1.4 Feedback System

1.4.1 Feedback Analysis & Process

Year: 2023-2024

THIRUTHANGAL NADAR COLLEGE, SELAVAYAL, CHENNAI-51

TEACHER FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2023-2024

S.No	Parameters	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	College decisions refer to and reflect the College Vision, Philosophy and Objectives	59	24	0	0	0
2	The Curriculum designed by the university is to educate students for careers in the sector by embedding analytical and reasoning skills, as well as language and soft skills, in addition to technical competencies	52	29	0	1	1
3	The Curriculum is outcome based and the expected outcomes, through various courses, are attained	55	27	0	1	0
4	The Curriculum has good balance between theory and application	54	28	0	1	0
5	The Curriculum has improved my knowledge and perspective in the subject area	58	25	0	0	0
6	Adoption of syllabus by the college is well defined & Clear by the teacher	56	25	1	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	52	30	1	0	0
8	Sufficient number of prescribed books are available in the library	44	35	2	2	0
9	Through relevant courses in the curriculum, students are made aware of cross-cutting topics such as gender equality, environmental and sustainability, ethics and values	52	31	0	0	0
10	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start-ups by school mentorship	43	39	1	0	0
11	Students' holistic development is ensured by their participation in sports, cultural, social outreach and co-curricular activities throughout the year	55	27	1	0	0



NAAC CYCLE III-AQAR

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e is Power						
	<u> </u>	35	44	1	3	0
equipme	ent, chemicals and specimens ar	re 46	35	3	1	0
for ICT	based teaching and regular	40	25	1	0	17
Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, resting rooms and toilets are available in the Department		13	25	1	1	13
Canteen facility is available for faculty		44	37	0	0	2
planned	and conducted systematically b	y 46	23	1	0	13
techniqu seminar	ues/strategies of teaching such a presentations, group discussion		26	3	0	13
The adn	ninistration is teacher friendly	49	33	1	0	0
	<u> </u>	51	30	0	2	0
smooth	support for projects and researc	h 42	41	0	2	0
and supp	port to faculty members for	36	34	11	4	0
	<u> </u>	42	48	2	0	0
environi impleme	ment and has taken initiative on enting waste management		40	2	0	1
accessib	ole and believes in building	54	25	3	1	0
	Students respect: Laborat equipmer regularl Comput for ICT department of ICT department of Infrastructure of Infrastructure of International planned the Examplanned the Examplanned the Examplanned of International learn of International International learn of International I	Students are disciplined and show respect for the faculty Laboratory requirements including equipment, chemicals and specimens ar regularly provided by the college Computer facilities are made available for ICT based teaching and regular departmental/administrative work Infrastructural facilities, such as teacher rooms, class rooms, reading rooms, resting rooms and toilets are available in the Department Canteen facility is available for faculty Internal tests and examinations are planned and conducted systematically be the Exam Cell. I have the freedom to adopt new techniques/strategies of teaching such a seminar presentations, group discussion and learners' participations The administration is teacher friendly The environment in the department is conducive to teaching and research The College provides adequate and smooth support for projects and research facilities The college provides adequate funding and support to faculty members for upgrading their skills and qualifications Provisions for professional development are non-discriminatory and fair College pays attention to conservation of c	Students are disciplined and show respect for the faculty Laboratory requirements including equipment, chemicals and specimens are regularly provided by the college Computer facilities are made available for ICT based teaching and regular departmental/administrative work Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, resting rooms and toilets are available in the Department Canteen facility is available for faculty Internal tests and examinations are planned and conducted systematically by the Exam Cell. 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NAAC CYCLE III-AQAR

1.4.1 Feedback Analysis & Process

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Year: 2023-2024

26	Staff is appropriately represented in decision-making in academics and research	43	39	1	0	0
27	There is a mechanism for feedback, review and performance enhancement for the staff	45	38	0	0	0
28	Data, Documents, Records and Evidences are well maintained	56	27	0	0	0
29	Staff development needs are identified and programs initiated for the same	46	35	2	0	0
30	Capabilities/ Potential of the staff are fully utilized	50	32	1	0	0
31	Recognition/ Incentive/ Appreciation of the individual work is given	40	34	9	0	0

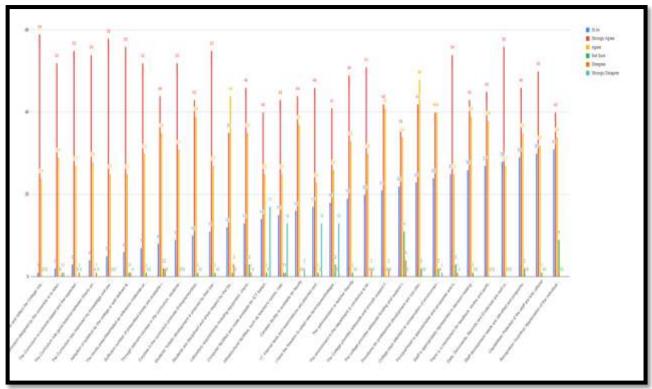


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DESCRIPTION:

No. of Respondents - 83

The above chart denotes that the Teachers Feedback on Curriculum for the Academic Year 2023-2024, with various classifications based on the random sampling method, here are some criteria with the strongly agree, agree, not sure, disagree, strongly disagree. 69 of the respondents strongly agreeing with the Infrastructural facilities, such as teacher and 9rooms, class rooms, reading rooms, resting rooms and toilets are availablein the Department, 80of the respondents are agreeing with the college provides adequate funding and support to faculty members for upgrading their skills and qualifications, 83 of the respondents are agreeing with the Recognition/ Incentive/ Appreciation of the individual work is given.

> Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.