Year: 2022-2023

EXTERNAL AUDIT REPORT



Thiruthangal Nadar College <tnc98igac@gmail.com>

Invitation for External Audi

2 messages

Thiruthangal Nadar College <tnc98iqao@gmail.com> To: rubenanto.m@ametuniv.ac.in Fri, Jun 3, 2022 at 12:15 PM

Dr.M.Ruben Anto. Assistant Professor of commerce & IQAC Member AMET University

We wish to conduct our college external Academic Audit on 04-06-2022 at 9.00AM. Kindly accept our invitation and facilitate us as External Auditor for our college quality assurance. Kindly acknowledge your receipt by a reply mail as a note of confirmation.

IQAC Coordinator

Dr Ninu SB

Ruben Anto M <rubenanto.m@ametuniv.ac.in>
To: Thiruthangal Nadar College college

Fri, Jun 3, 2022 at 12:48 PM

Respected Madam.

I accept your invitation and I will be happy to conduct: audit in your esteemed institution.

Regards

Dr. M. Ruben Anto

[Quinted text fielder]

4

Dr. M. Ruben Anto Assistant Professor Department Of Commerce AMET (Deemed To Be University) Kanathur, Chennal - 603 103 Mobile Number: +91 9884211609

V. Devi 23

Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.



NAAC CYCLE III - AQAR

6.5.2 Review of Teaching-Learning & Post Accreditation Initiatives

6.5 Internal Quality Assurance System

Year: 2022-2023



Thiruthangal Nadar College <nc98iqac@gmail.com>

External Academic Audit Notification

4 messages

Thiruthangal Nadar College <tnc98/gac@gmail.com> To: asancommerce@gmail.com, jayahemu@gmail.com Thu, May 26, 2022 at 10:41 AM

Head, Department of Commerce & IQAC Coordinator

We wish to conduct our college external Academic Audit on 04-06-2022 at 9.00AM. Kindly accept our invitation and facilitate us as External Auditor for our college quality assurance. Kindly acknowledge your receipt by a reply mail as a note of confirmation.

IQAC Coordinator

Dr Ninu SB

Dr. M. Jaya < jayahemu@gmail.com>

Tue, May 31, 2022 at 10:09 PM

To: Thiruthangal Nadar College <nc@8iqac@gmail.com>

Dear mans

I would like to thank you for inviting me as an External Auditor for the quality assurance audit of your college and give my consent for the same.

Thanks and regards,

Dr. M. Jayra

[Guoted text feather]

Dr. M. Jaya <jayahemu@gmail.com>

To: Thiruthangal Nadar College < tnc98iqac@gmail.com>

Fri, Jun 3, 2022 at 3:45 AM

Dear mam

Kindly provide the Contact details mam.

Thanks.

M. Jaya 6381711033 [Quoted lext hidden]

Thiruthangai Nadar College <tnc98iqac@gmail.com> To: "Dr. M. Jaya" <jayahemu@gmail.com>

Fri, Jun 3, 2022 at 9:12 AM

Dear Many

Kindly find the contact details.

Contact Number: Dr Ninu SB 8807256746

https://mail.google.com/mail/v/07/8~s4cb11c9b48view-pt8asarch-s88perminid-thread-a%3Ar43352800777244142168atmpi-mag-a%3Ar70748403... 1/2

20/10/23 Principal
THIRUTHANGAL NADAR COLLEGE
SELAVAYAL, CHENNAL-800 OSL.

V. Devi



NAAC CYCLE III - AQAR 6.5.2 Review of Teaching-Learning & Post Accreditation Initiatives Year: 2022-2023

6.5 Internal Quality Assurance System

2/5/23, 10:48 PM Graat - Invitation for External Audit

M Gmail

Thiruthangal Nadar College <tnc98iqac@gmail.com

Invitation for External Audit

Thiruthangal Nadar College <tnc98iqao@gmail.com> To: drbhema.kmmc@gmail.com

Thu, Jun 2, 2022 at 12:30 PM

Dr.B.Hema. Head,Department of Corporate & KQAC Coordinator

We wish to conduct our college external Academic Audit on 04-06-2022 at 9.00AM. Kindly accept our invitation and facilitate us as External Auditor for our college quality assurance. Kindly acknowledge your receipt by a reply mail as a note of confirmation.

IOAC Coordinator



Thiruthangal Nadar College <tnc98iqac@gmail.com>

External Academic Audit Notification

Thiruthangal Nadar College < Inc98iqao@gmail.com> To: prabharam4@gmail.com

Thu, May 26, 2022 at 11:14 AM

Mrs J.Prabha. Associate Professor,Department of Mathematics

We wish to conduct our college external Academic Audit on 04-06-2022 at 9.00AM. Kindly accept our invitation and facilitate us as External Auditor for our college quality assurance. Kindly acknowledge your receipt by a reply mail as a note of confirmation.

IGAC Coordinator

Dr Ninu SB



Thiruthangal Nadar College <tnc98iqac@gmail.com>

External Academic Audit Notification

Thiruthangal Nadar College c. priyasrinivasan@patriciancollege.ac.in

Thu, May 26, 2022 at 10:36 AM

Respected Madam,

Dr.B.Anandha Priya. Head, Department of BCA

We wish to conduct our college external Academic Audit on 04-06-2022 at 9.00AM. Kindly accept our invitation and facilitate us as External Auditor for our college quality assurance. Kindly acknowledge your receipt by a reply mail as a note of confirmation.

IDAC Coordinator

Dr Ninu SB

V. Devi 23

Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.



THIRUTHANGAL NADAR COLLEGE

(Belongs to the Changawarh Thiruthangal Hindu Nadar Unvilonment Dharms Fund)
A Self-dinancing Co-Educational College of Arts & Science
Affiliared to the University at Madras
According with B Grade by SAAC
An 180 909112015 Certified to dinteres



Department Schedule-External Audit

Date: 04-06-2022

S.no	External Auditor	Department Name	Time	Signature
1	Dr.B.Hema	1.Bcom CS 2.Mcom 3.Bcom A/F 4.BBA	10.00 to 12.30	Jalen John
2	Dr.M.Jaya	1.Bcom general 2.Bcom B/M 3.BA Criminology	10.00 to 12.30	Maga
3	M.Revathy Meenal	1.Bsc CS 2.BCA 3.Bsc S/A 4.BA English	10.00 to 12.30	H. Rovattyn
4	Mrs J.Prabha	1.Shift II courses Bcom G Bcom CS BISM BCA & MSC CST 2.BA Tamil 3.BSW	10.00 to 12.30	The Object to so
5	Dr.M.Ruben Anto	1.Msc CS 2. Bsc plant biology and plant Biotechnology 3.Bsc Maths 4.Bcom CA 5.Bsc Physics/Chemistry	10.00 to 12.30	Bu Jour



THIRUTHANGAL NADAR COLLEGE

Prints in the Observation of Threathrapal Prints Natur University District Soul A Trible American Collaboration College of Arts & Science Addition on the University of Malein According with 8 October NASC

Department Of Maths

Suggestions:

- 1. PO, PSO, CO files to be maintained.
- 2. Summary, Index, Key parameter to be kept in all files.
- 3. Value Added and Certificate courses to be conducted.
- Separate File for Alumni Contribution and Competitive Exams to be maintained.
- 5. Best Practices.
- 6. Students Sanctioned/Admitted File

Department of Bcom CA

Suggestions:

- Research and Publications to be improved.
- 2. Value Added and Certificate courses to be conducted.
- 3. Summary, Index, Key parameter to be kept in all files.

Department of Physics

- 1. Summary, Index, Key parameter to be kept in all files.
- 2. Files to be split.
- 3. Lesson plan to be included in ICT.

6.5 Internal Quality Assurance System

Department of PBPB

- 1. Summary, Index, Key parameter to be kept in all files.
- 2. Value Added and Certificate courses to be conducted.
- 3. Research and Publications to be improved.

Department of Chemistry

- 1. Summary, Index, Key parameter to be kept in all files.
- Value Added and Certificate courses to be conducted.

Department of Msc CS

- Files to be split.
- 2. Summary, Index, Key parameter to be kept in all files.

Department of BCA-Shift II

- Adequate staff: student ration must be improved.
- To bring some value added courses.
- 3. Sign MOU with IT Companies.
- 4. Extension Activity can be initiated for the benefit of Govt School children.
- 5. Certificate courses for fundamental computing (other department students)
- 6. To bring out talents in our own dept student have an seminar with the topic (For attending interview/performing in Competitive Exam)

Department of BBA

- 1. New Add-on and Department based certificate course can be introduced.
- Research Publications to be improved.

6.5 Internal Quality Assurance System

- 3. Financial Assistance can be provided by the Management.
- 4. Best Practices proof to be maintained.
- 5. Mentor-Mentee Registers to be maintained.

Department of BCOM CS-Shift I

- 1. More ICT tools can be used.
- 2. All Staff should complete Ph.D
- 3. More MOU can be signed.
- 4. More clarity on Best Practices needed.
- 5. Financial Support can be given to the faculty for attending conferences.

Department of Mcom

- 1. Videos can be done by the department-ICT
- 2. MOU'S can be initiated.
- 3. Alumni can be involved for the department progress.
- 4. Evidences for Best Practices to be maintained
- 5. Financial Support can be given to the faculty for attending conferences.

Department of Bcom A/F

- 1. More ICT methods can be used.
- 2. Internship can be introduced.
- 3. Best Practices can be developed with the proofs.
- 4. Financial Support can be given to the faculty for attending conferences.

Department of Criminology & Police Administration

- Add on/Value Added Courses has to be introduced.
- 2. All Staff should complete Ph.D
- 3. Publications of articles in Indexed Journal & conferences should be encouraged.

 Participants in FDPs/Seminars have to be encouraged with Financial Support.

Department of Bcom (B/M)

- Add on/Value Added Courses has to be introduced.
- 2. Faculties can apply for funded Projects.
- 3. Extension Activities can be planned.
- More collaborative program can be added.
- 5. Financial Support can be given to the faculty for attending conferences.

Department of Bcom General

- Department may plan for Value added course/Add on/Certificate Courses.
- 2. Faculties should be encouraged to receive Awards & Recognitions.
- Funding Project can be planned and applied.
- Publications in UGC care/Scopus/H-Index can be encouraged.
- Papers in conference, Book publications has to be increased.
- Efforts have to be initiated for MOUs.
- Financial Support has to be provided for attending Seminars/Workshop.

Department of Bsc CS

- Include MOUs & Collaborative activities.
- 2. Initiate the outreach activities.
- 3. Staff and students achievements should improve.

Department of BCA-Shift I

1. Research Publications & Projects to be improved.

- 2. Include the Best Practices.
- 3. Community Services to be included.

Department of English

- Community Services to be included.
- 2. Research Publications to be improved.

Department of Bsc S/A

- Concentrate to improve the strength of the students.
- 2. Research Projects to be implemented for the students.
- 3. Colloborative activities to be included.

Department of Bcom ISM

- 1. To bring Add on Courses.
- 2. To sign MOUs
- 3. Tally must be introduced as the certificate courses.

Department of Tamil

- To signed More MOUs.
- 2. To Offer Certificate courses for other Language students.
- 3. To get Research Guideship.
- Circulate some Kavithai, Kaiyeluthu pirathi –Monthly/Quarterly wise.
- 5. Extension Activity-Govt School Students-Tamil Padam Illakanam
- To promote Tamil-Pattimantam, pechupottie, for other department students.

Department of Bcom CS-Shift II

- 1. To bring Certificate & Add
- 2. on Courses.
- 2. To bring Newsletter Quarterly.
- 3. Staff must take initiative to do projects.

Department of BSW

- Collaborative activities with other colleges who had PG MSW.
- 2. Certificate courses can be initiated for other department students.
- 3. Each staff must register P.hD.
- 4. More MOUs

V. Devi 23

Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.

THIRUTHANGAL NADAR COLLEGE

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Applicated in the University of Madrice

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EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04-06-22

TIME: 1.00 Pr

DEPARTMENT OF MATEL

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPECT	'S	
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	10/
2	Number of Add on/certificate course offered by the department in the last year	10	10
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	2
4	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	2
5	Number of value added courses introduced by the department	10	-0
	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
6	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)		10
7	Details of student-full time teacher ratio in the department	20	20
8	Total number of differently abled students enrolled in last 3 years	10	0
9	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	10

NAAC CYCLE III - AQAR 6.5.2 Review of Teaching-Learning & Post Accreditation Initiatives Year: 2022-2023

6.5 Internal Quality Assurance System

	the department)		
10	Student-mentor ratio in the department	15	30
11	Number of full time teachers against sanctioned posts during last 3 years.	20	100
12	Number of full time teachers with Ph.D during last 3 years	20	
13	Teaching experience of full time teachers in last 3 years	20	1
14	Number of full time teachers who received awards, recognitions at state national,internationallevel from Govt bodies or other bodies in last 3 years	15	7
15	Number of full time teachers from other states in last 3 years	20	9
16	Internal assessment procedure and details	15	V
17	Details of program outcomes, program specific outcomes and course outcomes and its documentation and display in website	15	T
18	Details of result analysis and pass percentage of students	30	V
	CRITERION III RESEARCH, INNOVATIONS & EXT	ENSION	
19	Number of research projects undertaken by the teachers in the department	5	0
20	Number of teachers recognized as research guides in last 3 years	5	0
21	Details of number of research papers/teacher in the journals notified in UGC Website in last 3 years	5	0
22	Scopes Indexed/H-Index	5	-
23	Number of books & chapters in edited volumes/books published and papers in national/international conference proceedings	10	0
4	Extension activity by the department in the neighborhood community	5	0
5)	Number of awards and recognition received for extension activities from government/recognized bodies during last 3	10	

	years		
26	Number of students participating in extension activity against total number of students enrolled in the department	20	0/
27	Number of MOU signed by the department in last 3 years	10	70
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years	10	10
	CRITERION V STUDENT SUPPORT AND PROGR	RESSION	
29	Number of students benefited by government scholarships(year wise details in last three details)	20	5
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	15
31	Number of capability enhanced and development schemes introduced by the department	10	13
32	Number of students receiving benefit from competitive exams in the department	10	Xo
33	Number of students placed in last 3 years	10	100
34	Number of students pursuing higher education in last 3 years	10	10
35	Total number of alumni in the department and their vital contribution in last 3 years	10	tore
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	4 to Br
	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	The state of the s	
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course ,short term course etc in last 3 years	5	15
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	0

	years		T
CRIT	ERION VII-INNOVATIONS & BEST PRACTICES	•	-
39	Description of any 2 best practices of the department	30	T

The external experts are requested to record their comments based on the observation made:

Sno	Comments
1	Portson File Tobe MAJNIMING.
2	Summary, INDEX, KEY PREPARETOR TO BE KETT JA A.
3	EXTENSION, VALUE APPEN, APP ON TO BE CONDU
4	SEPERME FILE for ALUMAN CONTRACTION TO BE MAN
5	SEPERATE FOR COMPETATIVE CHAME
6	BEN PRACTER FILE TO BE MAJATAZARE
7	STUDENS SANCIDONED / ADMITER FILE
8	/ MOMMES PALL
9	
10	

Signatures: Sulve ANTO Name & sign 1. Dr. M RUSEN ANTO

THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.

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THIRUTHANGAL NADAR COLLEGE

(Sellings to the Commuterath Thireshangel Hindu Nadar Universal Diames A Self-immittee Ca Educational Callage of Arts II Science Affiliant is the University of Malries Accepted with IV Oracle by NAAC As ISO 2001-2015 Georgial Institution

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 06-06-2027

TIME: 12-20

DEPARTMENT OF B.Com CA

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPECT	rs	
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	10
2	Number of Add on/certificate course offered by the department in the last year	10	.5
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	0
4	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	10
5	Number of value added courses introduced by the department	10	0
	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
6	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)		O
7	Details of student-full time teacher ratio in the department	20	Free 7
8	Total number of differently abled students enrolled in last 3 years	10	0
9	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	15

NAAC CYCLE III - AQAR 6.5.2 Review of Teaching-Learning & Post Accreditation Initiatives 6.5 Internal Quality Assurance System Year: 2022-2023

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	Student-mentor ratio in the department Student-mentor ratio in the department sanctioned	20	
10	Student-mentor ratio		_
11	Student-mentor ratio in the department Number of full time teachers against sanctioned posts during last 3 years.	20	
12	posts during last 3 years. Number of full time teachers with Ph.D during		
12	Number of full time to	20	1
12	last 3 years Teaching experience of full time teachers in last	2	1
13	Peaching experience	15	
	3 years Number of full time teachers who received		
		1	
1	national,internationallevel from Govt bodies or		
	at as badies in last 3 years	20	0
	lumber of full time teachers from other states	20	0
10 10	n last 3 years sternal assessment procedure and details	15	-
16 Ir	etails of program outcomes, program specific	15	10
17 D	utcomes and course outcomes and its		
01	ocumentation and display in website		
10 0	etails of result analysis and pass percentage of	30	
	idents		3
Sti	CRITERION III RESEARCH, INNOVATIONS & E.	XTENSION	11
O No	mber of research projects undertaken by the	5	
	chers in the department		0
	mber of teachers recognized as research	5	
A 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	des in last 3 years		0
	ails of number of research papers/teacher in	5	
	journals notified in UGC Website in last 3	-	F
1 20			0
yea Sco	pes Indexed/H-Index	5	
	nber of books & chapters in edited	10	
100 1775 1775	mes/books published and papers in	10	0
	onal/international conference proceedings	1	
	nsion activity by the department in the		
	aborhood community	5	
			0
Num	ber of awards and recognition received for	10	~
100000000000000000000000000000000000000	rnment/recognized bodies during last 3		0
Pover	innerty recognized bodies during last 3	1	

NAAC CYCLE III - AQAR 6.5.2 Review of Teaching-Learning & Post Accreditation Initiatives 6.5 Internal Quality Assurance System Year: 2022-2023

	years		
26	Number of students participating in extension activity against total number of students enrolled in the department	20	0
27	Number of MOU signed by the department in last 3 years	10	700
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years		0
	CRITERION V STUDENT SUPPORT AND PROGR	ESSION	
29	Number of students benefited by government scholarships(year wise details in last three details)	20	20
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	5
31	Number of capability enhanced and development schemes introduced by the department	10	0
32	Number of students receiving benefit from competitive exams in the department	10	0
33	Number of students placed in last 3 years	10	10
34	Number of students pursuing higher education in last 3 years	10	10
35	Total number of alumni in the department and their vital contribution in last 3 years	10	17
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	0
	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	AGEMENT	
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course ,short term course etc in last 3 years	5	5
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	0

-	years	
CR	TERION VII-INNOVATIONS & BEST PRACTICES	
39	Description of any 2 best practices of the department	30
_	external experts are requested to record their commer	
Sno	Comments	
1	RESTAURA DO TO	
2	RESERRED AND PUBLICATIONS TOBE	Inface.
3	Francisco Com	Acres
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	2.	

V. Devt 23

Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051. 6.5 Internal Quality Assurance System



THIRUTHANGAL NADAR COLLEGE (Birlings to the Chennativath Thiruthangal Hindu Nadar Ususinawati Dharmat Fund) A Selffmancing Co-Educational Gellage of Arts & Science

Affiliated to the University of Madeus Actualised with 'B' Goale by NAAC An ISO 9001-2015 Central Institution

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04-06-22

TIME: 10.50

DEPARTMENT OF PHY SICS

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPECT	rs	
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	10
2	Number of Add on/certificate course offered by the department in the last year	10	0
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	3
4	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	0
5	Number of value added courses introduced by the department	10	0
	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
6	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)		6
7	Details of student-full time teacher ratio in the department	20	0
8	Total number of differently abled students enrolled in last 3 years	10	6-
9	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	10 Exterior

NAAC CYCLE III - AQAR 6.5.2 Review of Teaching-Learning & Post Accreditation Initiatives 6.5 Internal Quality Assurance System Year: 2022-2023

		15	-
	ent)		-
10	the department) Student-mentor ratio in the department Student-mentor ratio in the department	20	0
10	the department) Student-mentor ratio in the department Number of full time teachers against sanctioned posts during last 3 years. Number of full time teachers with Ph.D during		1
12	Number of full time too last 3 years Teaching experience of full time teachers in last	20	į
13	Teaching experience of 3 years Number of full time teachers who received	15	6
14	national,internationallevel from Govt bodies of	20	10
15	Number of full time teachers non-		0
		15	16
16	Internal assessment procedure and details	15	114
17	Details of program outcomes, program specific outcomes and course outcomes and its documentation and display in website		1
18	Details of result analysis and pass percentage of	30	130
-	CRITERION III RESEARCH, INNOVATIONS & EX	TENSION	
19	Number of research projects undertaken by the teachers in the department	5	-0
20	Number of teachers recognized as research guides in last 3 years	5	0
21	Details of number of research papers/teacher in the journals notified in UGC Website in last 3 years	5	C.
22	Scopes Indexed/H-Index	5	10
23	Number of books & chapters in edited volumes/books published and papers in national/international conference proceedings	10	0
24	Extension activity by the department in the neighborhood community	5	0
<u>(5)</u>	Number of awards and recognition received for extension activities from government/recognized bodies during last 3	10	Ö

37

38

3years

NAAC CYCLE III - AQAR 6.5.2 Review of Teaching-Learning & Post Accreditation Initiatives 6.5 Internal Quality Assurance System Year: 2022-2023

	years		
26	Number of students participating in extension activity against total number of students enrolled in the department	20	a.
27	Number of MOU signed by the department in last 3 years	10	0-
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years	10	6
	CRITERION V STUDENT SUPPORT AND PROC	RESSION	
29	Number of students benefited by government scholarships(year wise details in last three details)	20	15
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	5
31	Number of capability enhanced and development schemes introduced by the department	10	10
32	Number of students receiving benefit from competitive exams in the department	10	0
33	Number of students placed in last 3 years	10	10
34	Number of students pursuing higher education in last 3 years	10	10
35	Total number of alumni in the department and their vital contribution in last 3 years	10	0
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	0

CRITERION VI-GOVERNANCE, LEADERSHIP & MANAGEMENT

5

10

Number of teachers who attended professional

development program, FDP, orientation program, refresher course, short term course etc in last

Number of teachers who get financial support to

attend conferences/workshops for the last 3

-	years PRACTICES	
CRIT	ERION VII-INNOVATIONS & BEST PRACTICES	30
39	Description of any 2 best practices of the department	
Sno	external experts are requested to record their communication made: Comments	
1	Summary To Bekery	
2	FRIES TO BE SPLAT	
3	SUMMARY TO BEKEPL FRLES TO BE SPLAT LESSON PLAN TO BE INCLUDED	IN TOT
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	2.	

V. Devi 23

6.5 Internal Quality Assurance System



THIRUTHANGAL NADAR COLLEGE
(Belongs to the Chronostrush Thiristheragel Minds Modure Universities Dhatemat Fund)

A Self-incontrag Co-Educational College of Arts & Science
Affiliantal to the University of Machine
Assertational with W Grade by MAAC
As ISC 9003-2015 Certified Institution

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04-06-22

TIME: 11-50

DEPARTMENT OF PLANT BIOLOGIC AND BICTECHNOLONS.

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPECT	S	
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	10
2	Number of Add on/certificate course offered by the department in the last year	10	0
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	5
4	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	0
5	Number of value added courses introduced by the department	10	0
	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
6	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)		50
7	Details of student-full time teacher ratio in the department	20	0
8	Total number of differently abled students enrolled in last 3 years	10	0
9	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	0

-	the department)		-
10	Student-mentor ratio in the department	15	
11	Number of full time teachers against sanctioned posts during last 3 years.	20	
12	Number of full time teachers with Ph.D during last 3 years	20	+
13	Teaching experience of full time teachers in last 3 years	20	+
14	Number of full time teachers who received awards, recognitions at state national,internationallevel from Govt bodies or other bodies in last 3 years	15	C
15	number of full time teachers from other states in last 3 years	20	-
16	Internal assessment procedure and details	15	
17	Details of program outcomes, program specific outcomes and course outcomes and its documentation and display in website	15 15	10
18	students	30	+
	Number of research and a Number of Research and Annual A	TENGLOS	3
19	teachers in the department	5	
0	Number of teachers recognized as research guides in last 3 years	5	6
1	Details of number of research papers/teacher in the journals notified in UGC Website in last 3 years	5	0
2	Scopes Indexed/H-Index		0
3	Number of books & chapters in the	5	0
	national/international conferen	10	0
	neighborhood community	5	0
9	Number of awards and recognition received for extension activities from government/recognized bodies during last 3	10	0

	years		
26	Number of students participating in extension activity against total number of students enrolled in the department	20	_
27	Number of MOU signed by the department in last 3 years	10	_
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years	10	
	CRITERION V STUDENT SUPPORT AND PROG	RESSION	
29	Number of students benefited by government scholarships(year wise details in last three details)	20	
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	
31	Number of capability enhanced and development schemes introduced by the department	10	~
32	Number of students receiving benefit from competitive exams in the department	10	/
33	Number of students placed in last 3 years	10	V
34	Number of students pursuing higher education in last 3 years	10	/
35	Total number of alumni in the department and their vital contribution in last 3 years	10	/
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	
	CRITERION VI-GOVERNANCE, LEADERSHIP & MA	NAGEMENT	
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course, short term course etc in last 3 years	5	~
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	_

	years	
CRIT	TERION VII-INNOVATIONS & BEST PRACTICES	
39	Description of any 2 best practices of the department 30	
The obse	external experts are requested to record their comments base ervation made: Comments	d on ti
1		_
2	Summary To BE INCLUDED. VALUE APPEN TO BE IMPROVED. RESEARCH TO BE IMPROVED.	
3	Question of the state of	
4	DESEARCE TO BE IMPRODED	
5		
6		
7		
8		
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10		
	tures: Bule 8 & sign 1. Dr. M. RUBEN ANTO	

Principal
THIRUTHANGAL NADAR COLLEGE
SELAVAYAL, CHENNAI-600 051.



THIRUTHANGAL NADAR COLLEGE

(Stribungs to the Chromostosch Thereshampel Hindu Nadar Universimant Diharmas Fund)

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Assistance of Market

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EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04-06-2022

TIME: 11-20

DEPARTMENT OF CHEMASIE

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPEC		
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	10
2	Number of Add on/certificate course offered by the department in the last year	10	1/0
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	5
4	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	5
5	Number of value added courses introduced by the department	10	6
	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
6	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)	10	0)
7	Details of student-full time teacher ratio in the department	20	õ
8 •	Total number of differently abled students enrolled in last 3 years	10	10
9	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	10

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NAAC CYCLE III - AQAR 6.5.2 Review of Teaching-Learning & Post Accreditation Initiatives Year: 2022-2023

6.5 Internal Quality Assurance System

-	the department)		
10	Student-mentor ratio in the department	_	
11	Number of full time teachers against sanctioned	15	
-	posts during last 3 years.	20	
12	Number of full time teachers with Ph.D during		
-	last 3 years	20	
13	Teaching experience of full time teachers in last		
	- years	20	
14	Number of full time teachers who received	-	_ .
	awards, recognitions at state	15	+
	"ational, international level from Court !!		(
15	Toules III last 3 years	1	1
13	Number of full time teachers from athematic	-	1
16	Just 3 years	20	
17	Internal assessment procedure and details		1
-,	or program outcomes and	15	15
		15	19
18	and display in	1	1
	Details of result analysis and pass percentage of students		_
		30	12 4
9	CRITERION III RESEARCH, INNOVATIONS & EX	TENSION	30
	Number of research projects undertaken by the teachers in the department		_
0	teachers in the department	5	
	Number of teachers recognized as research guides in last 3 years	5	0
L	Details of number of	3	1.5
	Details of number of research papers/teacher in the journals notified in USC Website 1	5	0
	the journals notified in UGC Website in last 3	5	
	Scopes Indexed/H-Indox		0
- 13	Number of books & ale	5	
1	volumes/books published and papers in	10	-0
n	national/international confe	10	-3
E	national/international conference proceedings eighborhood community	- 1	0
n	eighborhood as acpartment in the	5	
N	lumber of awards and	5	K
e	xtension activities from	10	5
1	overnment/recognized bodies during last 3	10	-

6.5 Internal Quality Assurance System Year: 2022-2023

30	######################################	-	5
30	Number of students benefited by scholarships provided by the institution (year wise details in	5	5
	last 3 years)		5
31	Number of capability enhanced and	10	5
	development schemes introduced by the department		
32	Number of students receiving benefit from	10	0
	competitive exams in the department		
33	Number of students placed in last 3 years	10	10
34	Number of students pursuing higher education in last 3 years	10	10
35	Total number of alumni in the department and	10	
	their vital contribution in last 3 years		5
36	Number of students who qualified in	5	0
	state/national/international level		0
	examinations(JAM/NET/SLET/GATE/CAT/GRE/T		
	OEFL/civil services/state government exam etc)		
	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	AGEMENT	-
27			
37	Number of teachers who attended professional	5	5
	development program,FDP, orientation program,		
	refresher course ,short term course etc in last		
	3years		
38	Number of teachers who get financial support to	10	0
-	attend conferences/workshops for the last 3	-	

	ERION VII-INNOVATIONS & BEST PRACTICES	30
CRIT	ERION VII-INNOVATIONS & best practices of the	30
39	Description of any 2 best practices of the department	

The external experts are requested to record their comments based on the observation made:

Sno	Comments ' 2 40 m 55 m as
1	Summary, INDEX, KEY PARAMETERS CALLE ADDED, GRENSTON TO BE CO
2	CALLE ADDED GXTENSTEN TOBE CO
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Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.



THIRUTHANGAL NADAR COLLEGE

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A Soft from the Colorant of Madarian the States

Applicant to the University of Madaria

Accordinal with 'W Grade by MAAC

An ISO 9001-2015 Careful Institution

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04-06-2022

TIME: 10.20 . Ar

DEPARTMENT OF PCA - DEM - OF COMPUTER SCIENCE

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPECT	S	
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	8
2	Number of Add on/certificate course offered by the department in the last year	10	0
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	5
4	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	7
5	Number of value added courses introduced by the department	10	0
	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
6	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)		0
7	Details of student-full time teacher ratio in the department	20	20
8	Total number of differently abled students enrolled in last 3 years	10	Ó
9	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	15

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NAAC CYCLE III - AQAR 6.5.2 Review of Teaching-Learning & Post Accreditation Initiatives Year: 2022-2023

6.5 Internal Quality Assurance System

	the department)		-	
10	Student-mentor ratio in the department		_	
11	Number of full time teachers against sanctione	d	15	
	posts during last 3 years.		20	
12	Number of full time teachers with Ph.D during			
	last 3 years		20	
13	Teaching experience of full time teachers in last		20	
-	3 years		20	1
14	Number of full time teachers who received	-	_	
	awards, recognitions at state		15	
	national, internationallevel from Gout hadia-	.	1	
15	Strict bodies in last 3 years			
13	Number of full time teachers from other state	1	_	
16	minuse 5 years	2	U	1 8
17	Internal assessment procedure and details	11	_	-
1000	- ctails of program outcomes	15	_	15
	THE COULSE DISTERNANCE AND IN	15	•	10
18	- continentation and display in			
	Details of result analysis and pass percentage of students	30		-
				1 2
19	CRITERION III RESEARCH, INNOVATIONS & E.	XTENSION	1	3
	Number of research projects undertaken by the teachers in the department	5	•	
20	Number of teachers reserved	,		0
	Number of teachers recognized as research guides in last 3 years	5	_	-
1	Details of number of	,		0
- 1	the journals notified in UGC Website in last 3	5	-	_
_	years vebsite in last 3	,		5
2	Scopes Indexed/H-Index			
-	Number of books o	5		0
	volumes/books published and papers in	10		10
	national/international conference proceedings	023076		10
	Extension activity by the department in the			
) 1	neighborhood community	5		0
	ormper of awards			
9	extension activities from overnment/recognized bodies during last 3	10		-
- 0	recognized bodies dust			0

	years		
26	Number of students participating in extension activity against total number of students enrolled in the department	20	0
27	Number of MOU signed by the department in	10	
28	Number of collaborative activities (research/faculty exchange/stude)		10
	CRITERION V STUDENT SUPPOSE		
29	Number of students benefited by government	ESSION	
	details)	20	0
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	0
31	Number of capability enhanced and development schemes introduced by the department	10	10
32	Number of students receiving benefit from competitive exams in the department	10	10
33	Number of students placed in last 3 years	10	10
34	Number of students pursuing higher education in last 3 years	10	0
35	Total number of alumni in the department and their vital contribution in last 3 years	10	0
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	0
	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	AGEMENT	
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course ,short term course etc in last 3years	5	5
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	10

1	years		_
CRIT	FERION VII-INNOVATIONS & BEST PRACTICES		1
39	Description of any 2 best practices of the department	30	136
	external experts are requested to record their commervation made:	ents based o	n the
Sno	Comments		
1	FILES TO BE SPLAT		_
2	Summary / INDEX, KEY PARA	ma 0.00 - 0	
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Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.

THIRUTHANGAL NADAR COLLEGE

Findings on the Chemistranik Thintellumpal Handar University and Finance Fixed A SEE Promising Car E-businessed Educate A SEE Promising Administrational College of Area & Internet Fixed April Memorial with The Gradie by BAAC

As ESO 9001-2015 Carolinal Institution

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04/06/2022

TIME:

DEPARTMENT OF BOA - Ship 1 1

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPEC	rs	
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	7
2	Number of Add on/certificate course offered by the department in the last year	10	-
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	3
4	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	5
5	Number of value added courses introduced by the department	10	4
	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
6	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)		-
7	Details of student-full time teacher ratio in the department	20	12
8	Total number of differently abled students enrolled in last 3 years	10	-
9	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	13

	the department)	15	-
10	Student-mentor ratio in the department		12
11	Number of full time teachers against sanctioned posts during last 3 years.	20	13
12	Number of full time teachers with Ph.D during last 3 years	20	10
13	Teaching experience of full time teachers in last 3 years	20	10
14	Number of full time teachers who received awards, recognitions at state national, internationallevel from Govt bodies or other bodies in last 3 years	15	
15	Number of full time teachers from other states in last 3 years	20	-
16	Internal assessment procedure and details	15	13
17	Details of program outcomes, program specific outcomes and course outcomes and its documentation and display in website	15	12
18	Details of result analysis and pass percentage of students	30	26
	CRITERION III RESEARCH, INNOVATIONS & EX	TENSION	
19	teachers in the department	5	-
20	Number of teachers recognized as research guides in last 3 years	5	
!1	Details of number of research papers/teacher in the journals notified in UGC Website in last 3 years	5	3
2	Scopes Indexed/H-Index		
3	Number of books & chapters !	5	-
	national/international confession	10	3
4	neighborhood community	5	<i>L</i>)
5)	Number of awards and recognition received for extension activities from		-7
	government/recognized bodies during last 3	10	-

	years		
26	Number of students participating in extension activity against total number of students enrolled in the department	20	13
27	Number of MOU signed by the department in last 3 years	10	05
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years	10	. 06
	CRITERION V STUDENT SUPPORT AND PROG	RESSION	-
29	Number of students benefited by government scholarships (year wise details in last three details)	20	13
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	
31	Number of capability enhanced and development schemes introduced by the department	10	码03
32	Number of students receiving benefit from competitive exams in the department	10	04
33	Number of students placed in last 3 years	10	05
34	Number of students pursuing higher education in last 3 years	10	04
35	Total number of alumni in the department and their vital contribution in last 3 years	10	0.3
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	-
	CRITERION VI-GOVERNANCE, LEADERSHIP & MAI	NAGEMENT	/11.
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course, short term course etc in last 3 years	5	03
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	-

Sno	Comments
1	Adequate staff: student ratio must be improved
2	To him who added lower
3	To Sign Clou with some IT Companies to kenting Contension activity can be iniated for contracted
4	the kineting
5	ternsion activity can be inialed for anyt scho
6	
7	- Laconthin of the Other dept students
3	To bring out tagent own dept students have an experient
	with the types (del attending interview/portal
0	Jan Maria

Signatures:

Name & sign 1. J Prake (J. PRABHA)

2.

THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.





THIRUTHANGAL NADAR COLLEGE A Sell Princeton Co-Educational Philips Notate Universal Discreton Discreton Princeton Co-Educational College of Area & Science Assess of Discreton of Machine Assess of Machine Assess of Discreton of Machine An ISCI UPOL 2015 Centre of Institution

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04/06/22

TIME: 11.50 acc

DEPARTMENT OF B.B.A

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPECT	S	DCORE
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	10
2	Number of Add on/certificate course offered by the department in the last year	10	10
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	5
4	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	9
5	Number of value added courses introduced by the department	10	-
	CRITERION II-TEACHING-LEARNING & EVAL	LUATION	
6	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)	10	_
7	Details of student-full time teacher ratio in the department	20	20
8	Total number of differently abled students enrolled in last 3 years	10	to
9	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	10

PPTS Smart bond/smart.

-	the department)	15	I
10	Student-mentor ratio in the department	20	
11	Number of full time teachers against sanctioned		2
-		20	
12	Number of full time teachers with Ph.D during		10
	last 3 was as	20	-
13	Teaching experience of full time teachers in last 3 years		2
14	Number of full time teachers who received awards, recognitions at state national,internationallevel from Govt bodies or other bodies in last 3 years	15	5
15	Number of full time teachers from other states in last 3 years	20	-
16	Internal assessment procedure and details	15	11
17	Details of program outcomes, program specific outcomes and course outcomes and its documentation and display in website	15	15
8	Details of result analysis and pass percentage of students	30	30
	CRITERION III RESEARCH, INNOVATIONS & EX	CTENSION	-
9	Number of research projects undertaken by the teachers in the department	5	T _
0	Number of teachers research		
	Number of teachers recognized as research guides in last 3 years	5	-
	Details of number of research papers/teacher in the journals notified in UGC Website in last 3 years	5	-
	Scopes Indexed/H-Index	5	2
	volumes/books published and papers in	10	2
1	neighborhood community	5	
) f	Number of awards and recognition received for extension activities from overnment/recognized bodies during last 3	10	K

	years		
26	Number of students participating in extension activity against total number of students enrolled in the department	_ 20	20
27	Number of MOU signed by the department in last 3 years	10	4
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years	10 -	9 5
	CRITERION V STUDENT SUPPORT AND THE		
29	scholarships(year wise details in last three details)	20	2a
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	5
31	Number of capability enhanced and development schemes introduced by the department	10	_
32	Number of students receiving benefit from competitive exams in the department	10	5
33	Number of students placed in last 3 years 451.	10	5
34	Number of students pursuing higher education in last 3 years	10	5
35	Total number of alumni in the department and their vital contribution in last 3 years	10	2
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T . OEFL/civil services/state government exam etc)	5	2
	CRITERION VI-GOVERNANCE, LEADERSHIP & MANA	GEMENT	
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course ,short term course etc in last 3years	5	な
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	-

	years	
RIT	PRION VII-INNOVATIONS & BEST PRACTICES	
39	Description of any 2 best practices of the department 1) PT John to Student	30

Sno	Comments
1	Well .
2	Well maintained records on hereon Plan / Freinasse
2 2' 4	New Add on & Deppertment benead beifitiale Columbia
4	Research Pauceof.
	MOU & Collection to be improved.
6	MOUX Collabrative a coivines to be improved. Financial Assistance Can be remposed
7	Financial Assistance Cau be personaled provided
8 1	Mentor- Mentee registers to be maintained.
9	Mentor- Menter registers to be maintained.
10	

Signatures:

Name & sign 1. DY B. Homa

Department & Corporate secretaryship, KRMMI, Adyan, chennai - 20.

2. Mb:- 98412577 42.

V. Devi 23

Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.

THIRUTHANGAL NADAR COLLEGE

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EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04/06/2022

TIME: 10.25 a

DEPARTMENT OF Cox populi correlayship

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SNO	CRITERION	WEIGHTAGE	CCOPE
	CRITERION I-CURRICULU	INA ACDECTO	SCORE
1	delivery through a well planned and documented process	culum 10	10
2	Number of Add on/certificate course of the department in the last year	CONTRACTOR CONTRACTOR	_
3	Number of teachers participation in various bodies of the university/other colleges about number of teachers participated number of teachers in the department)	data /total	5
4	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	10
5	Number of value added courses introdu the department	aced by 10	_
	CRITERION II-TEACHING-LEARN	ING & EVALUATION	
6	Number of students from other states a countries during last 3 years(number of from other state and country/total number of students admitted)	and 10 f students	-
7	Details of student-full time teacher rati department	o in the 20	
8	Total number of differently abled stude enrolled in last 3 years	ents 10	-
9	Number of teachers using ICT for effect teaching with LMS,e-learning resources of teachers using ICT/total number of t	s(number	5

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	the department)	1 15	
1	O Student-mentor ratio in the department 35	d 25	4
1	Number of full time teachers against sanctione posts during last 3 years.	d 20	
12		20	a
13		20	15
14		15	
15	Number of full time teachers from other states in last 3 years	20	1-
16	Internal assessment procedure and details	15	-
17	Details of program outcomes, program specific outcomes and course outcomes and its documentation and display in website	15	15
18	Details of result analysis and pass percentage of students	30	30
	CRITERION III RESEARCH, INNOVATIONS & EX		
19	teachers in the department	XTENSION 5	-
20	Number of teachers recognized as research	- 5	-
21	Details of number of research papers/teacher in the journals notified in UGC Website in last 3	5	-
2	years years years	-	5
3 .	Scopes Indexed/H-Index		-
	Number of books & chapters in edited	5	3
4	national/interpation and papers in	10	_
,	neighborhood Pur thent in the		
5)	Number of awards and recognition received	5	_
	government/recognized bodies during last 3	10	×

	years		
26	Number of students participating in extension activity against total number of students and enrolled in the department	20	20
27	Number of MOU signed by the department in last 3 years	10	5
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years	10 .	10
	CRITERION V STUDENT SUPPORT AND PROGR	RESSION	
29	Number of students benefited by government scholarships(year wise details in last three volumes details)	20	ao
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	5
31	Number of capability enhanced and development schemes introduced by the department	10	_
32	Number of students receiving benefit from competitive exams in the department	10	-
33	Number of students placed in last 3 years	10	5
34	Number of students pursuing higher education in last 3 years	10	5
35	Total number of alumni in the department and their vital contribution in last 3 years	10	5
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T	5	-
	CRITERION VI-GOVERNANCE, LEADERSHIP & MAI	NAGEMENT	
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course ,short term course etc in last	5) fa
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	-

years		
RION VII-INNO	ATIONS & BEST PRACTICES	
Description of	any 2 best practices of the	30

Sno	Comments
1	7/7 7001
2	All Chaff Should a more.
3	Deputment beneficial complete por o
4	Mart hevel Community defining to
5	Department Level Community activities (au be inition More More Clark be Signed
	TOY LION - DI
7	More clarity on Best practices realed.
3	faculty for attending conferences.
)	conferences.
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Signatures:

Name & sign 1. Dr. B. Henra

Associate projector & Head, IDAE Coordina Department & Comporate Secretary Suip, 2. KRMML.

Mb:-9841257742.

THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.



THIRUTHANGAL NADAR COLLEGE

A Self-imately Go-Education Through Handle Madder Uncertainment Education Friendly

A Self-imately of Mainleast of Maddee of Arm 86 Selfaces

Applicated on the University of Mainleast

According with 30 Design to MAAC

An ISC 9001/2015 Compiled Transmitten

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04/06/2022

TIME: 10.50

DEPARTMENT OF M- 6m

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPECT	S	SCORE
1	delivery through a well planned and documented process	10	10
2	Number of Add on/certificate course offered by the department in the last year	10	
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	100
4	Number of students enrolled in the department(total number of students m.pm. \ admitted/total sanctioned strength)	10	10
5	Number of value added courses introduced by the department	10	-
	CRITERION II-TEACHING-LEARNING & EVAI	UATION	
6	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)	10	_
7	Details of student-full time teacher ratio in the department	-20	
8	Total number of differently abled students enrolled in last 3 years	10	-
9	Number of teachers using ICT for effective PPT teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	6

	the department)		
10	Student-mentor ratio in the department		
11	Number of full time to the department	15	
	Number of full time teachers against sanctioned posts during last 3 years.	20	-
12	Number of full sime		
	Number of full time teachers with Ph.D during last 3 years	20	-
13	Teaching		- 1
	Teaching experience of full time teachers in last 3 years	20	+
14			1
	Number of full time teachers who received	15	1
	as, recognitions at at-t-	15	
	" actional International I am I s	1	
15			
	reamber of full time toget		
16		20	1
17	Internal assessment procedure and details Details of program and details	-	
1.7		15	1
	outcomes and course outcomes and its	15	T
18			1
18	Details of result analysis and pass percentage of students		1
_	students and pass percentage of	30	+
10	CRITERION III PEGEA		1
19	Number of research projects undertaken by the	TENSION	
20	teachers in the de-	5	Т
20	Number of teachers research	ž.,	1
	guides in last 3 years	5	-
21	Details of number of	7	5
	Details of number of research papers/teacher in the journals notified in UGC Website in last 3	5	_
	years vebsite in last 3	3	
22	Scopes Indexed/U I		
	Number of books a	-	
	volumes/books published and papers in	5	Ç
10	national/international and papers in	10	
4	Extension activity but		100
	leighborhood - Politilent in the		
5) 1	Number of awards and recognition received for	5	
(extension activities for		_
8	government/recognized bodies during last 3	10	

AC CYCLE III - AQAR 6.5.2 Review of Teaching-Learning & Post Accreditation Initiatives Internal Quality Assurance System Year: 2022-2023

	years		
26	Number of students participating in extension activity against total number of students enrolled in the department	20	10
27	Number of MOU signed by the department in last 3 years	10	+-
28	Number of collaborative activities (research/faculty exchange/student to Time). exchange/internship)for last 3 years	10 -	10
	CRITERION V STUDENT SUPPORT AND DECEM	MOISS	
29	scholarships(year wise details in last three details)	20	_
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	5
31	Number of capability enhanced and development schemes introduced by the department	10	10
32	Number of students receiving benefit from competitive exams in the department BK/TWASC.	10	10
33	Number of students placed in last 3 years	10	5
34	Number of students pursuing higher education in last 3 years	10	10
35	Total number of alumni in the department and their vital contribution in last 3 years	10	-
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	_
	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	AGEMENT	
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course ,short term course etc in last 3 years	5	5
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	_

Description of any 2 best practices of the department of bridge courses 2) Defent still development activities The external experts are requested to record their consideration made: Sno Comments 1 Mark Ict Melhods Cau he introduced a financial this same for course he development for confinence of the same of the	e4 .
The external experts are requested to record their conobservation made: Sno Comments Mark Tet Methods Cay he inmodule coel Thereships Cay he inmodule coel Thankind Atti Game for Confine see	nments based
The external experts are requested to record their consideration made: Sno Comments Mark 101 Melhods Can be introduced Total premium Can be introduced A financial Assistance for Confinence financial Assistance for Confinence mignatures: Jame & sign 1. Dr. B. Hemen	e4 .
1 Mar Tet methods Can be introduced 2 Toternships Can be introduced 3 Rest practices can be don 4 Financial Africance for confinence 5 6 7 8 9 10 lignatures: lame & sign 1. Dr. B. Hemen	e4 .
1 Mar Tet methods Can be introduced 2 Toternships Can be introduced 3 Rest practices can be don 4 Financial Africance for Confinence 5 6 7 8 9 10 Signatures: Jame & sign 1. Dr. B. Hemen	e4 .
1 Mar Tet methods Can be introduced 2 Toternships Can be introduced 3 Rest practices can be don 4 Financial Africance for confinence 5 6 7 8 9 10 lignatures: lame & sign 1. Dr. B. Hemen	
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V. Devi 23

Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.

THIRUTHANGAL NADAR COLLEGE THIRUTHANGAL NADAR CO

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EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04/06/2022 PRICE Administration

274	CRITERION	WEIGHTAGE	SCORE
00	COUTERION I-CURRICULUM ASPECT	rs	
SIL	The Department ensures effective curriculum delivery through a well planned and	10	10
	Number of Add on/cer thist year	10	-
	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total about number of teachers in the department)	5	02
	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	0.5
	Number of value added courses introduced by	10	-
г	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)	10	01
	Details of student-full time teacher ratio in the department	20	15
	Total number of differently abled students enrolled in last 3 years	10	-
	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	05

11 Number posts during posts during last 3 years and last 3 years awards, remained posts during posts awards, remained posts awards, rema	mentor ratio in the department of full time teachers against sanctioned ring last 3 years. of full time teachers with Ph.D during rs experience of full time teachers in last experience of full time teachers in last recognitions at state recog	15 20 20 20 15 20	
11 Number posts during posts during last 3 years and last 3 years awards, remained posts during other bod in last 3 years awards, remained posts awards, remaine	of full time teachers against sanctioned bing last 3 years. of full time teachers with Ph.D during respective of full time teachers in last account of full time teachers who received ecognitions at state international level from Govt bodies or lies in last 3 years if full time teachers from other states are sessment procedure and details program outcomes, program specific and course outcomes and its	20 20 20 15	10/01
12 Number of last 3 years 13 Teaching 3 years 14 Number of awards, renational, in other bod 15 Number of in last 3 years 16 Internal as 17 Details of poutcomes documents 18 Details of restudents 18 CRITIS OF Number of teachers in 19 Number of tea	of full time teachers with Ph.D during respective of full time teachers in last of full time teachers who received ecognitions at state externationallevel from Govt bodies or lies in last 3 years of full time teachers from other states ears seessment procedure and details program outcomes, program specific and course outcomes and its	20 15 20 15	10/01
13 Teaching 3 years 14 Number of awards, re national, it other bod 15 Number of in last 3 years 16 Internal as 17 Details of re outcomes adocuments 18 Details of re students 18 Number of teachers in 0 Number of	of full time teachers who received ecognitions at state experience of full time teachers who received ecognitions at state experience of full time teachers from Govt bodies or lies in last 3 years of full time teachers from other states ears experience of the full time teachers from other states experience of the full time teachers from other states experience of the full time teachers from other states experience of the full time teachers from other states experience of the full time teachers who received experience of the full time teachers who received experience or full time teachers from Govt bodies or full time teachers from other states experience or full time teachers from the	20	
awards, renational, in other bod in last 3 years and in last 3 years are seen as a seen a	of full time teachers who received ecognitions at state externationallevel from Govt bodies or lies in last 3 years full time teachers from other states ears sessment procedure and details program outcomes, program specific and course outcomes and its	20	
15 Number of in last 3 years in last 3 years 16 Internal as 17 Details of 18 Details of 18 Details of 18 CRITIS 18 Number of 18 Number of 18 Number of 19 Number	full time teachers from other states ears sessment procedure and details program outcomes, program specific and course outcomes and its	15	-
Details of poutcomes documents 18 Details of r students CRITI 9 Number of teachers in 0 Number of	and course outcomes and its		-
outcomes documents 18 Details of r students CRITE 9 Number of teachers in 0 Number of	and course outcomes and its		-
documents Details of r students CRITI Position Number of teachers in Number of	ation and display i		
students CRITI 9 Number of teachers in 0 Number of	COLORED PROJECT PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PR		12
9 Number of teachers in 0 Number of	esult analysis and pass percentage of		10
0 Number of	percentage of	30	-
0 Number of	RION III RESEARCH INNOVATION	0.05	31
0 Number of	RION III RESEARCH, INNOVATIONS & EXT	ENSION	_
mul-t- i	the denset	5	7
guides in la	teachers recognized as research	-	
Details of no	Imborof	5	-
years	To Website in last 3	5	-
Scopes Inda	xed/H-Index		
COLLEGE PARTY OF THE		5	-
national/int	ooks & chapters in edited oks published and papers in	10	05
Extension ac	bivit Conference proceedings		_
- William Choo	d	5	02
extension act	Wards and recognition received for civities from recognized bodies during last 3	10	-

			_
26	Number of students participating in extension Number of students activity against total number of students enrolled in the department	20	05
27	Number of Moo signed by the department in	10	04
28	Number of collaborative activities (research/faculty exchange/student	10 .	
	(research to the control of the cont		1
-	CRITERION V STUDENT SUPPORT AND PROGRI		
29	Number of students benefited by government scholarships (year wise details in last three details)	20	15
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	080
31	Number of capability enhanced and development schemes introduced by the department	10	-
32	Number of students receiving benefit from competitive exams in the department	10	02
33	Number of students placed in last 3 years	10	05
34	Number of students pursuing higher education in last 3 years	10	-
35	Total number of alumni in the department and their vital contribution in last 3 years	10	_
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	_
	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	AGEMENT	
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course, short term course etc in last	5	03
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	-

	years ERION VII-INNOVATIONS & BEST PRACTICES	
CRIT	ERION VII-INNOVATIONS & BEST FRACTICES	30
39	Description of any 2 best practices of the department	30
Sno	external experts are requested to record their community and their community are community are community and their community are community are community are community and their community are community are commu	ments based on the
1	Add on Value Added Courses has	to 80 71
3	Faculty Members Should Pursue	Reserved Day
4	tublicanom of Mikelen poin In	clared i some p
5	& Conference Should be ex	Covara d
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Principal THIRUTHANGAL NADAR COLLEGE SELAYAYAL, CHENNAI-600 051.





THIRUTHANGAL NADAR COLLEGE

(Belonge to the Chemistististh Thirty-honged I Broke Nieder Unanterment Dharma Fand)

A Self-innerted College of Arts of Science

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EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04/06/2022

TIME: 11:15

DEPARTMENT OF Commerce (B.M.)

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPECT	s	
	The Department ensures effective curriculum delivery through a well planned and documented process	10	10
	Number of Add on/certificate course offered by the department in the last year	10	05
	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	-
	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	05
	Number of value added courses introduced by the department	10	-
	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)	,	-
	Details of student-full time teacher ratio in the department	20	15
	Total number of differently abled students enrolled in last 3 years	10	-
	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	08

	the department)	15	I
10	Student-mentor ratio in the department Student-mentor ratio to the department sanctioned	20	
11	Student-mentor ratio in the department of the Number of full time teachers against sanctioned		5
11	posts during last 3 years.	20	-
12	Number of full time teachers with Ph.D during		0
1		20	-
13	Teaching experience of full time teachers in last	20	0
1	3 years		_
14	Number of full time teachers who received	15	
1	awards, recognitions at state		-
	national,internationallevel from Govt bodies or		
	other bodies in last 3 years		
15	Number of full time teachers from other states	20	
	in last 3 years		
16	Internal assessment procedure and details	. 15	12
17	Details of program outcomes, program specific	15	1
	outcomes and course outcomes and its		12
	documentation and display in website		
18	Details of result analysis and pass percentage of	30	-
_	students		30
	Number of research project.	ENSION	
19	The state of the s	5	1
20	The department	3	-
20	Number of teachers recognized as research		-
21	Banaca III Idal a Vearc	5	-
-1	Details of number of research papers/teacher in		-
	the journals notified in UGC Website in last 3	5	-
22			
3	Scopes Indexed/H-Index		1
	Number of books & chapters in edited	5	1-
	national/interpational	10	05
4	national/international conference proceedings Extension activity by the department		1
	neighborhood se		
5)	Number of awards and recognition received for extension activities from	5	-
1	extension activities from		
	government/recognized bodies during last 3	10	-
	bodies during land	all the trible and	William .

-	years		
26	Number of students participating in extension activity against total number of students enrolled in the department	20	
27	Number of MOU signed by the department in last 3 years	10	08
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years	10	-
-	CRITERION V STUDENT SUPPORT AND PROG	RESSION	
29	Number of students benefited by government scholarships(year wise details in last three details)	20	15
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	-
31	Number of capability enhanced and development schemes introduced by the department	10	08
32	Number of students receiving benefit from competitive exams in the department	10	04
33	Number of students placed in last 3 years	10	05
34	Number of students pursuing higher education in last 3 years	10	03
35	Total number of alumni in the department and their vital contribution in last 3 years	10	07
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T	5	-
	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	AGEMENT	
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course, short term course etc in last 3 years	5	03
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	_

Year: 2022-2023

-	years			
CRI		IONS & BEST PRACTICES		_
39	The second secon	y 2 best practices of the	30	-
obse Sno	Comments	requested to record their co		•
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3	·Faculta Ca	some care 1.3wpm		Index.
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V. Devi 23

THIRUTHANGAL NADAR COLLEGE A Self-francing Co. Educational Planta Planta of Science A Self-francing Co. Education of College of Area of Science Assistant College of Area of Science Assistant of University of Malana Assistant Online Systems Assist

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04/06/2022

TIME: 10 : 20

DEPARTMENT OF COMMERCE (General) Shift I

	CRITERION	1	
SNO	CRITERION I-CURRICULUM ASPEC	WEIGHTAGE	SCORE
NE P	The Department ensures effective	rs	
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	09
1	Number of Add on/certificate course offered by the department in the last year	10	05
	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	03
	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	10
	Number of value added courses introduced by the department	10	_
	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)	10	-
	Details of student-full time teacher ratio in the department	20	15
2	Total number of differently abled students enrolled in last 3 years	10	+
	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	10

	the department)		
10	Student-mentor ratio in the department	15	-
11	Number of full time teachers against sanctioned	20	
	posts during last 3 years.	20	1
12	Number of full time teachers with Ph.D during last 3 years	20	0
13	Teaching experience of full time teachers in last	20	10
14	Number of full time teachers who received		1
	national,internationallevel from Govt bodies or other bodies in last 3 years	15	
15	Number of full time teachers from other states in last 3 years	20	+
16	Internal assessment procedure and data!		
17	octails of program outcomes are	15	13
	outcomes and course outcomes and its documentation and display in website	15	12
18	Details of result analysis and pass percentage of		
		30	30
	CRITERION III RESEARCH, INNOVATIONS & EXT		
19	Number of research projects undertaken by the	ENSION	
20		5	-
20	Number of teachers recognized as as		
21		5	-
	Details of number of research papers/teacher in the journals notified in UGC Website in last 3	5	1
22	Scopes Indexed/H-Index		1
23 .	Number of books & chanters in a transfer	5	-
	national/international conferen	10	02
24	neighborhood community	5	02
25)	Number of awards and recognition received for		1
	extension activities from government/recognized bodies during last 3	10	-

1	years		
26	Number of students participating in extension activity against total number of students	20	02
27	Number of MOU signed by the department in	10	-
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years	10	-
	CRITERION V STUDENT SUPPORT AND PROGR		7
29	Number of students benefited by government scholarships(year wise details in last three details)	20	08
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	-
31	Number of capability enhanced and development schemes introduced by the department	10	-
32	Number of students receiving benefit from competitive exams in the department	10	20
33	Number of students placed in last 3 years	10	04
34	Number of students pursuing higher education in last 3 years	10	04
35	Total number of alumni in the department and their vital contribution in last 3 years	10	03
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	-
	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	AGEMEN'	r
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course, short term course etc in last 3 years	5	5
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	-

CRIT	years ERION VII-INNOVATIONS & BEST PRACTICES	30	
39	Description of any 2 best practices of the department		

Sno	Comments *
1	Department may plan for Value Added Course Windon/Certific
2	Faculties chould be encouraged to receive Awards & Re
3	Funding Project can be planned and applied
4	Publications in unc Care linted Scopen Indexed/H-Ind
5	Papers in Conference, book Publication has to be increased
6	Extension activities a language has to be increasing
7	Extension activities can be increased
8	Efforts has to be initiated for Mours, of Collaboration.
9	Financial support has to be provided for attending semine
10	

Signatures:

ures: 17794 6/2022

Name & sign 1. DY. M. JAY

2.

Amocite Profesor & Head, Dept. of Commerce Anon Memorial College of Artho

Chenc. Pdolon

V. Devt 23





EXTERNAL ACADEMIC AUDIT REPORT

4.06.2022 DATE:

TIME: /0 -/2.30

DEPARTMENT OF COMPUTER SCIENCE

SNO	CRITERION CRITERION I-CURRICULUM ASPEC	WEIGHTAGE	SCORE
_	The Department ensures offers	TS	
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	10
2	Number of Add on/certificate course offered by the department in the last year	10	
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	5
	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	10
100	Number of value added courses introduced by the department	10	_
P	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)	10	_
	Details of student-full time teacher ratio in the department	20	20
	Total number of differently abled students enrolled in last 3 years	10	_
	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	10

		1 1	
	La compant)	15	10
	the department)	20	10
10	the department) Student-mentor ratio in the department Number of full time teachers against sanctioned		to
11	Number of full time teath	20	-
	posts during last 3 years.	20	5
12	posts during last 3 years. Number of full time teachers with Ph.D during		
	last 3 years	20	1
13	last 3 years Teaching experience of full time teachers in last	1	20
	1 - 12 12 12 12 12 12 12 12 12 12 12 12 12	15	
14	Number of full time teachers who received		
	awards recognitions at state		-
	national,internationallevel from Govt bodies or		
	other bodies in last 3 years		
15	Number of full time teachers from other states	20	
	in last 3 years		
16	Internal assessment procedure and details	15	1.15
17	Details of program outcomes, program specific	15	1
	outcomes and course outcomes and its		15
	documentation and display in website		12
18	Details of result analysis and pass percentage of	20	
	students	30	30
	CRITERION III RESEARCH, INNOVATIONS & EX	TENCION	
19	Number of research projects undertaken by the		_
	teachers in the department	5	1-
20	Number of teachers recognized as research		
	guides in last 3 years	5	-
21	Details of number of research		-
	the journals notified in UGC Website in last 3	5	
	years years		-
22	Scopes Indexed/H-Index		
23	Number of books & chanters	5	1
	Volumes/ pooks ninliched	10	
	national/international conf-		-
24			
_	neighborhood community	5	1-
25)	Number of awards and recognition	The other	-
	extension activities from	10	1
	government/recognized bodies during last 3		

-	years		
2	Number of students participating in extension		
26	activity against total number of students	20	_
	enrolled in the department		
27	Number of MOU signed by the department in		_
27	last 3 years	10	
28	Number of collaborative activities		_
20	(research/faculty exchange/student	10	
	exchange/internship)for last 3 years		_
	CRITERION V STUDENT SUPPORT AND DE-		+ 100
29	Humber of Stadelites Delicited by govern	RESSION	
	scholarships(year wise details in last three	20	
	details)		
30	Number of students benefited by scholarships	_	
	provided by the institution (year wise details in	5	
	last 3 years)	- /) >
31	Number of capability enhanced and	10	4
	development schemes introduced by the	10	_
	department		
32	Number of students receiving benefit from	10	-
22	competitive exams in the department		-
33	Number of students placed in last 3 years	10	10
94	Number of students pursuing higher education in	10	1
35	last 3 years		5
,	Total number of alumni in the department and	10	8
36	their vital contribution in last 3 years		10
3	Number of students who qualified in	5	
	atate/national/international level		_
	-^aminations(JAM/NFT/SLFT/GATF/CAT/GRF/T		
	services/state government exam etc)		
37	THE ERION VI COVERNIANCE LEADERSHIP & MA	NAGEMENT	
	"Milliper of teachers who attended professional	5	
1	WHITENT PROGRAM EDD asignifican program		5
-	refresher course ,short term course etc in last 3years		
38		- 10	-
1	Number of teachers who get financial support to	10	-
	attend conferences/workshops for the last 3		

Sno	Comments '
1	Overall outcome of the department was go
2	Include you's a collaboration in hutere
3	Benefit of students. Dutreach Community
4	
5	Legalt Analys was very cood
6	Menter Menter reciptor 11 111
7	Ct 11 1 spate should be mantin
8	Leading plante infrare it more depart
9	Student Objective for individual But jects
10	Students achievements to increase it more

Signatures:

Name & sign 1. M. Revathy Meenal M. REVATHY MEENAL

2.

THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.





THIRUTHANGAL NADAR COLLEGE

(Belong to the Communication Theorethangel Hondo Nadar Unastroneal Dilutera Front)

A Self-fronting of Collections of College of Arts & Science
Affiliant to the University of Maladas
Annabad with 'E' Grade by MAAC
An ISO 9001 4715 Certified Famoures.

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04/06/2022

TIME: 10 - 30

DEPARTMENT OF BCA Shift I

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPECT	rs	
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	8
1	Number of Add on/certificate course offered by the department in the last year	10	10
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	5
•	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	8
5	Number of value added courses introduced by	10	8
1	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of		-
	Details of student-full time teacher ratio in the	20	20
	Total number of differently abled students	10	-
<u>}</u>	enrolled in last 3 years Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	10

	the department)	15	10
	Student-mentor ratio in the department Student-mentor ratio in the department	20	10
10	Number of full time teach		2
12	posts during last 3 years. Number of full time teachers with Ph.D during	20	10
13	Teaching experience of full time teachers in last	20	01
14	Number of full time teachers who received awards, recognitions at state national,internationallevel from Govt bodies or other bodies in last 3 years	15	10
15	Number of full time teachers from other states in last 3 years	20	-
16	Internal assessment procedure and details	15	15
17	Details of program outcomes, program specific outcomes and course outcomes and its documentation and display in website	15	15
18	Details of result analysis and pass percentage of students	30	30
	CRITERION III RESEARCH, INNOVATIONS & EXT	ENSION	
19	teachers in the department	5	T_
20	Number of teachers recognized as research guides in last 3 years	5	5
21	Details of number of research papers/teacher in the journals notified in UGC Website in last 3 years	5	5
22	Scopes Indexed/H-Index		
23	volumes/hooks & chapters in edited	5 10	-
24	Extension activity by a conference proceedings		10
25	neighborhood as	5	-
1	Number of awards and recognition received for extension activities from government/recognized bodies during last 3	10	10

3years

	years		
26	Number of students participating in extension activity against total number of students enrolled in the department	20	2.0
27	Number of MOU signed by the department in last 3 years	10	-
28	Number of collaborative activities (research/faculty exchange/student	10	10
_	exchange/internship)for last 3 years CRITERION V STUDENT SUPPORT AND PROGR		
29	Number of students benefited by government	RESSION	
	details)	20	10
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	5
31	Number of capability enhanced and development schemes introduced by the department	10	5
32	Number of students receiving benefit from competitive exams in the department	10	-
33	Number of students placed in last 3 years	10	10
34	Number of students pursuing higher education in last 3 years	10	10
35	Total number of alumni in the department and their vital contribution in last 3 years	10	10
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	-
1	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	AGEMENT	3
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course ,short term course etc in last 3years	5	5

Number of teachers who get financial support to

attend conferences/workshops for the last 3

10

10

	years	
CRIT	ERION VII-INNOVATIONS & BEST PRACTICES	
39	Description of any 2 best practices of the department	30

Sno	Comments
1	Overall Presentation of registers was
2	Community services to be included apprecia
3	Research Publication 10 mois included
4	- WEDING AND THE TOTAL PARTY OF THE PROPERTY O
5	Awards in sports & academica was very soon
6	a cademica was very good
7	
3	
)	
.0	

Signatures:

Name & sign 1. M. Revathy Meend M. REVATHY MEENAL

2.

Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.



THIRUTHANGAL NADAR COLLEGE EXTERNAL ACADEMIC AUDIT REPORT

DATE: 4/06/2022

DEPARTMENT OF ENGLISH

TIME: 11.30

SNO	CRITERION		
15/51	CRITERION LOUDS	WEIGHTAGE	SCORE
1	The Department ensures effective curriculum	S	SCORE
	documented process	10	8
2	Number of Add on/certificate course offered by the department in the last year	10	8
3	Number of teachers participation in various		10
	about number of teachers participated/total number of teachers in the department)	5	5
	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	8
	Number of value added courses introduced by the department	10	8
	CRITERION II-TEACHING-LEARNING & EVAL	LUATION	
	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)		-
	Details of student-full time teacher ratio in the department	20	20
	Total number of differently abled students enrolled in last 3 years	10	_
	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	10

-	the department)			
- Pro-	10 Student-mentor ratio in the department		15	10
	Number of full time teachers against sancti posts during last 3 years.	oned	20	2
	Number of full time teachers with Ph.D dur last 3 years	ing	20	h
13	Teaching experience of full time teachers in 3 years	last	20	10
15	awards, recognitions at state national,internationallevel from Govt bodies other bodies in last 3 years	- 1	15	10
16	Number of full time teachers from other stat in last 3 years	es	20	-
17	Internal assessment procedure and details		15	15
18	outcomes and course outcomes and its documentation and display in website		15	15
10	students	0.1	30	30
9	CRITERION III RESEARCH, INNOVATIONS	8 EVTE	ucion	00
	teachers in the department	e EXTER	5	
0	number of teachers recognized as research guides in last 3 years		5	5
_	Details of number of research papers/teacher in the journals notified in UGC Website in last 3 years	1	5	5
- 3	Scopes Indexed/H-Index	-		
11	Number of books & chapters in a til	-	5	
n	columes/books published and papers in ational/international conference proceedings xtension activity by the department in the		10	10
1 ***	eighborhood community		5	_
	umber of awards and recognition received for tension activities from evernment/recognized bodies during last 3		10	_

M.	years		
26	Number of students partici		
-	Number of students participating in extension		
	enrolled in the denset	20	
-	Number of MOU signed by the department in		
27	last 3 years	-	20
	last 5 years	10	
28	Number of collaborative activities		10
	(research/faculty exchange /ct.)	10	
	exchange/internship)for I		
	CRITERION V STUDENT CLIE		
29	CRITERION V STUDENT SUPPORT AND PROC Number of students benefited by government	RESSION	_
2	scholarships(year wise details in last three	20	
	details)	2.0	10
	the har of students to		10
30	Number of students benefited by scholarships	-	_
	provided by the institution (year wise details in	5	
7	last 3 years)		5
31	Number of capability enhanced and		
	development schemes introduced by the	10	5
	department		
22	Number of students receiving benefit from		
32	Number of students receiving benefit from	10	
3	competitive exams in the department		-
33	Number of students placed in last 3 years	10	10
34	Number of students pursuing higher education in	10	weekend a
	last 3 years		10
35	Total number of alumni in the department and	10	1.0
	their vital contribution in last 3 years		10
36	Number of students who qualified in	5	
	C C C C C C C C C C	3	_
	state/national/international level		
	examinations(JAM/NET/SLET/GATE/CAT/GRE/T		
	OEFL/civil services/state government exam etc)		
	CRITERION VI-GOVERNANCE, LEADERSHIP & MA	NAGEMENT	
37	Number of teachers who attended professional	5	1
	development program, FDP, orientation program,		-
	refresher course ,short term course etc in last		5
	3years		
38		10	10
W -	Number of teachers who get financial support to	20	10
-	attend conferences/workshops for the last 3		

		1	-
	years		
CRIT	ERION VII-INNOVATIONS & BEST PRACTICES		
39	Description of any 2 best practices of the department	30	30

Sno	Comments
1	
2	All the registers are maintained Pooperly Best possitions are highly commendable. Community services to be included. Research Publications to be improved.
3	Commendable
4	Research D. 1 he is cluded
5	the improved
4 5 6 7	
7	
8	
9	
10	

Signatures:

Name & sign 1. M. Revathy Meenel M. REVATHY MEENAL

2.

Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.

THIRUTHANGAL NADAR COLLEGE A Self framering Co-Edwardsonal Hindu Nadar Uniternated Distance Funds A Self framering Co-Edwardsonal Coding of Arm 87 Soletics Affiliated to the University of Madria Actual of t

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 4.06. 2022

DEPARTMENT OF B. Sc Software Applications

TIME: 10.45

SNO CRITERION CRITERION I-CURRICULUM ASPECTS WEIGHTAGE The Department ensures effective curriculum SCORE 1 delivery through a well planned and 10 documented process 10 Number of Add on/certificate course offered by the department in the last year 10 Number of teachers participation in various bodies of the university/other colleges(data 5 about number of teachers participated/total 3 number of teachers in the department) Number of students enrolled in the department(total number of students 10 admitted/total sanctioned strength) 10 Number of value added courses introduced by 5 10 the department 10 CRITERION II-TEACHING-LEARNING & EVALUATION 6 Number of students from other states and 10 countries during last 3 years(number of students from other state and country/total number of students admitted) Details of student-full time teacher ratio in the 20 department 20 8 Total number of differently abled students 10 enrolled in last 3 years 9 Number of teachers using ICT for effective 15 teaching with LMS,e-learning resources(number 15 of teachers using ICT/total number of teachers in

-	the department)		
10	Student-mentor ratio in the department	15	
11	Number of full time teachers against sanctioned posts during last 3 years.	20	1
12	Number of full time teachers with Ph.D during last 3 years	20	1
13	Teaching experience of full time teachers in last 3 years	20	1
14	Number of full time teachers who received awards, recognitions at state national,internationallevel from Govt bodies or other bodies in last 3 years	15	10
15	Number of full time teachers from other states in last 3 years	20	1-
16	Internal assessment procedure and details	15	11-
17	Details of program outcomes, program specific outcomes and course outcomes and its documentation and display in website	15	15
18	Details of result analysis and pass percentage of students	30	30
-	CRITERION III RESEARCH, INNOVATIONS & EX	TENSION	_
19	teachers in the department	5	5
20	Number of teachers recognized as research guides in last 3 years	5	-
21	Details of number of research papers/teacher in the journals notified in UGC Website in last 3 years	5	5
22	Scopes Indexed/H-Index	5	_
23	Number of books & chapters in edited volumes/books published and papers in national/international conference proceedings	10	10
24	neighborhood community	5	_
25)	Number of awards and recognition received for extension activities from government/recognized bodies during last 3	10	10

	years		
26	Number of students participating in extension		
20	activity against total number of students enrolled in the department	-	_
		20	
-	Number of MOU signed by the department in	~0	7955
27	last 3 years		10
-	Number of cellat	10	
28	Number of collaborative activities	20	10
6.		10	10
	exchange/internship)for last 3 years		
3	CRITERION V STUDENT SUPPO		-
29	CRITERION V STUDENT SUPPORT AND PROGR	ESSION	
	Number of students benefited by government scholarships (year wise details in last three		
	details)	20	
30	Number of students have the		oi
30	Number of students benefited by scholarships		10
	provided by the institution (year wise details in	5	
			5
31	Number of capability enhanced and		
	development schemes introduced by the	10	
1.5	department		1 -
32	Number of students receiving benefit from		
	competitive exams in the department	10	1
33	Number of students placed in last 3 years		
34	Number of students pursuing higher education in	10	10
-	last 3 years	10	
35			10
35	Total number of alumni in the department and	10	10
	their vital contribution in last 3 years	1111-22	10
36	Number of students who qualified in	5	
	state/national/international level		7-2-2
	examinations(JAM/NET/SLET/GATE/CAT/GRE/T		_
	OEFL/civil services/state government exam etc)		
	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	AGEMENT	
37	Number of teachers who attended professional	5	
10/	development program,FDP, orientation program,		5
	development program, bry oriented in last		
	refresher course ,short term course etc in last		
20	3years Grangial support to	10	_
38	Number of teachers who get financial support to attend conferences/workshops for the last 3		

	years	
CRIT	ERION VII-INNOVATIONS & BEST PRACTICES	
39	Description of any 2 best practices of the department	30

Sno	Comments
1	August De Lie man de la
2	Overall Bossetation of registers as well as posseting
3	C. IL simprove the strength of students
4	facult profile was good for Achievements
5	Concentrate to Improve the strength of studedising facult profile was good for Achievements leseanch projects to be implemented for the stated Learning objectives for every solice.
6	Collaborative activities to be included.
7	totalentive activities to be included
8	
9	
10	

Signatures:

Name & sign 1. M. Revolling Meenel M. Revolital MEENEL

Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.

6.5 Internal Quality Assurance System



THIRUTHANGAL NADAR COLLEGE A Self Instructing Co-Educational Children of Science A Self Instructing Co-Educational Children of Science Application to as the Consense of Machine Assembled with Til Goods by NAAC An BIO 9001-2015 Compiled Instruction

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04/06/2022

TIME: 10.00

DEPARTMENT OF BISM

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPECT	rs	Jeon
i	The Department ensures effective curriculum delivery through a well planned and documented process	10	7
2	Number of Add on/certificate course offered by the department in the last year	10	7
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	4
	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	7
5	Number of value added courses introduced by the department	10	Ь
	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
5	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)		5
1	Details of student-full time teacher ratio in the department	20	10
	Total number of differently abled students enrolled in last 3 years	10	5
	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	12

X (

7.0	the department)		
10	Student-mentor ratio in the department	15	13
11	Number of full time teachers against sanctioned posts during last 3 years.	20	14
12	Number of full time teachers with Ph.D during last 3 years	20	15
13	Teaching experience of full time teachers in last 3 years	20	15
14	Number of full time teachers who received awards, recognitions at state national,internationallevel from Govt bodies or other bodies in last 3 years	15	10
15	in last 3 years	20	
16	Internal assessment procedure and details	45	
1/	Total of program outcomes are and to	15	13
18	documentation and display in water	15	12
	students	30	25
19	Number of research projects.	FERICION	
	teachers in the department	5	1-
0	Number of teachers recognized		
1	Details of number of second	5	_
	Details of number of research papers/teacher in the journals notified in UGC Website in last 3	5	3
2	Scopes Indexed/H-Index		
3	Number of books & chapters in edited	5	2
1	national/international conf	10	1
)	neighborhood community	5	AB.
6	Number of awards and recognition received for extension activities from overnment/recognized bodies during last 3	10	Tele

1	years		
26	activity against total number of students enrolled in the department	20	16
27	Number of MOU signed by the department in last 3 years	10	6
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years	10	. 4
	CRITERION V STUDENT SUPPORT AND PROGR	RESSION	
29	Number of students benefited by government scholarships(year wise details in last three details)	20	15
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	03
31	Number of capability enhanced and development schemes introduced by the department	10	04
32	Number of students receiving benefit from competitive exams in the department	10	6
33	Number of students placed in last 3 years	10	6
34	Number of students pursuing higher education in last 3 years	10	6
15	Total number of alumni in the department and their vital contribution in last 3 years	10	7
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	-
61	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	AGEMENT	. ' -
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course ,short term course etc in last 3years	5	3
8	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	-

Sno	Comments
1	
2	To bring add on courses
3	To sign one's Moun
4	tally thust be introduced contistion for the benefit of structuate
5	molinate practices from being a can be subject eliented a a-
6	
7	
8	
8 9 10	
10	

Signatures:

Name & sign 1. J. Rale (J. Parsna)

THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.

17

6.5 Internal Quality Assurance System



THIRUTHANGAL NADAR COLLEGE

(Belongs to the Channatouth Thristhangul Hindu Nation Unseinmant Dharmal Fund)

A Self-inancing Co-Educational Callings of Arms & Science

Affiliated to the University of Models

According with 'Il' Onade by NAAC

An 15th 9001,1015 Certified Institution

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04/06/2022

TIME: 10-45

DEPARTMENT OF TANIL

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPE	CTS -	1
	The Department ensures effective curriculum delivery through a well planned and documented process	10	9
	Number of Add on/certificate course offered by the department in the last year	10	7-
	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	a
	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	7
	Number of value added courses introduced by the department	10	7
-	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)	10	-
1	department	20	17
1	enrolled in last 2	10	9
	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	14

	the department)			-
10	Student-mentor ratio in the department	15	1	12
11	Number of full time teachers against sanctioned posts during last 3 years.	20	Y.	18
12	Number of full time teachers with Ph.D during last 3 years	20		17
13	Teaching experience of full time teachers in last 3 years	20		17
14	Number of full time teachers who received awards, recognitions at state national,internationallevel from Govt bodies or other bodies in last 3 years	15		14
15	Number of full time teachers from other states in last 3 years	20		-
16	Internal assessment procedure and details	15	1	3
17	Details of program outcomes, program specific outcomes and course outcomes and its documentation and display in website	15	1	4
18	Details of result analysis and pass percentage of students	30	2	5
	CRITERION III RESEARCH, INNOVATIONS & EX	TENSION	100	
19	Number of research projects undertaken by the teachers in the department	5	4	,
20	Number of teachers recognized as research guides in last 3 years	5	-	
1	Details of number of research papers/teacher in the journals notified in UGC Website in last 3 years	5	3	
2	Scopes Indexed/H-Index	5	-	
3	Number of books & chapters in edited volumes/books published and papers in national/international conference proceedings	10	9	
4	neighborhood community	5	2	
5)	Number of awards and recognition received for extension activities from government/recognized bodies during last 3	10		

	years		
26	Number of students particles at		
	Number of students participating in extension activity against total number of students enrolled in the department	20	18
27	Number of MOU signed by the department in last 3 years	10	7
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years	10	
	CRITERION V STUDENT SUPPORT AND PROG		- 1
29	Number of students benefited by government		
	details)	20	ь
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	3
31	Number of capability enhanced and development schemes introduced by the department	10	7
32	Number of students receiving benefit from competitive exams in the department	10	5
33	Number of students placed in last 3 years	10	-
34	Number of students pursuing higher education in last 3 years	10	66
35	Total number of alumni in the department and their vital contribution in last 3 years	10	5
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T	5	-
	COUTEDION VI GOVERNANCE, LEADERSHIP & WAI	NAGEMENT	
37	Number of teachers who attended professional development program, FDP, orientation program, refresher course ,short term course etc in last	5	3
38	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	1

	years	-	2 7
CRIT	ERION VII-INNOVATIONS & BEST PRACTICES		To a part
39	Description of any 2 best practices of the department	30	20

Sno	Comments ·
1	To signed male Moule
2	70 1816 and 1000
3	To 15th certificate courses for other larg. Students too
4	THE WATER CALLES A LANGE
5	Extension activity - Gover wheel absolute to
5	Extension activity - Gout wheel students - gifti vous
7	to promote namil. Ucy a mani, exist luncy of total
3) /- Chief Edited 4610/A
0	

Signatures:

Name & sign 1. J. Prabha

Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.

THIRUTHANGAL NADAR COLLEGE

(Beitings to the Chemicalenth Thirathorqui Hindia Nather Unantimum Dharma Fundo

A Selfmaneting Co-Educational College of Arts & Science

Affiliated in the University of Modulina

Accorded with 'D' Chade by NAAC

An INO 9001-2015 Certified Institution

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04 /06/2022

TIME: 11.05

DEPARTMENT OF B. Com C.S. To

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPEC	TS	
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	8-
2	Number of Add on/certificate course offered by the department in the last year	10	.6
3	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	4
	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	9
•	Number of value added courses introduced by the department	10	7
-	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
,	countries during last 3 years(number of students from other state and country/total number of students students admitted)	10	
	Details of student-full time teacher ratio in the department	20	15
	Total number of differently abled students enrolled in last 3 years	10	NI NI
1	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers using ICT/total number of teachers in	15	13

1	the department)		
10	Student-mentor ratio in the department	15	G8
11	Number of full time teachers against sanctioned posts during last 3 years.	20	15
12	Number of full time teachers with Ph.D during last 3 years	20	142
13	Teaching experience of full time teachers in last 3 years	20	17
15	Number of full time teachers who received awards, recognitions at state national,internationallevel from Govt bodies or other bodies in last 3 years	15	1
	Number of full time teachers from other states in last 3 years	20	-
16	Internal assessment procedure and details		
17	octails of program outcomes and	15	13
18	documentation and display in	15	13
10	students of result analysis and pass percentage of	30	27
19	CRITERION III RESEARCH, INNOVATIONS & EXT		
13	Number of research projects undertaken by the	ENSION	
	teachers in the department and taken by the	5	
.0	Number of teachers recognized as research guides in last 3 years		
1	Details of number of	5	-
2	years vensite in last 3	5	艺
3	Scopes Indexed/H-Index		
3	rediffiper of books a	5	4
	Number of books & chapters in edited volumes/books published and papers in national/international confe	10	5
4	Extension activity to the Extension activity to		
7	Number of award	5	3
	extension activities from government/recognized bodies during last 3	10	1

	A CONTRACTOR OF THE PARTY OF TH		
	years, Actudents participating in out a la		
pp.	Number of students participating in extension activity against total number of students enrolled in the department	20	19
	number of MOU signed by the department in	10	1
pI	- 9 403/5		
28	(research/faculty exchange/student	1.0	
-	CRITERION V STUDENT SUPPORT AND PROG	RESSION	
29	Number of students benefited by government scholarships(year wise details in last three	20	18
10	details) Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	20
-	Number of capability enhanced and	10	
11	development schemes introduced by the department		-
12	tiumber of students receiving benefit from competitive exams in the department	10	66
-	Number of students placed in last 3 years	10	9
18	Number of students pursuing higher education in	10	07
16	Total number of alumni in the department and	10	
*	their vital contribution in last 3 years tiomber of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government exam etc)	5	NA
-	CRITERION VI-GOVERNANCE, LEADERSHIP & MAN	AGEMENT	
60	CRITERION VI-GOVERNANCE, CO-DESSIONAL	5	
N	Number of teachers who attended professional fevelopment program, FDP, orientation program, refresher course, short term course etc in last		4
*	Number of teachers who get financial support to strend conferences/workshops for the last 3	10	p-1:

Sno	Comments
1	To Stall - Cl 1 1
2	In Slath: Student ratio adequali staff needed. To bring Contibulation add on some to
3	onne Certificali add on courses for dust ducter
4	To bring Certificati add on courses for dept duelper To be active porticipants in other college valuation Examends
5	
6	To small with Dewalen - Concerns.
7	POR CONTRACTOR CONTRAC
8	Solveto must take iniative to do projects.
9	Tradition.
10	

Signatures:

Name & sign 1. J. Problem

2.

Principal THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.

6.5 Internal Quality Assurance System



THIRUTHANGAL NADAR COLLEGE

An ISO 9001-2015 Gentled features

EXTERNAL ACADEMIC AUDIT REPORT

DATE: 04/06/2012

TIME: 11.30

DEPARTMENT OF BSW

SNO	CRITERION	WEIGHTAGE	SCORE
	CRITERION I-CURRICULUM ASPEC	TS	Jeone
1	The Department ensures effective curriculum delivery through a well planned and documented process	10	9
	Number of Add on/certificate course offered by the department in the last year	10	9
	Number of teachers participation in various bodies of the university/other colleges(data about number of teachers participated/total number of teachers in the department)	5	3
	Number of students enrolled in the department(total number of students admitted/total sanctioned strength)	10	8
	Number of value added courses introduced by the department	10	7
	CRITERION II-TEACHING-LEARNING & EVA	LUATION	
	Number of students from other states and countries during last 3 years(number of students from other state and country/total number of students admitted)		NIL
	Details of student-full time teacher ratio in the department	20	12
9	Total number of differently abled students enrolled in last 3 years	10	9
	Number of teachers using ICT for effective teaching with LMS,e-learning resources(number of teachers in	15	13

6.5.2 Review of Teaching-Learning & Post Accreditation Initiatives

Year: 2022-2023

	the department)		
10	Student-mentor ratio in the department	15	12
11	Number of full time teachers against sanctioned posts during last 3 years.	20	10
12	Number of full time teachers with Ph.D during last 3 years	20	*
13	Teaching experience of full time teachers in last 3 years	20	17
14	Number of full time teachers who received awards, recognitions at state national,internationallevel from Govt bodies or other bodies in last 3 years	15	-
L5	Number of full time teachers from other states in last 3 years	20	NA
16	Internal assessment procedure and details	15	14
17	Details of program outcomes, program specific outcomes and course outcomes and its documentation and display in website	15	15
18	Details of result analysis and pass percentage of students	30	26
	CRITERION III RESEARCH, INNOVATIONS & EXT	FNSION	
19	Number of research projects undertaken by the teachers in the department	5	3
20	Number of teachers recognized as research guides in last 3 years	5	-
21	Details of number of research papers/teacher in the journals notified in UGC Website in last 3 years	5	3
22	Scopes Indexed/H-Index	-	2
23	Number of books & chapters in edited volumes/books published and papers in national/international conference proceedings	10	-
24	neighborhood community	5	4
25)	Number of awards and recognition received for extension activities from government/recognized bodies during last 3	10	100

100	years		
26	Number of students participating in extension activity against total number of students enrolled in the department	20	14
27	Number of MOU signed by the department in last 3 years	10	7
28	Number of collaborative activities (research/faculty exchange/student exchange/internship)for last 3 years	10	-
-100	CRITERION V STUDENT SUPPORT AND PROG	RESSION	
29	Number of students benefited by government scholarships(year wise details in last three details)	20	13
30	Number of students benefited by scholarships provided by the institution (year wise details in last 3 years)	5	-
31	Number of capability enhanced and development schemes introduced by the department	10	6
32	Number of students receiving benefit from competitive exams in the department	10	7
13	Number of students placed in last 3 years	10	7
34	Number of students pursuing higher education in last 3 years	10	7
35	Total number of alumni in the department and their vital contribution in last 3 years	10	6
36	Number of students who qualified in state/national/international level examinations(JAM/NET/SLET/GATE/CAT/GRE/T OEFL/civil services/state government average.	5	
37	CALLERION VI-GOVERNANCE LEADERSHIP &	AGENTENT	-
	Number of teachers who attended professional development program, FDP, orientation program, refresher course ,short term course etc in last	5	4
*	Number of teachers who get financial support to attend conferences/workshops for the last 3	10	



	years	
CRIT	ERION VII-INNOVATIONS & BEST PRACTICES	
39	Description of any 2 best practices of the department	30 2

Sno	Comments		
1	Mole Mou's		
2	Involve Students in S 1		
3			
	The state of the s		
5	They can have collabration activities with other collabration activities		
6			
7			
8			
9			
10			

Signatures:

Name & sign 1. J. M. (J. M. AGNA)

THIRUTHANGAL NADAR COLLEGE SELAVAYAL, CHENNAI-600 051.