

Best Practices – 1

The Best Practices are method Planned to offer value to the Institution & its Stake holder associated with a special emphasis on empowering students there by empowering the dynamic vision & mission of the college Employment to all.

Best Practice I

1. Title of the Practice:

Redesign the Young Mind specific emphasis on Communication Aptitude & Personal groaning & Enrichment Skill Enhancement Techniques.

2. Objective of the Practices:

The Objective is as follow

- a) To Kindly an interest in all students to become employable.
- b) To improve the skill as per the dynamic environment & job market.
- c) To encourage the student towards progressive thinking & situation reusing techniques.
- d) To help to develop the critical thinking capacity.
- e) To assist and facilitate the students in evaluating their talents & abilities so they will develop a comprehensive career plan of action to implement.

The plan aim to help student reflect, improve their skills, abilities plan their career stimulate future thought and build a stony aptitude & logic in a systematic manner.

3. The context:

Communication skill, emotional intelligence enhancing critical thinking Team work& interpersonal skills are the requisite soft that support to enhance the plan of action in a approximate manner.

- a) Student enters college with very limited knowledge and has meager knowledge about career opacity and job market. They seek & rely complete on the career centre.

- b) The institution has appointed a full time placement officer. Who conduct training programmer on regular bases right from the of induction of the students.
- c) These programmer seminars, workshop by Training & Placement cell give a clear insight about the job market & skill up gradation for becoming employable.
- d) Direct contact with the employers help to place the student on direct roll.

The institution has initiative to provide full fledged practice through this programme by Redesign the young mind.

The training is one of the functional actives of Training & career guide & Placement centre. The aim is to start the process right from the first year of inspection of the students to the final year student.

4.Career Guidance and Placement Centre

Career Guidance and Placement Centre with the support of the Management successfully initiated the training programmer “Redesign Them Young” during the academic year 2016-2017 which is followed till date. The Head of the institution, the Heads of various departments and the tutors enlighten the significance of the programmer to the students. The institution takes the responsibility to equip the students on all aspects of career development. It believes that engaging corporate trainers to motivate the young minds and instilling confidence in them would be the best option, as they step into the corporate world.

Most of the students who belong to the vernacular medium are first generation learners;hence the training modules are specifically designed to meet the requirements of students.

In the first year of college, students receive training to expand their knowledge and abilities. Further the classes are embedded in the regular timetable and the students are divided into smaller groups to make training more effective and purposeful.

The training is compartmentalized and structured accordingly keeping in mind the adaptability of the classes. The first year students develop effective communication skills to be Clear, **Concise, Consistent (3C's)**.

In the second year students are trained for aptitude skills such as Quantitative ability, Verbal and Logical Reasoning which help to use their mental abilities and appropriate use in problem solving techniques. Final year students are trained for group discussions, resume writing, personal interviews, grooming, and capsule training. The assessments given by the facilitators help to improve their industry skills.

The continuous training acquired from the first year serves as an impetus to comprehensive understanding of the industry requirements and work ethics. The students are subjected to extensive tests based on the templates of major competitive exams and test modules of top companies.

5. Evidence of success:

The Redesign the young mind programmer under the supervision of the Career Guidance and Placement Centre of the Institution has brought tremendous success to the students who have imbibed relevant skills needed for both local and global requirements of the corporate sector. Many organizations from different sectors are invited to participate, with an emphasis on campus recruitment. The extensive training provides a suitable platform to students to excel in their career paths which are reflected in the yesteryear's placement record. In the last five years (2015-2021), 3722 students have received offer letters from MNC's, Banking sector and Services Sector with an attractive salary package of up to 3 lacs per annum. The students have benefited greatly from the ongoing training programmes offered by renowned Corporate and Skill enhancement establishments, which have provided them with the requisite skill and confidence, and some of them have become successful entrepreneurs. In the academic year 2020-2021, 173 students have enrolled for higher education leading to better career opportunities. This impact of training has given all the students a more hopeful and confident approach to life after graduation, regardless of where they choose to progress up the ladder.

6. Problems Encountered and Resources Required:

- Inviting reputed trainers from renowned corporate involves higher financial implications.
- Both students and parents are always exam centric and hence maintaining the consistent motivation level of the students is challenging.
- Balancing the timeline between regular academics and training sessions.
- As many student due to their finical constraint opt for part time job after college hours. Any implantation of the programme and skill courses has to be done only in the college timing.

BEST PRACTICE- 2

THIRUTHANGAL NADAR COLLEGE, CARES – EXTENSION ACTIVITIES

Goal:

TNC has always held dear the idea of social responsibility, as codified in its mandate to all undergraduate students to render at least 90 hours of community service. TNC CARES brings under its banner, wings of all extension activities initiated by the college and executed by different student bodies.

The major objectives are:

- **To sensitize students on the socio-economic structure of the society**
- **To arouse the spirit of common interest to participate collectively for social cause.**
- **To motivate students to make a difference in society.**
- **To create a community of selfless, caring and committed individuals.**

The Context

Thiruthangal College in its aim to bring all the extension activities of the college under one banner, initiated TNC. CARES which houses the student bodies such as National Service Scheme (NSS) and National Cadet Corps (NCC) highlighting their community service activities. Other than regular prescribed activities of NSS ,NCC and Social Work Department, the college has introduced many schemes to reach out to the community it is catering to which are also categorized under TNC. CARES. To Start with From One Month Mettur Lake Cleaning Project 2022, it is observed that educational institutions through their organized student bodies are able to cater to the needs of the societies to protect the environment. Under TNC. CARES, work is equally distributed to all the students department wise and as a result the number of beneficiaries addressed is multifold.

The Practice

- **Seeking to systematize the practice, the college has, for the last few years, chosen an annual theme for its service efforts, thus spreading the effects of the effort across a gamut of worthy causes. Once the theme or cause is identified, the various Departments engage their students in carrying out the vision of**

the theme in their unique way, thus giving students agency and ownership of the effort while still realizing the broader vision for the service theme chosen for the year.

- The Centre for Excellence of the college, in consultation with the NSS unit of the college, oversees efforts to identify worthy causes and plan student volunteer efforts to effectively help those causes.
- Beginning in 2022 on eve of 75 Independence Day celebration with , a mini-marathon was initiated for the Gender equality, that aim to create the awareness and to highlight the sensitive of the aspect, the Centre has, year after year, designed volunteer initiatives in which all Departments participate.
- The year 2022 was declared the ‘Year of Daan’ (Year of Donation) to enable students to experience joy of giving. Students of the various departments gave their own interpretation to the idea about the organ donation. Coming up with initiatives such Daan, in which students pledged to donate their organs, VigyanDaan, in which basic computer skills were imparted to children at the Kathirved Government High School, in which livelihood skill training was given to parents of the underprivileged students of kathirved Locality.
- The initiative ‘Pagir,’ meaning ‘to share,’ came in 2022, in which students sought to share their resources and good fortune with others in the five adopted villages. Many acts of kindness resulted, such as the donation of dress, books , exam materials and grocery.
- 2022 saw the launch of ‘ThozhilSeyyalaamThozhi (Let’s do Business, My Friend!),’ an initiative to upskill women candidates in our college. The various Departments extended the initiative in unique ways imparting livelihood skills to women. Regular Bazaar were conducted where the students were given up the chance to exhibit their product.

Evidence of Success

Apart from reaching out to general public ThiruthangalNadarCollege has been focusing on a few select areas so that the impact of the schemes could be easily evaluated. Government School at Kathirvedu and puzhal, These are the major

communities that TNC. is catering to Continuous implementation of the schemes every year stands a proof for their success.

The enthusiastic support of the Community and Government School for the existing and new schemes

Positive feedback from the Kathirvedu Government school HM catered to and Cooperation of Madhavaram Lets Play (free Sports Coaching at Kathirved High School)in the rural communities is a sheer example of success.

The responses from the beneficiaries and their enthusiastic participation in all the programmes initiated by the college stand a testimony to the success of the events that the college initiates.

Problems encountered and Resources required

Problems Encountered:

Creating awareness in the students about the socio-economic status of the society they are catering to.

Encouraging them to step out from their comfort zones to reach out to the society.

Initial hesitation to stay back beyond college hours.

Continuous motivation is required as the students are capable of losing their confidence when things don't go in the expected way.

Monitoring the safety of the students when they go out into the community.

Resources Required:

- Dedicated staff and assistants to help implement the schemes and conduct events
- Arranging conveyance for the students whenever they have to go into the villages
- As the protocol demands the contact of local authorities is required to get permission for organizing camps