken English class successfully achieved its objectives, with students demonstrating notable improvement in fluency, vocabulary, and communication skills. The interactive teaching methods and supportive class environment contributed to the positive outcomes. The session includes theory and practical session in which students are given topic and invited for discussion at the desk to motivate and encourage others. Students are also asked to participate in games specially designed by expert to enhance their English language vocabulary.