

VALUE EDUCATION-SYLLABUS

UNIVERSITY OF MADRAS U.G. DEGREE COURSE

PART – IV - VALUE EDUCATION

Common for all U.G. & Five Year Integrated Courses
(Effective from the Academic Year 2012 – 2013)

SYLLABUS

CREDITS: 2

III YEAR / V SEM

Objective: Value are socially accepted norms to evaluate objects, persons and situations that form part and parcel of sociality. A value system is a set of consistent values and measures. Knowledge of the values are inculcated through education. It contributes in forming true human being, who are able to face life and make it meaningful. There are different kinds of values like, ethical or moral values, doctrinal or ideological values, social values and aesthetic values. Values can be defined as broad preferences concerning appropriate courses of action or outcomes. As such, values reflect a person's sense of right and wrong or what "ought" to be. There are representative values like, "Equal rights for all", "Excellence deserves admiration". "People should be treated with respect and dignity". Values tend to influence attitudes and behavior and help to solve common human problems. Values are related to the norms of a culture.

UNIT I: Value education-its purpose and significance in the present world – Value system – The role of culture and civilization – Holistic living – balancing the outer and inner – Body, Mind and Intellectual level – Duties and responsibilities.

UNIT II: Salient values for life – Truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice, care, unity, and inclusiveness, Self esteem and self confidence, punctuality – Time, task and resource management – Problem solving and decision making skills – Interpersonal and Intra personal relationship – Team work – Positive and creative thinking.

UNIT III: Human Rights – Universal Declaration of Human Rights – Human Rights violations – National Integration – Peace and non-violence – Dr.A P J Kalam's ten points for enlightened citizenship – Social Values and Welfare of the citizen – The role of media in value building.

UNIT IV: Environment and Ecological balance – interdependence of all beings – living and non-living. The binding of man and nature – Environment conservation and enrichment.

UNIT V: Social Evils – Corruption, Cyber crime, Terrorism – Alcoholism, Drug addiction – Dowry – Domestic violence – untouchability – female infanticide – atrocities against women – How to tackle them.

UNIVERSITY OF MADRAS
U.G. DEGREE COURSE

Books for Reference :

1. M.G. Chitakra: Education and Human Values, A.P.H. Publishing Corporation, New Delhi, 2003.
2. Chakravarthy, S.K: Values and ethics for Organizations: Theory and Practice, Oxford University Press, New Delhi, 1999.
3. Satchidananda, M.K: Ethics, Education, Indian Unity and Culture, Ajantha Publications, Delhi, 1991.
4. Das, M.S. & Gupta, V.K.: Social Values among Young adults: A changing Scenario, M.D. Publications, New Delhi, 1995.
5. Bandiste, D.D.: Humanist Values: A Source Book, B.R. Publishing Corporation, Delhi, 1999.
6. Ruhela, S.P.: Human Values and education, Sterling Publications, New Delhi, 1986.
7. Kaul, G.N.: Values and Education in Independent India, Associated Publishers, Mumbai, 1975.
8. NCERT, Education in Values, New Delhi, 1992.
9. Swami Budhananda (1983) How to Build Character A Primer : Rmkrishna Mission, New Delhi.
10. A Culture Heritage of India (4 Vols.), Bharatiya Vidya Bhuvan, Bombay, (Selected Chapters only)
11. For Life, For the future : Reserves and Remains – UNESCO Publication.
12. Values, A Vedanta Kesari Presentation, Sri Ramakrishna Math, Chennai, 1996.
13. Swami Vivekananda, Youth and Modern India, Ramakrishna Mission, Chennai.
14. Swami Vivekananda, Call to the Youth for Nation Building, Advaita Ashrama, Calcutta.
15. Awakening Indians to India, Chinmayananda Mission, 2003.

VALUEEDUCATION –LESSONPLAN&TEACHINGNOTES

THIRUTHANGAL NADAR COLLEGE (Belongs to the Chennaiyin Thiruthangal Hindu Nadar Unnammal Dharmam Fund) SELAVAYAL, CHENNAI - 51.			
TEACHING NOTES			
STAFF NAME	COURSE	MONTH	SUBJECT
A.Yogeeswari	II SA	July2022	Value Education
DATE	WEEK		TOPICS COVERED
11/7/22 To 18/7/22	VI, VII, VIII		Value Education-Introduction, purpose, significance -
18/7/22 To 22/7/22	IX		Role of culture & civilization, Balancing in inner-outer-body/mind.
25/7/22 To 29/7/22	X		Duties & Responsibilities of individuals
01/08/22 To 05/08/22	I		Salient values for life -Truth-committment, honesty, forgiveness,
08/08/22 To 10/8/22	II		Time Task & Resource Management, Problem Solving & Decision Making etc/
15/8/22 To 18/8/22	III		Self Esteem & Self Confidence
22/8/22 To 27/8/22	IV		Inter & Intra Personal Relationship - Teamwork.
29/8/22 To 31/8/22	V		positive & creative thinking .



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TEACHING NOTES

STAFF NAME	COURSE	MONTH	SUBJECT
A. Vignesh	W.D.G.SA.	Sept October 2022	Value Education.
DATE	WEEK	TOPICS COVERED	
01/09/2022 To 02/09/2022	I	Human Right Violation, National Independence - Nonviolence	
05/09/2022 To 09/09/2022	II	Dr. A.P.J. Kalam's 10 points for enlightened citizenship -	
12/09/22 To 14/09/22	III	Social Values, Welfare of citizen.	
19/09/22 To 23/09/22	IV	Role of Media & Value Building.	
26/09/22 To 30/09/2022	V	Mid Semester Exam.	
3/10/2022 To 7/10/2022	VI	Environmental & Ecological Balance, Inter depend of all being.	
10/10/22 To. 14/10/22	VII	Living & Non Living - Binding of man & nature	
17/10/22 To 21/10/22		Environmental Enrichment & Conservation, Social Evils - Corruption	

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TEACHING NOTES

STAFF NAME	COURSE	MONTH	SUBJECT
Pragya Meena	II I.S.A	October & November 2022	Value Education
DATE	WEEK	TOPICS COVERED	
26/10/22 To 28/10/22	IV	Cyber Crime & Terrorism.	
31/10/22	V	-	
1/11/2022 To 3/11/2022	I	Drug Addiction, Dowry, Democratic violence / Untouchability -	
7/11/2022 To 12/11/2022	II	female infanticide - Tackling Atrocities against women.	
14/11/2022 To 18/11/2022	VI	Model Exam & Value Education Exam	

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LESSON PLAN

STAFF NAME	COURSE	YEAR & SEC.	SUBJECT
K. Maragai	2.com 6.1F	F	Value Education
DATE	WEEK	TOPICS	
18.07.22	IV	unit-I : value education - Its purpose and significance in the present world. Value systems - The role of culture and civilization - Holistic living - balancing the outer and inner body - Mind and Intellectual level - Duties and responsibilities	
		unit-II - Salient values for life - Truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice care, unity, and inclusiveness, self-esteem and self-confidence, punctuality - Time, task and resource management - Problem solving and decision making skills - Interpersonal and Intra personal relationship - Team work - Positive and creative thinking	
		Unit-III Human Rights - Universal Declaration of Human Rights - Human Rights violations - National Integration - Peace and non-violence Dr. A. P. J. Kalam's ten points for	



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LESSON PLAN

STAFF NAME	COURSE	YEAR & SEC.	SUBJECT
K. Nagai. Sivaselvi	5A	Value Education.	
DATE	WEEK	TOPICS	
		enlightened citizenship - Social values and welfare of the citizen - The role of media in value building.	
		Unit - IV Environment and Ecological balance - interdependence of all beings - living and non-living - The binding of man and nature - Environment conservation and enrichment.	
		Unit V - Social Evils - Corruption, Cyber crime, Terrorism, Alcoholism, Drug addiction, Dowry - Domestic violence - untouchability - female infanticide - atrocities against women - How to tackle them.	
20.10.22.	V		
		Future Institute	