

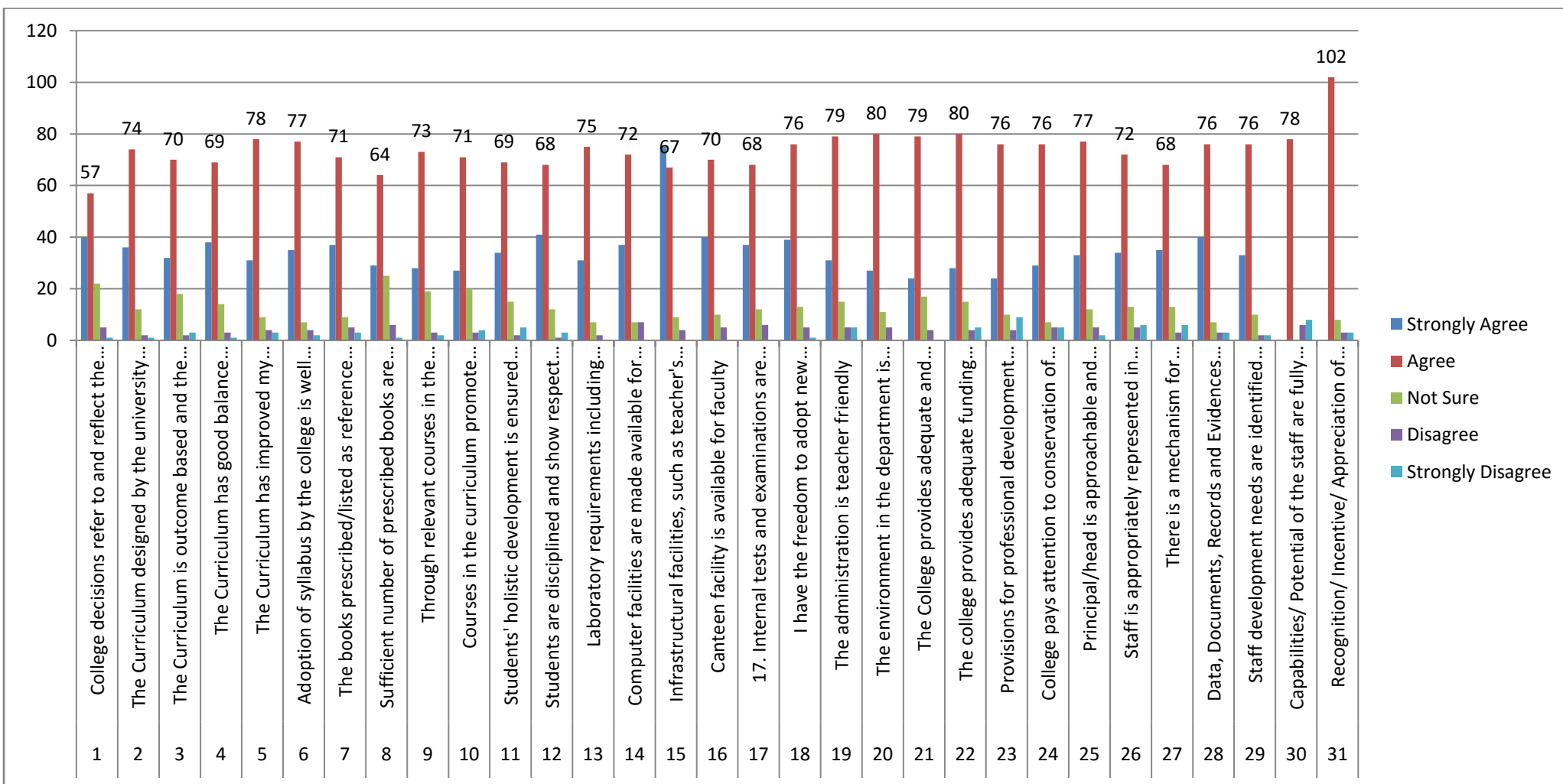


TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2022-2023

Sl.no	Parameter	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	College decisions refer to and reflect the College Vision, Philosophy and Objectives	40	57	22	5	1
2	The Curriculum designed by the university is to educate students for careers in the sector by embedding analytical and reasoning skills, as well as language and soft skills, in addition to technical competencies	36	74	12	2	1
3	The Curriculum is outcome based and the expected outcomes, through various courses, are attained	32	70	18	2	3
4	The Curriculum has good balance between theory and application	38	69	14	3	1
5	The Curriculum has improved my knowledge and perspective in the subject area	31	78	9	4	3
6	Adoption of syllabus by the college is well defined & Clear by the teacher	35	77	7	4	2
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	37	71	9	5	3
8	Sufficient number of prescribed books are available in the library	29	64	25	6	1
9	Through relevant courses in the curriculum, students are made aware of cross-cutting topics such as gender equality, environmental and sustainability, ethics and values	28	73	19	3	2
10	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship	27	71	20	3	4
11	Students' holistic development is ensured by their participation in sports, cultural, social outreach and co-curricular activities throughout the year	34	69	15	2	5
12	Students are disciplined and show respect for the faculty	41	68	12	1	3
13	Laboratory requirements including equipment, chemicals and specimens are regularly provided by the college	31	75	7	2	0
14	Computer facilities are made available for ICT based teaching and regular departmental/administrative work	37	72	7	7	0
15	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, resting rooms and toilets are available in the Department	75	67	9	4	0
16	Canteen facility is available for faculty	40	70	10	5	0
17	Internal tests and examinations are planned and conducted systematically by the Exam Cell.	37	68	12	6	0
18	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations	39	76	13	5	1



19	The administration is teacher friendly	31	79	15	5	5
20	The environment in the department is conducive to teaching and research	27	80	11	5	0
21	The College provides adequate and smooth support for projects and research facilities	24	79	17	4	0
22	The college provides adequate funding and support to faculty members for upgrading their skills and qualifications	28	80	15	4	5
23	Provisions for professional development are non-discriminatory and fair	24	76	10	4	9
24	College pays attention to conservation of environment and has taken initiative on implementing waste management practices	29	76	7	5	5
25	Principal/head is approachable and accessible and believes in building partnerships	33	77	12	5	2
26	Staff is appropriately represented in decision-making in academics and research	34	72	13	5	6
27	There is a mechanism for feedback, review and performance enhancement for the staff	35	68	13	3	6
28	Data, Documents, Records and Evidences are well maintained	40	76	7	3	3
29	Staff development needs are identified and programs initiated for the same	33	76	10	2	2
30	Capabilities/ Potential of the staff are fully utilized	30	78	4	6	8
31	Recognition/ Incentive/ Appreciation of the individual work is given	14	102	8	3	3





DESCRIPTION:

The above chart denotes that the TEACHERS FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2022-2023

With various classifications based on the random sampling method, here are some criteria with the strongly agree, agree, not sure, disagree, strongly disagree. 75 of the respondents strongly agreeing with the Infrastructural facilities, such as teacher and 9rooms, class rooms, reading rooms, resting rooms and toilets are available in the Department, 80 of the respondents are agreeing with the college provides adequate funding and support to faculty members for upgrading their skills and qualifications, 102 of the respondents are agreeing with the Recognition/ Incentive/ Appreciation of the individual work is given.