

## Institutional Distinctiveness

### Whole Personality Development.

Thiruthangal Nadar College believes that education is a comprehensive learning experience. If the knowledge is not supported by the sound value system and skills necessary to live in harmony with the society and the environment then all education would be incomplete. Our programmes and teaching philosophy are geared to foster in students intellectual emotional social, psychological and spiritual maturity. Students are encouraged and guided to explore diverse learning opportunities in conjunction with the academic programmes and emerge as person who possesses both intellectual vitality and a sense of integrity.

Some of the objectives of holistic education are

To impart to students, **sound values** that will mold them into person with **integrity and a sense of responsibility**.

To instill in students sensitivity **towards the society** which will enable to them to recognize their need and contribution to the upliftment of the society? By blending in integrated programme in government school to impart free sports and computer skill enhancement programme.

To train students in skills that are essential for **individual growth, interpersonal skills, team work and cooperative learning**.

To provide student with opportunities that demand **critical thinking and decision making**, skills that will train them for future roles as leader.

To foster in the **sense of patriotism, civic sense** and to educate them about their role and responsibility as a citizen of India regular programme are conducted by various club to instil the feeling deep in routes.

To enable student to display and **promote environmental consciousness and sustainable – living choice** regular clean up drive and plantation project are done by our students.

To enable students to **take their awareness and learning to the community** and thus help to educate them about various schemes to common masses measures are taken up on the regular

space. POSCO Awareness is conducted in the nearby government school and central and state government scheme are projected and education are done on a mass level.

### **Academic Excellence**

Thiruthangal Nadar College has always maintained a high benchmark in academic excellence and this is evident in the rigor with which the curriculum and syllabus are designed are follow as per University Constraint at regular intervals. Graduates of the College have performed well in TMB **competitive examinations** and have been admitted to renowned institution in India. In the **job market** too, their skills are highly valued as they are trained as per the corporate needs by various Inbound and Outbound Training.

In the constant effort to world-class education, Thiruthangal Nadar College encourages the use of **innovative approaches and methodology** in the classroom. Repo System student has access to the portal 24/7, **Experiential and participative learning** is encouraged: Students are encouraged **to think creatively** and contribute significantly to the teaching-learning process. The state –of-the art laboratories and scientific equipment that are available on campus provide science students with top class hands- on experience in the conduct of experiments. Field trips are organized regularly to reinforce the learning that has taken place in the classroom. Students conduct exhibitions which help them considerable effort is taken to provide additional support to slow learners: Remedial classes and peer teaching are organized so that no one is left behind.

**Research** is encouraged at the undergraduate and postgraduate levels; students are trained to explore new areas and present their findings in seminars and term papers. They are trained in academic writing, the ethics of research and citation rules.

### **Civic duty and patriotism**

All significant National and International Days of Commemoration are celebrated by the College. Notable among these is the Independence Day Celebrations when the NCC wing of the College conducts the flag hoisting ceremony and the march past.

To encourage students to sustain and preserve the folklore, culture and heritage of Tamil Nadu, a number of activities were conducted as part of the project titled “UKTI”, Culture and Heritage of Tamil Nadu for Sustainable Development”.

## **Value education**

Every working day begins with a reflection on a value-based topic, followed by a prayer. Prayers are conducted at the beginning of every academic year, on important days of celebration and at the closing of each year too. Every Friday Common Prayer is arranged and the students are allowed to come in traditional outfit. So they can be connected to their roots. This help to Inculcated common and tradition value among the student Community and there by the value and tradition are easy to transfer in the

Young minds. Value education classes are offered for a semester each year and here; the students are introduced to topics as varied as personal development, societal roles and responsibilities and inter- faith dialogue. Many other academic courses, too, raise awareness about the need for personal integrity and high standards of personal conduct.

## **Gender sensitization**

Various departments, bodies and clubs organize programmers to raise awareness about unfair representation and treatment of women. Students are sensitized about their rights and responsibilities as women citizens of the country.

## **Soft skills training**

As part of the curriculum students are given training in developing confidence, preparing for the challenges of the workplace, working as a team, managing time and resources and also mapping future careers.

## **Critical thinking and leadership skills**

Through various activities, workshops and training programmers, students are taught skill which will aid them in problem- solving, managing crises and assuming leadership roles. NCC students are trained and encouraged to participate in camps at the regional and national levels.

## **Inclusivity**

The College has a clear policy regarding inclusivity and through this, students are sensitized to the needs of minority groups. Various programmers are conducted by the College to raise awareness about disability, property, social disadvantage, economic disadvantage, gender discrimination and other kinds of unequal treatment. This programme is extended to teaching and non –Teaching faculty and the common community connected to the college.

### **Environmental consciousness**

The green natives of the College speak volumes of its commitment to sustainable practices. The use of solar energy, segregation of waste, grey water recycling , ban of plastic on campus, etc. are geared to make students responsible towards the environment.

### **Emotional and Psychological maturity**

The emotional and mental well- being of students is a priority of the College and various measures are adopted to help them evolve into young women who are in control of their thoughts, feelings, and behaviors'. The mentoring programmer helps identify and address the needs of students. Mentor and Mentee system is followed.

### **Giving back to the community and society**

Students are constantly reminder about the society's contribution to their education and that they have a responsibility to give back to society. Through the outreach programmers, extension activities, service-Learning programmer and the NSS activities, students reach out to the communities in the neighborhood and offer their services in the areas that they have received education.

The Departments of Sports & Computer Science conducted a summer training programmer for women and children of the village under the National Digital Literacy Mission (NDLM).