



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	THIRUTHANGAL NADAR COLLEGE
• Name of the Head of the institution	Dr.V.Devi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04425940393
• Mobile no	9094014426
• Registered e-mail	tnc_98@yahoo.com
• Alternate e-mail	principal@thiruthangalnadarcollege.edu.in
• Address	Vedhanda Murugappa Street, Selavayal
• City/Town	Chennai
• State/UT	Tamilnadu
• Pin Code	600051
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Madras				
• Name of the IQAC Coordinator	Dr.S.B.Ninu				
• Phone No.	04425941717				
• Alternate phone No.	04425942525				
• Mobile	8807256746				
• IQAC e-mail address	iqac@thiruthangalnadarcollege.edu.in				
• Alternate Email address	ninu.sb@thiruthangalnadarcollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.thiruthangalnadarcollge.edu.in/wp-content/uploads/2024/03/AQAR-2021-2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.thiruthangalnadarcollge.org/wp-content/uploads/2022/07/Academic-Calendar-2022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.61	2015	14/09/2015	13/09/2020
Cycle 2	B++	2.9	2023	17/01/2023	16/01/2028
6.Date of Establishment of IQAC			15/08/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Internal and External Academic audits were conducted on 04-06-2022 and 02-05-2023, 03-05,2023 to assess the quality and effectiveness of the academic progress, teaching Methodologies and overall educational environment of the college.		
Towards, the visit of NAAC cycle II, the IQAC organized a one day Mock Visit "Readiness for the NAAC cycle II" for all the stakeholders by Dr.M.G.Sethuraman, NAAC Advisor, Ghandigram University on 18-12-2022.		
NAAC peer team visited on 10-01-2023 and 11-01-2023 for the NAAC cycle II.Graded by B ++ 2.9(CGPA).		
Five days Faculty Development programme on "The Art and Science of Research paper writing" for teaching Staff on 30-01-2023 to 03-02-2023.		
The IQAC in collaboration with Examination cell organized one day FDP on "Outcome based Education-Bloom's Taxonomy for effective learning outcome on 09-02-2023.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
SSR Data Collection and Submission	The IQAC committee members collected and compiled the quantitative metrics data with the supporting documents for the preparation of self study report .The SSR was submitted to the NAAC on 30-07-2022.
To Organise 6 National level seminar in collaboration with Indian council of social science research (ICSSR)	The IQAC in association with 06 departments in collaboration with ICSSR organized 06 National level seminars in the Academic Year 2022-2023
To enrich the certificate courses.	15 Certificate programmes are added in TNCAS, which focus on employability, entrepreneurship and skill development.
To Organize the IPR awareness programme	The IQAC in association with Research cell organized a Professional Development programme on
To Conduct the Knowledge ment enhancement, skill development and like skill programme.	Throughout the year, the multitude of knowledge, skill and like skill programme were meticulously organized, significantly benefitting the students by providing them with valuable insights, hands on training and opportunities for in depth learning.
MoU	The TNCAS signed MOUs with BHUMI foundation to access volunteers service for the students community
Camps Drive (Mega Job Fair)	The Mega Job Fair was organized by the placement cell on 17-03-2023, with the aim of providing a platform for employment opportunities and fostering economic growth to the students. The Job Fair attracted

16.Academic bank of credits (ABC):

The TNCAS shall abide by the curriculum and structure prepared by the affiliating university in this regard.

17.Skill development:

- TNC Skill Hub provides Softskill and Certificate Courses for the Student Community to impact their personal growth and their future career aspects.
- Engage the students in Leadership role,Case Studies,and Self Learning Courses.
- In collaboration with the Khadi and Village Industries Commission, Ministry of MSME, Govt of India the Institution provides training in various crafts and guides students to set up their own entrepreneurial ventures.
- The Skill Enhancement Certified Program (40 Hrs) was conducted in collaboration with BHUMI Foundation to upskill in technology.
- 15 Add-on Courses were conducted in the campus.

The students are encouraged to take up Internships,Field Visit and Mini Academic Projects apart from those offered in curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The TNCAS offers B.A TAMIL UG programme and it act as foundation course for the regional students and also offer BASIC TAMIL for the other language students. The faculty members have fluency of speech in other Indian languages like Malayalam, Hindi, and Telugu.It is also proposed that in the coming years to include traditional Indian knowledgel and local content into the curriculum, across humanities, sciences, arts, and sports, wherever relevant.

At TNCAS teaching in the bilingual(Tamil/English)mode is encouraged wherever possible, conducting more experiential Tamil language learning, inviting outstanding local artists, writers, crafts persons, and other experts as master instructors in various subjects of local expertise are other ways in which knowledge of Indian culture is promoted.

The TNCAS has the opportunity to utilize this human resource in the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The TNCAS is prepared to fulfill the objectives and achieve the

target as per the structural curriculum provided by the affiliating university. The college is affiliated to University of Madras and follows CBCS system. The University curriculum has clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs). The POs, PSOs and COs are displayed in the institutional website. The institution conducted the FDP to update themselves on Bloom's taxonomy and outcome based learning. Continuous Internal Assessments and class test question papers are prepared in order to test the CO attainment. The college measures the CO attainment through continuous Internal Assessment (CIA). The attainment of Outcomes is also done through various group activity based learning like academic research based assignments, quizzes, seminars and uses various blended learning testing methodologies.

20.Distance education/online education:

TNCAS initiated the Virtual mode classes in G-Suite and MS-Teams for the Online education.

Special faculty training was provided in the usage of GSuite and MS-Teams tools. Teachers could communicate with learners anywhere with Google Meet, Chat and Gmail, and engage students directly within the classroom to provide clear guidance.

Study materials were posted in the Google Classroom which gave the students flexibility in usage.

The Stream Yard act as hosting platform to conduct live webinars for learning, skill training, faculty-oriented programs, and meetings.

Extended Profile

1.Programme

1.1 523

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2638

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

935

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

976

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

138

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

138

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	523
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2638
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	935
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	976
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	138
File Description	Documents
Data Template	View File

3.2	138
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	78
Total number of Classrooms and Seminar halls	
4.2	220.18
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	457
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Thiruthangal Nadar College of Arts and Science(TNCAS) follows the Choice Base Credit System (CBCS) syllabus prescribed by the University of Madras, and ensures effective curriculum delivery.TNCAS offers 18 UG Program,02 PG Program & 01 Research Program in Commerce. The TNCAS gives suggestions for curriculum framing through Board of Study members of respective subjects.

Curriculum Delivery:

- The Academic Committee takes up this responsibility as well as plan the curriculum enhancement programmes.
- A well-structured Academic Calendar to include various curricular and co-curricular activities like bridging the gap with industry expectations, skill development, and value addition.
- The Workload & Timetable is prepared by the HOD, and the courses are allocated as per the expertise of the faculty.

- A Lesson Plan is prepared by the faculty for the number of lectures which allocated on particular course.
- The progress of the syllabus coverage and course delivery is monitored by the IQAC & Principal through lesson plan tracking and feedback from the student.
- To close curriculum gaps between industry and academia, plans are made for curriculum enrichment courses using the Add-on and Value-added courses.
- TNC Knowledge Resource Centre-(econtent in website).

Effective course delivery is ensured using various instructional methods and pedagogical initiatives as per university guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/07/Academic-Calendar-2022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the norms of UNOM the Academic calendar is framed.

- The Academic Calendar was uploaded in the College Website.
- It includes - reopening and closing date, number of working days, holidays, internal examination schedule, tentative dates for theory examination etc.
- Academic calendar is circulated to all the staff and students.
- The guidelines for behavior and responsibilities of the students are reflected in the Academic Calendar.
- Availability of student support services in Calendar for the necessary assistance to the students.
- The College -level Committees and their activities were also added in the Calendar.
- IQAC monitor the Academic activities with the support of Academic Calendar.

Continuous Internal Assessment:

- The CIE dates are informed to the faculty through official Circulars and through Domain Mail-Id.

- Students' performance is assessed continuously through periodic tests, 02 internal assessments (Mid & Model), assignments, presentations and practical examinations are conducted on the days indicated in the calendar.
- If a student misses an internal test due to genuine reason, Re-exam is conducted.
- The criterion for evaluation is given by the University of Madras.
- Projects are reviewed regularly by the project supervisors and HOD of the respective departments.
- Mock viva-voce is conducted as a prelude to the University Examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/07/Academic-Calendar-2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2638

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To the holistic development of the students, the UNOM prescribe the courses that cater to cross cutting issues .

Professional Ethics:

- To govern the behavior of the student, the TNCAS offers Life Skill Programmes, Soft Skills, to achieve the professional qualities.
- The Institution offers courses in all the programs related to the ethics, which prescribed by the UNOM Curriculum.

Gender:

- The Departments of Social Work and English Literature offer papers on Gender Studies as part of their curriculum.
- Women's writing (BRA5C), women's development -Issues and Concerns (BHA6B), Human rights & Social justice (AXA3A).
- The TNCAS initiate the Gender Champion, for changing attitudes into accepting gender equality as a fundamental social value and leads to the development of a more informed society.

Human Values:

- Value education (VAE5Q) is offered to III UG students where they learn about human values, issues related to equal rights, human dignity and freedom.
- Child rights (AHN1A), Marriage & Family Life Education (AHN2C), History & Culture of Tamilnadu (AT31A), Religious Songs and short stories (ALA3B).

Environment & Sustainability:

- Students of II UG (100%) are sensitized on Environmental issues by means of a paper on Environmental Studies (ENV4A)
- The Enviro club organizes programmes focusing on sustaining a green and clean environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year**119**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**814**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.thiruthangalnadarcollege.edu.in/iqac/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.thiruthangalnadarcollege.edu.in/iqac/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

935

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

934

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The TNCAS assesses the learning levels of the students through the Baseline performance (Marks of Core Subjects) and the Formative Assessments. TNCAS conduct small formative assessments with various difficulty levels, which give the true picture of the student learning levels that categorized the students into Advanced learners and Slow Learners. Thiruthangal Nadar College Knowledge Resource Center (TNCKRC) act as repository data centre for 24 hours service to the students for learning.

Advanced Learners:

- Career options and Counseling to the Fast learners.
- Encourage to publish the Research Papers in Conferences.
- Determined to achieve University Ranks.
- Special Workshop/Guest Lectures/Hands-on Training & Paper Presentation.
- Encourage to access journals and e-books through National Digital Library, Shodhganga and eShodhSindhu.
- Motivated to undertake projects & Case studies.
- 50% Scholarship - Advanced Learners.
- Motivated to complete certificate courses through NPTEL (Self Learning).

Slow Learners:

- Special Classes are conducted (Extra Hours).
- Module based approach.
- Peer Tutoring by Fast Learners.
- Snap Test and Short Assignments.
- Shorten Materials were prepared by the Faculty members.
- Group discussion with the Fast Learners
- Remedial Classes.
- Counseling is done at different levels by the Tutors, Mentor & the HOD.

Postgraduate students are given reference books for self learning and are encouraged to undertake research projects to inculcate research aptitude.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2638	138

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

TNCAS ensure the learning autonomy that focus on skills and practices to the students for life-long learning.

- 02 Postgraduate, 05 Undergraduate programmes for students to undertake mandatory project work and Field visit as part of the curriculum.
- Research and Field Visit is based on industries, social issues, sustainable livelihood, with 4 weeks internship during their course.
- The placement cell conducts mock interviews for all final year UG/PG students
- Drama performances emphasizing on academics and contemporary issues including cultural events is undertaken by the English and Tamil Department.
- All science stream students both UG/ PG have lab experiments as part of their curriculum.

Experiential Learning:

Experiential learning encourages the students in critical thinking and problem-solving abilities to encounter challenges and seek solutions.

- Project /Internship/Field Visit in major Programmes.
- Real time Projects.
- Analysis of Simulation tools.
- Hands-on Training
- Lab Experiments
- Role-play.
- Group Discussion

Participative Learning:

Participative learning often involves the students to develop communication skills such as speaking, listening, and articulating ideas effectively.

- Field Visit
- Brainstorming
- Solving Puzzle and Memory games
- Paper Presentation
- Community Surveys
- Case Studies
- Interviews
- Group Discussion

Problem Solving:

- Debugging
- Quiz
- Logical Design

Thus the TNCAS adopt the student-centric teaching-learning methodologies to bridge the gap between teaching and learning

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.thiruthangalnadarcollege.edu.in/aqar-2022-2023-2/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) has boosted the learning process and benefited both teachers and student community by contributing high quality lessons and has potential to increase students' motivation to support in and out class learning, which is supervised by the HODs'. Skills such as Critical Inquiry, Design Thinking, Cross Cultural Competence and Adaptive learning are given importance.

ICT Enabled Tools for Teaching-Learning:

- 07 Smart Rooms, Smart Boards, G-Suite, Ms Teams.
- Thiruthangal Nadar College Knowledge Resource Center-A Knowledge repository center for the delivery of e-content and e-videos of lectures (24 hrs service)of Student community.
- Licensed software's and freewares are used. Course specific ICT tools like (SPSS, Tally) and other freely available tools are used.
- 100 % of teachers prepared the PowerPoint Presentations for the course content.
- Use of Social Media tools and Projectors.
- WhatsApp groups are used as platforms for communication.
- Online Quiz was carried out by the Google platform.
- Digital Library facilities to access the N-List resources for the student community.
- Students are given hands-on experience in syllabic oriented software, to put theory to practice and analyze how system inputs are converted into outputs.
- Clarity S-Net language lab software is used by students to develop communication skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

138	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

138	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

92	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6.97

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

TNCAS adopts the mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Institution Level:

- TNCAS has an Examination policy which displayed in the Website.
- The Academic calendar declares the internal examination schedule at the beginning of the Academic year.
- UNOM declare 25 marks for the Internal Assessment.(Average of Mid & Model (10 Marks),Assignment 05 Marks, Attendance 05 Marks and Seminar 05 Marks).

Department Level:

- The nature of the question paper (Blooms Taxonomy) is discussed before the Internal Examinations.
- The Internal Assessment done by the student is explained and his areas of improvement are shown.
- For Slow Learners, Special Class Test was conducted to improve the Assessment level.
- If the Assessment mark is doubtful, it is reassessed by HODs.
- The Examination Cell circular the schedule (Time Table) of Internal Examination.
- In Internal Examination, a centralized seating arrangement is made and examination is conducted in blocks.
- Duty Allotment for the Faculty by the Examination Cell.
- Showcasing the Mid and Model answer script to the students after evaluating the Internal Examinations papers within 07

Days.

- The discussions of paper by the teacher after the internal examinations.
- The Internal Assessment mark was transparent to the student community.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/07/Academic-Calendar-2022-2023.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Evaluation is completely transparent in TNCAS.

Internal Examination Grievances resolved by:

Examination Cell:

- The grievances related to the internal question paper (repeated questions/improper split of marks/missed marks) are noted by the examination cell and represented to the concerned authority for action.
- The grievances of university examination are sent through the chief Superintendent (Principal) to the controller of Examination (COE).

Grievance Redressal Committee:

- The Grievance Redressal committee will handle the grievances related to the Internal Examination.
- Under the guidance of Principal, the committee will resolve the problem.

Internal Examination:

- The Internal assessment test schedules are prepared as per the Academic Calendar.
- The Exam schedule was communicated to the students well in advance.
- To ensure the correct conduct of formative test, each hall is assigned by the invigilator.

- Within 07 days the course internal assessment was done by the faculty.
- The answer sheets are delivered to the students for verification, and any grievances are promptly addressed.
- The Internal evaluation tests are posted on the department board.
- For Practical, the student's day-to-day performance (regularity, performance, viva and promptness in submitting the record) was evaluated and notified.
- The Project guide evaluates the project quality.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.thiruthangalnadarcollege.edu.in/history/institution-practices/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Curriculum offered in the TNCAS is prescribed by the University of Madras.

- In strict compliance with the guidelines given by the University, the objectives of Outcome Based Education (OBE), Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders.
- The students are informed about the outcome of the program that they have chosen to study and the outcome of each course.
- The POs, PSOs, COs are discussed in the Bridge Course (Subject Induction Program).
- POs, PSOs, COs for all programs offered are clearly stated, displayed on the College website which can be accessed by all the stakeholders
- The Course Outcomes(COs)are written with the help of Bloom's cognitive Taxonomy.
- Hard Copy of syllabi and Learning Outcomes are available in the college/departments library for ready reference.
- The importance of Outcome Based Education is communicated to

the faculty in every IQAC meeting.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.thiruthangalnadarcollege.edu.in/acdemics/courses-outcome/popsoco/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes are mainly achieved through the curriculum delivery and assessment. IQAC has identified a set of assessment tools to monitor student progress in achieving the outcomes.

Evaluation:

- Formative and Summative Evaluation

Survey/Feedback:

- The IQAC collects feedback from Students, Alumni, Employers and Teachers.
- These instruments are designed as a development inducing system.

Student performance assessment:

- The Course outcome attainment is computed considering the performance of the students in Assignments, Quiz, Internal Examination, and End of Semester Examination.
- The graduate programmes follow a credit based continuous evaluation system.
- The Cumulative Grade Point Average (CGPA) score is one of the important measures of the extent of fulfillment of the PSOs.

Students Progression:

- The success of a programme is reflected in the upward progression of students.
- 32 % of the students have progressed to higher learning centre and 61% placed in renowned organizations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.thiruthangalnadarcollege.edu.in/iqac/feedback/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

716

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2024/05/2.6.3-Annual-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2024/05/SSS-Report-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.35

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

08

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

TNCAS has emerged as a beacon of excellence in this regard, establishing a dynamic ecosystem that encourages innovation and

facilitates the seamless transfer of knowledge.

Research Cell:

- The Research cell has been dedicated to work on recent areas of research and innovation by organizing various activities related to new technologies.
- "Research Conferment"-A series of research topics was delivered to the student community for the transfer of knowledge.

Incubation Cell:

- Setting up incubators through incubation cell on campus can provide resources and networking opportunities for start-ups and entrepreneurs.

ED Cell:

- "Traditional Food in Coconut Recepie" & "TNC-Bazaar"-A stall was organized by the student community.
- "Entrepreneurship awareness program on social & Innovation"-Social work department jointly organized with ED Cell.
- "Bio-Entrepreneur skill workshop on Mushroom cultivation technology"-Plant Biology & Bio technology department with ED Cell organized the program.

Intellectual Property Rights:

- TNCAS has provided guidance and resources for students to protect their intellectual property through patents, copyrights and trademarks.
- "Intellectual property Rights patent and start-ups"-IQAC in association with Research Cell conducted the program for the awareness of IPR.

Training and Development:

- TNCAS offers training programs on career guidance to enhance the skills to clear competitive exams like TNPSC, SSC and Banking Exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/research-cell/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

45

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.thiruthangalnadarcollege.edu.in/research-cell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The TNCAS engage the students in extension activities that sensitize them to social issues for the holistic development and a sense of responsibility towards society.

NSS & NCC:

- The two units of NSS, NCC extends its activities to the surrounding environment.
- Cleanliness Drive, Eye Camp, Blood Camp was organized.
- Camps, Rallies are organized to educate the masses.

Community Service Projects:

- Students participated in various community service projects such as volunteering at local orphanages, elderly care homes, and environmental clean-up drives.
- "Eco Friendly Campus" awarded by Bhumi Foundation for the

dedication and innovation in promoting environmental sustainability within its campus community.

Awareness Campaigns:

- Awareness campaigns on topics such as gender equality, mental health awareness, and environmental conservation.
- Through poster-making competitions, street plays, and interactive sessions, students disseminated information and encouraged dialogue on these crucial issues.

Field Visits:

- Students went on field visits to marginalized communities, rural areas, and urban slums to understand the challenges faced by underprivileged populations.

Workshops & Seminars:

- Expert-led workshops and seminars were organized on topics like human rights, sustainable development goals, and social entrepreneurship.

Collaborative Projects:

- Students collaborated with local NGOs, UBA Scheme (05 Village adaptation) to initiate and implement projects aimed at social upliftment.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/campus-life/extension-activity/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

498

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
313	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
05	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
TNCAS is situated in North Chennai spread over 9.76 acres surrounded by Green and Healthy environments.	

TNCAS install a statue of Karmaveerar Kamaraj in a college to honoring his legacy and inspiring the college community. It serves as a source of inspiration, a reminder of educational ideals, a symbol of historical significance.

Physical Facilities :

- 66 well-ventilated spacious classrooms with dual desks.
- 12 Smart Classrooms.
- 01 Air-conditioned and Wi-Fi enabled Conference Hall with a seating capacity of 150.
- 01 Air-Conditioned and Wi-Fi enabled IQAC Conference Hall with a seating capacity of 50, including the e-content setup to capture the video lectures.
- 01 Indoor Auditorium with a seating capacity of 600.
- 01 Outdoor Auditorium with a seating capacity of 1200.
- 02 Seminar Halls with a seating capacity of 500 to conduct Seminar /Workshop.
- 14 staff rooms equipped with 47 computers, 11 laptops, internet connectivity and printers.
- 06 Air-conditioned computer Lab facilities and a Language Lab with 400 computer systems.
- Physics, Chemistry, Botony, Zoology and Forensic Lab with a seating capacity of 50.
- 12 LCDs, 02 LED Smart are used by the departments.

The college has seen an exponential increase in its infrastructure with an investment of Rs.96.05 lakhs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2024/05/TNC-2.mp4

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

TNCAS ensure that there are sufficient facilities for cultural and sports activities to train the students in indoor and outdoor games.

- The University level Basket Ball Tournament was conducted on 30-09-2022.

- To enhance Women empowerment the free Certificate Silambam Courses was conducted.

Indoor Games

S.No Place Measurement 1 Badminton Court 2 Nos,13.4*6.1sq.mts 2 Chess (2790 sq.ft) 3 Carom 4 boards (2790 sq.ft) 4 Table Tennis Board 2 Nos(2790 sq.ft)

Outdoor Games

S.No Place Measurement 1 Basketball Court 1 No 34*21sq.mts 2 Ball Badminton Court 2 Nos,24*12sq.mts 3 Cricket Field 1No 4 Cricket Nets 3 Nos,4mts*40 sq.mts 5 Football Field 1 No,92.80*52sq.mts 6 Kho Kho Court 2 Nos,27*16sq.mts 7 Kabaddi Court 2 Nos,13*10sq.mts 8 Volley Ball Court 2 Nos,18*9sq.mts 9 Throw Ball Court 1 No,18.30*12.20 mts 10 Hand Ball Court 1 No,40*20 mts 11 200 mts Non Standard track 1 No 12 Long Jump/Triple Jump Pit 1 No,3.50*7.40sq.mts

Gymnasium:

- The fitness centre of 922 sq.ft is available.
- The schedule time is allotted for the students.

Yoga:

- The Yoga day was celebrated on 21-06-2023.
- The TNCAS students representing the Madras University team in the All India Inter University Yoga Competition.

Cultural:

- TNC-RTP organized the UKTI 2K22- inter collegiate cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/campus-life/student-activities/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**14**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2024/04/4.1.3-ICT-enabled-rooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****96.05**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Thiruthangal Nadar College has a modern and well-equipped library abode in a space of 4091 sq. ft. with 13396 books, 25 journals, 05 periodicals, and newspapers.

- The library is open from 8.00 a.m. to 5.30 p.m. (Monday-Saturday).

• The library is divided into different sections like the Reference book section, Stack section, Journal section, Reading section, and Digital library with the internet.

• The Central Library provides books, journals, and internet facilities by 06 computer systems with internet under LAN for access to the students, teaching, research and non - teaching staff members.

Name of the ILMS Software: EASY - EDUCATIONAL AUTOMATION SOFTWARE PRIVATE LIMITED.

Library Modules:

- Administration
- Librarian Desk
- Document Catalogue
- Serial Control
- OPAC

Easy-educational Automation Software Private Limited is a Private incorporated on 05 December 2006.

- Log notebook is maintained by the Library.
- Library subscribes for e-resources and the users acquire information available under N-List to access 6000 + e-Journals, 199500 e-books, e-shodganga, e.shodhsindhu and NDL to access 600000 e-books other e-resources.

Current status of Easy-educational Automation Software Private Limited is - Active.

- Nature of Automation: Fully Automated Version:
- EASYLIB 3.0
- Year of Automation: 2014

The Footfall usage by Students and Faculty for this year is 61%

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.thiruthangalnadarcollege.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 539 421">File Description</th> <th data-bbox="539 360 1445 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 539 524">Upload any additional information</td> <td data-bbox="539 421 1445 524">View File</td> </tr> <tr> <td data-bbox="86 524 539 707">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="539 524 1445 707">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
5.79									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 539 1093">File Description</th> <th data-bbox="539 1032 1445 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 539 1155">Any additional information</td> <td data-bbox="539 1093 1445 1155">View File</td> </tr> <tr> <td data-bbox="86 1155 539 1218">Audited statements of accounts</td> <td data-bbox="539 1155 1445 1218">View File</td> </tr> <tr> <td data-bbox="86 1218 539 1402">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="539 1218 1445 1402">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
112									
<table border="1"> <thead> <tr> <th data-bbox="86 1693 539 1753">File Description</th> <th data-bbox="539 1693 1445 1753">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1753 539 1805">Any additional information</td> <td data-bbox="539 1753 1445 1805">View File</td> </tr> <tr> <td data-bbox="86 1805 539 1906">Details of library usage by teachers and students</td> <td data-bbox="539 1805 1445 1906">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

TNCAS is equipped with adequate ICT infrastructure to facilitate teaching-learning.

IT & Bandwidth:

- The Wi-Fi enabled Intra and Internet facility is provided to the entire computer lab with 350 Mbps.
- 350 Mbps standby PPPOE (Point to Point Protocol over Ethernet) connection as internet Bandwidth for zero internet failure inside campus from ACT.
- Bandwidth usage is monitored monthly to recognize the traffic patterns and ensure equitable distribution of facilities across the campus.
- 100 Mbps facility for IQAC serves as backup.
- The Institution is gets benefited by online UPS and auto start generator at both places.
- All the workstations are secured with anti-Virus.
- Official MailId are provided through the college domain for staff and students.

Software:

? Windows 7

? Visual Studio 8

? C++

? Java

? Clarity SNET pack

? AutoLab->EASY Software

Office Management:

? Accounting->Tally Software

? Admission->Easy Software

? Attendance->Crystal Software

The college has IT facilities which are upgraded from time to time to facilitate both academic and administrative purposes. A

technical team monitors and maintains the hardware, network, intranet related services and Wi-Fi on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2024/05/Social-Media.pdf

4.3.2 - Number of Computers

457

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

97.55

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms and Laboratories:

- The general stock register which enlist the furniture and electrical equipments in each room.
- To allocate the smart room the hours should be booked in the schedule sheet and a register is maintained in every department for the ICT Teaching.
- The Laboratories are maintained by the Lab In charge with the technician to enable optimal use of the Lab.
- Each Lab has a Lab Manual and a Stock register.
- Internal Complaints Register is placed in the administrative office and all the complaints regarding the infrastructure, technical faults, electrical appliances is recorded and rectified in due course of time.

Divyangjan Friendly Facilities:

- Disabled friendly ramp, lift, and washroom.

Library:

- Separate log notebook is maintained for students and faculty to record the daily library footfall.
- The Librarian maintains the accession register and also the files pertaining to the purchase of books, renewals and e-resources.

Sports & Gym:

- The field used for track and field events is regularly mowed and maintained for regular practice.
- Annual Maintenance Contract is available for all the equipment in the fitness centre.

Food Court:

- Healthy recipes are prepared hygienically and are offered at feasible price.
- A Separate dining space is facilitated exclusively for faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/history/institution-practices/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

275

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

264

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.thiruthangalnadarcollege.edu.in/student-support-2/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2608

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2608

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

369

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

111

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

TNCAS encourages the student council for serving as the voice of the student body and facilitating various initiatives to enhance campus life.

- Student councils serve as representatives of the student body, advocating for their interests, concerns, and welfare.
- Through elected members, they ensure that student voices are heard in decision-making processes.
- Student councils meet once in every month to plan and organizing activities such as events, clubs, Sports and community service projects.
- They provide platforms for student leadership development, fostering essential skills such as communication, collaboration with Alumni, and problem-solving.
- Student councils bridge the communication gap between students, faculty, and administration.
- Addressing student grievances and fostering a sense of community on campus.
- Bazaar was organized to encourage an entrepreneurial mindset .
- Student councils promote diversity and inclusion by representing the interests of students from various backgrounds and cultures.
- They organize cultural events, awareness campaigns, and initiatives to create an inclusive campus environment.
- To improvise the teaching and learning process of the institution student council provide the feedback through class committee meeting.

Student councils play a crucial role in enhancing the academic and

extracurricular experience of students by organizing educational programs, workshops, and extracurricular activities.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/campus-life/student-activities/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The TNC Alumni Association is a registered body under Tamilnadu Societies Registration Act 1975 on December 30th 2014.

- The Alumni has extended their support in providing financial support (Alumni Scholarship) for the needy students.
- They have also donated hundreds of books to their department book bank and the college central library for student's

reference.

- TNCAS proud to state that 08 Alumni are working as faculty members.
- The Distinguished alumni are invited at the college to give the orientation and lectures for the Students.
- Employee referrals by successful alumni have helped many of their juniors take up lucrative jobs.

Alumni feedback is collected every year and all their insights are taken into consideration and the institution is constantly striving to meet their requirements.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/campus-life/association-activities/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To disseminate knowledge and foster in our students positive and critical thinking besides intellectual skills to become empowered beings.

Mission:

To provide quality and need- based education to students with

facilities of higher education.

The management practices decentralized organizational structure with the guidance of the Principal, Vice Principals, Heads of Departments, teaching faculties in decision making process.

- The complete machine of the college functions beneath the headship of the Principal who is the authority to prepare the statutory and non- statutory committee meetings.
- The managing trustee holds the Executive Committee Meeting with the Principal and the Secretary to review the academic and administration
- The College Governing Council that helps in taking major policy decisions.
- The College Committee takes care of academic planning, master timetable and resource planning.
- The ED cell, NSS, the Women Safety and Development Cell, Anti ragging committee of the college are committed towards equity and empowerment.
- The Merit and Sports scholarship, Fees Waiver, Remedial Classess, Soft Skills are carried out to nurture socio-economic inclusivity.
- The college equips the students with employability skills and placement opportunities through the Placement Cell.
- The Management encourages self-employment by providing entrepreneurship training (Skill development Programme) through the ED Cell.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/history/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization and participatory management is reflected in all activities of the college through a strong and efficient organogram of committees. The Management, the Governing Body, the Principal, Teaching and Non-Teaching staff, Students and Alumni work in a democratic way of governance.

Decentralization in Academic Process

- Decentralization is practiced at the department level for curriculum delivery, internal assessment, and discipline related issues.
- It is accomplished through a detailed planning process, augmentation of adequate human resources, providing relevant training and creating accountability for stakeholders.
- At the onset of the semester a departmental staff meeting is called for delegating the academic tasks to the faculty.
- The staffs are allotted subjects and are made responsible for the preparation and execution of their teaching pedagogy.

Participation of Teachers

- Teachers, as one of the important stakeholders, are represented in various administrative and academic committees.
- The roles and responsibilities of the committee members are well defined.
- The committee meets frequently and makes major decisions.
- Annual plan is drafted by the committee with adequate finance and manpower.
- Key Performance Areas and Indicators are drawn.
- Mid-Course corrections are carried out to implement the program successfully.
-

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/history/commitee-of-management/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Quality improvement strategies adopted by the institution:

- The college adopts a unique way of developing the institution and the governing council formulates strategies to escalate the college to greater heights.
- The college has enhanced the quality of education through the optimal use of ICT tools.
- Revamped Administrative office
- Introduced Research Programme in Commerce
- The Examination Cell which was consistent and transparent has been strengthened.
- The MOUs signed by the institution remained functional and the industry expertise was used through invited lectures, Internships and on the job training for the students.
- The value added course offered a paved way for the employability of the students.
- The college has maintained a good research environment within the campus for the students and faculty to pursue their research.
- The Research & Development Cell is a vibrant body which encourages the faculty and students to take up research projects and monitors its progress.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/history/annual-reports/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Thiruthangal Nadar College is administered by CVTHNUDF.

- The power delegation and decentralization of authority enrich the effective & efficient functioning of the institution in its entire sphere of planning, decision making and implementation.

- The Governing Board, as the highest Executive Body, plays the pivotal role of laying down policies, both academic and governance.
- The College Governing Council is the policy making body of the college, it deliberates on matters of academic nature and steers the Institute to maintain academic standards.
- The Council approves the academic programmes of all Departments and provides directions for future academic growth and development.
- The College Committee chaired by the Principal effectively implements the policies approved by the College Governing Council.
- The Principal has her team of Departmental Heads, the IQAC Coordinator and the office administrators in the discharge of this work.
- Support facilities through Varied Clubs and Committees ensure the students' transformation and holistic development beyond their academic pursuit.
- The Grievance Redressal Mechanisms reviews and suggests the apt remedial measures.
- The Administrative Manual of the employees enlists the roles and responsibilities of various employees besides the admission policy, leave norms, code of conduct, recruitment policy.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/history/institution-practices/
Link to Organogram of the institution webpage	https://www.thiruthangalnadarcollege.edu.in/history/organization-chart/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives due Weightage to employee satisfaction and has instituted liberal welfare measures for teaching and non-teaching staff.

Statutory Welfare Schemes:

- PF
- ESI
- Group Insurance
- Annuity

Non-Statutory Welfare Schemes:

Educational:

- Preference and concessio to children of teaching and non-teaching staff for admission to various courses

Medical:

- Maternity Benefits for women employees
- Thiruthangal Nadar Medical Foundation for periodic health checkups of staff

Financial:

- Interest-free advance .
- Financial support to the teaching staff for paper presentation.
- Financial Support for handling Add on courses to the student

community.

Other Incentives:

- Celebration of festivals, and Teachers Day Celebration
- Celebration for Retired Teaching Faculty & Non-Teaching staff

Other Benefits/Facilities:

- Free Wi-Fi and domain id
- College Bus facility for teachers and non-teaching staff.
- Orientation.
- Gym
- Subsidized Canteen.
- Surveillance system for campus security

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2024/05/22-23-GBM-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

47

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

138

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At TNCAS there is an effective Performance Appraisal System for teaching and non-teaching staff.

Relevant information pertaining to all Academic activities of teaching faculty is recorded in their respective service books.

Performance Appraisal Forms includes:

- Academic Progress Faculty Programs
- Result Analysis
- Research and Publications
- Extension Activity
- Experiential Learning
- Leadership abilities Any programs initiated, organized by the teacher
- ICT Enabled Teaching

Teacher's Evaluation by Students:

- Students are given the Feedback Forms to provide their feedback of the teachers.
- The questionnaire of the feedback forms is designed to elicit responses for parameters like classroom teaching, regularity, communication skills, subject knowledge, discipline, work- ethics, curriculum to provide effective mentoring and career guidance to students and grade the teacher's ability in creating an interactive, discussion oriented teaching.
- The forms are then analyzed by the departmental teachers, IQAC, and the Principal and corrective measures taken, wherever necessary.

Non-Teaching Staff:

- The Performance Appraisal Report of Non-teaching staff is taken on annual basis and is appraised on the following parameters.
- Efficiency and time Management in completing the given task
- Knowledge of the rules & regulations and other skills acquired
- Punctuality at Work
- Communication Skills

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/iqac/feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

TNCAS conducts internal and external audits regularly.

- The resource mobilization focuses on attaining the goals of the institution ensuring accountability and transparency.
- The institutional budget is prepared based on the requirements of the departments, committees and clubs towards achieving the goals and strategic plans of the institution.

Internal Financial Audit:

- Accountant of the college checks all the daily financial transactions.
- An Internal auditor is deputed by the management to carry out the continuous internal audit.
- The internal auditor checks receipts and payments with fee receipts, vouchers, and necessary supporting documents.
- He ensures that all transactions are duly authorised.

External Financial Audit:

- The external audit is conducted by the auditor appointed by the Trust who performs an annual statutory audit of the financial statement of the institution.
- The financial records are audited by M/S Anbalagan & Associates, for each financial year in the month of May and June and audited statements like Income and Expenditure, Receipts and Payments and Balance Sheet are certified.
- The auditors review the authenticity, veracity of the bills, assets and liabilities of the institution

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/aqar-2022-2023-2/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are mobilized through the following sources:

- Collection of fees is the prime source of funds.
- Financial sponsorship for departmental activities.

Philanthropic contributions by Chennaivazh Thiruthangal Hindu Nadar Uravinmurai Dharma Fund

Funds generated are utilized for the overall development of the College:

- Disbursal of staff salary.
- Infrastructure augmentation such as renovation of Principal Room, Administration Office, Secretary & Correspondent Room, Staff Vehicle Parking, purchase of books, equipment and software for the library.
- ERP and ICT improvement.
- Funds for routine maintenance of infrastructure and

equipment.

- Organizing Seminars/ conferences, workshops, training programmes.
- Financial support to individual departments to conduct Conferences/Seminars/Workshops/Faculty Development programs for strengthening teaching learning practices.
- Sports and cultural events such as Intercollegiate Sports Meet, Annual Sports day, Cultural (UKTI) programme.
- Financial Support for Add on Courses.
- Funds are allocated to enhance the social responsibilities of the institution through NSS,NCC & Clubs.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/agar-2022-2023-2/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The TNCAS-IQAC conducts regular meetings to review and implement new quality measures in both Academic & Administrative realms.

Contribution of quality Assurance strategies and Process:

- IQAC Prepares the Annual Quality Assurance Report and has streamlined documentation For NAAC Compliance and onwards submission.
- SSR Submission on 30-07-2022 for the NAAC Cycle II.
- Induction programme for the new faculty to keep them aware of the policies related to work and brief them about the institution.
- The IQAC has played a crucial role in partnership with renowned organization Companies and Conducts Skill-oriented workshops, Seminar and FDP to enhance the Professional growth of both Faculty & Students.
- Enrich the learning experience by offering Skill-based Add-on courses for the Student community.
- Usage of ICT enabled tools for effective teaching learning.

- Enabling Remedial classes to assist students in improving their academic performance.
- Regular Feedback from Stakeholders is collected to improve teaching and learning Strategies, ensuring relevance & effectiveness.
- By maintaining a streamlined documentation process, conducting Internal & External Academic, administrative audits, and celebrating special days, the College demonstrates its Commitment to maintaining and enhancing education quality.
- Student's satisfaction survey to analyze the aspects of teaching, learning, curriculum and infrastructure.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/igac/gallery/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The IQAC promotes quality in teaching, learning by Orientation programme, Mentoring, Value education and Internal, external audit.
- To inculcate the research culture in Faculty, IQAC conducted 5 days FDP on "The Art & Science of Research Paper Writing" from 30-01-2023 to 03-02-2023.
- The IQAC jointly organize the FDP programme with the Examination Cell in "Outcome Based Education- Bloom's taxonomy For Effective Learning Outcome" on 09-02-2023.
- The TNCAS, ED cell and Incubation Centre supports underprivileged women entrepreneurs and student community.
- Knowledge Enhancement, Life Skill programmes, Skill development, IPR, Seminars Alumni Guest Lectures benefit for the students.
- Skill based add-on and certificate course, including "Digital Marketing and E-Banking" "Mathematics and General

Science for competitive Examinations" "Counseling psychology" "Journalism" "Everyday English" "Forensic Science - Practical Approach" "Logistics Management" "GNU Image Manipulation Program" "Hardware & Networking" "Python for Data Science" "Introduction to Machine Learning" "Data Base Management System" "CMI - NASI Winter Training Programme in Mathematics - 2022" "Career Orientation for on Board 40 hrs of Skill Enhancement" "Soft Skill Training on Life Skill Enhancement" .

- The IQAC inculcate the student Community to participate in the volunteers Service and awarded for their service by BHUMI Foundation as "BHUMI'S UPCYCLING MONTH CAMPING 2023"

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.edu.in/iqac/iqac-minutes-and-atr/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.thiruthangalnadarcollege.edu.in/history/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equity in various walks of its functioning:

- 114 CCTV cameras, 24x7 securities at the gate, and a Complaint box are provided in the campus.
- The Internal Complaints Committee, Grievance Redressal committee, student Ragging Redressal Committee and the Student Council work for the students' welfare, the in-house professional counselor and faculty members counsel the students and take measures to enhance safety and security.
- Eminent police personnel are invited to counsel, create awareness on cybercrimes, harassment and other safety issues.
- Training and Skills development - Self-defense training like Silambam, and wellness training like yoga, programs like Personality development and aptitude training for competitive exams are given.
- Gender Equity is also inculcated in the minds of students through Seminars, awareness campaigns, laws relating to women's rights, and women's wellness.
- The Women's Safety and Welfare Club organized "Women's Personal Hygiene and Personality Development " at Indoor on 24/01/2023 (Tuesday). Nearly 550 girl students have participated in the programme.
- The TNCAS Queen, Women's Safety and Welfare Club celebrated Women's Day on March 8, 2023 (Wednesday). 796 female students took part in the celebration.
- Free Napkins and 4 incinerator installed in the restrooms.
- The campus is free from ragging and harassment.

File Description	Documents
Annual gender sensitization action plan	https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2024/05/7.1.1-Action-Plan-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2024/05/7.1.1-Facilities-provided-for-women-in-TNC.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

TNCAS has deep concern to protect environment, health and well-being through implementation of effective waste management practices such as segregation, recycling, and composting.

Solid waste management:

- A Biogas unit is setup near the canteen. Vegetable wastes and food are utilized for the production of biogas which used for cooking. Wooden scraps found on campus are reused in mending damaged furniture.
- Non-biodegradable waste like plastic, metals, glass and stationery are systematically collected, segregated and sold it to vendors.
- Bio-degradable wastes are effectively converted to manure. A vermicomposting unit requires some biodegradable waste to convert these as fertilizer.

- Incinerators are fixed in girls' washrooms for hygienic and safe disposal of used sanitary napkins.

Liquid waste management:

- Planted Canna sps to recycle the waste water and the purified water is used for plantation.
- The college has two RO systems with 60% RO wastewater is collected in Syntax tanks and reused for toilets. .

E-waste management:

- The major repairs are handled by the Technical Assistant and are reused.
- Electronic gadgets are repaired for minor defects by the lab technicians.
- The reusable electronic components like resistors, capacitors, inductors, diode, transistor, are removed from the gadgets and used by students in making projects.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The campus is free from all barriers of caste, community, colour, religion, and language, which is evident from the diversity of the students.

The prime Response of the institution is to educate, empower and ensure the socio economic well being of its students.

- Students are admitted from various socio-economic backgrounds.
- Financial support in the form of scholarships and fee concessions are provided.

Linguistic approach:

- The Tamil and English Associations have conducted many events to enhance language proficiency.
- The Department of Tamil organized the "Sangam Literature programme" on 17-02-2023, which comprises both poetry and prose, encompassing diverse themes such as love, war, ethics, and nature.
- "Tolkappiya Ayvarangam" organized by Tamil Department on 10-3-2023 has traditionally been recognized as the oldest grammar consisting several layers and its third part on poetics, namely, Tol. Porulatikaram (TP), belongs to a later stratum

Cultural approach:

- To promote cultural diversity, the institution celebrates all major Indian festivals.
- The festivals like Diwali, Onam, Christmas, etc. are celebrated with equal fervour.
- The college celebrates and protects cultural, regional, linguistic, communal, and socio-economic diversities through student programs.
- To remind the young generation of their tradition and culture, the College celebrates Pongal, the Harvest Festival, as an occasion of festivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Patriotism:

- TNCAS Celebrates the Republic Day, Independence Day and the unfurling of the Indian National Flag heralded the historic birth of Indian Patriotism .
- Celebrating Kamarajar's Birthday to honor his contribution to the field of education and the nation.

Values:

- The TNCAS inculcates the students with Value education classes that enrich their values for life, social values, human rights, duties, and responsibilities to the environment and society.

Civic Sense:

- TNCAS organized Blood Donation and Eye camp.
- Field Visit to Adyar Cancer Institute, Don Bosco Anbu Illam to enhance civic consciousness.

Rights:

- TNCAS celebrated the "Human Rights Day " on 10-12-2022 to spread awareness on Human rights which includes the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to work and education.
- "National Unity Day" on 31-10-2022 was celebrated to observe Iron Man of India-Sardar Vallabhbhai Patel's birth anniversary to create unity and equality

Environmental Consciousness:

- On 28-07-2022 the "World Nature Conservation Day "was celebrated in the campus for the need of preserving a healthy environment and natural resources.
- Awareness programme on "Solid Waste Mangement & Eco Friendly Environment"-Conducted by Enviro Club (13-07-2022).
- "Harmful effects of Plastic"-An Awareness Programme by Enviro Club (10-03-2023).

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2024/05/7.19-Sen.pdf
Any other relevant information	https://www.thiruthangalnadarcollege.edu.in/gallery/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Perunthalaivar Kamarajar Birth Anniversary:

- Perunthalaivar Kamarajar's birthday was celebrated as Educational Development day on 15-07-2022.

World Nature Conservation

- "World Nature Conservation Day" was celebrated on 28-07-2022.

International Yoga Day

- The TNCAS celebrated the "International Yoga day" on 21-06-2022 to achieve harmony of the body and mind.

Independence Day

- The TNCAS celebrated the "Independence Day" on 15-08-2022.

Women's Equality Day

- To achieve gender equality the college celebrated the "Women's Equality Day" on 26-08-2022.

Teachers Day

- To glorify the teaching community the "Teachers Day" was celebrated on 17-09-2022.

Peace and Non-Violence Day

- The International Day of Peace was celebrated on 21-09-2022.

Bharathiyar Centenary

- World-class poet Subramania Bharathiyar centenary celebration was celebrated on 01-10-2022.

Saraswathi Pooja

- To invoke the blessings of Goddess Saraswathi, a pooja was performed in the campus on 03-10-2022.

Mahakavi Bharathiyar Birth Anniversary

- Tamil poet - Subramaniya Bharathiyar's Birth Anniversary was celebrated on 11-12-2022.

Christmas Day

- The Christmas was celebrated with ideal fervor and exuberance on December 23-12-2022.

National Mathematics Day

- National Mathematics Day was celebrated by Mathematics Department.

Republic Day

- On 26-01-2023, the National flag was hoisted with NSS and NCC Parade, to inspire Nationalistic Spirit.

National Science Day:

- The National Science day was celebrated on 28-02-2023 in TNCAS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice

TNC-Soft Skill Hub

Objectives

- To provide an intensive and sustained training for improving the job prospects of the students.
- To encourage the student towards progressive thinking & logical reasoning.

The Context:

The TNCAS successfully initiated the soft skill by the Career Guidance and Placement Cell during the Academic Year 2016-2017 and now it is renamed as TNC-Soft Skill Hub .

The Soft skill Courses and the certificate courses are provided in a structured manner.

The Practice

The Add-on course (30 Hrs) were conducted on Saturdays. The Five modules are to be completed within 5 hours, 06 sessions.

The college engaging corporate trainers for the Soft Skill courses.

Evidence of Success:

The TNC Skill Hub under the supervision of IQACHas brought tremendous success to the students who have imbibed for both local and global requirements of the corporate sector.

62% students have received offer letters from MNC's, Banking sector and Service Sector.

Problems Encountered :

- The activity-based exercises could not be conducted in full-fledged manner. Hence students are taken into smart

classrooms.

- Timeline balance due to their financial constraint, opt for part time job after college hours.(Courses -Only on Saturdays)

Best Practice II(Website Link)

File Description	Documents
Best practices in the Institutional website	https://www.thiruthangalnadarcollege.edu.in/igac/best-practices/
Any other relevant information	https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2024/05/7.1-BP-1-Proof.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college over the last 26 years of its existence has been catering to the students especially the economically backward section of the society keeping in view the vision and mission of the college and also instilling in the students the values of education and leadership qualities. Adding to the distinctiveness, the college offers courses like B.S.W, B.A. Criminology and Police Administration apart from the traditional courses. The motto of TNCAS reads "Education for All: Employment for All" to kindle and inspire students to become responsible and productive citizens of India. The College is awarded as the "Excellent Volunteer Award 2023 -" by FCWA. (Friends City Welfare Association.) and Best NSS Award - by American Muthamizh University. TNCAS has adopted five villages namely, Arumandhai, Perungavoor, Thirunillai, Gnayur, Mafhuskhanpet for socioeconomic development under "Unnat Bharat Abhiyan" (UBA). The girl students are provided a platform to express themselves under Women Safety & Welfare Cell which organizes the activities like Self Defence(Silambam Classes), for the overall Development of Girl Students. The care for nature and environmental awareness is being promoted by the College through the Enviro Cell for which the College received Bhumi Award Eco-Friendly Campus. 152 students was benefitted by the Merit Scholarship of Rs.13,83,000,500

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Applying for 2(f).
- Approval for Research Centre (Commerce)
- Strengthen the E-governance Cell
- More Systems in Computer Lab
- Eco initiatives in the TNCAS for zero-waste campus.
- More Certificate courses.
- Additional Books and Journals in Library.
- Local Chapter Registration for NPTEL Courses.
- Increase the Experiential Learning.