

CROSSCUTTINGISSUE:PROFESSIONALETHICS	
Degree	BBA
Year&Semester	I&I
CourseCode	MAM1D& BB21A
CourseName	Principles of Management–Core Subject

UNITI

Management: Importance–Definition–NatureandScopeofManagementProcess–RoleandFunctionsof aManager–LevelsofManagement–
DevelopmentofScientificManagementandotherSchoolsofthoughtandapproaches.

UNITII

Planning: Nature – Importance – Forms – Types – Steps in Planning – Objectives –Policies – Procedures and Methods – Natures and Types of Policies – Decision –making – Process of Decision–making–Types of Decision.

UNITIII

Organizing: Types of Organizations–Organization Structure–Span of Control and Committees– Departmentalization–InformalOrganization-Authority–Delegation–Decentralization– Difference between Authority and Power–Responsibility.

UNITIV

Recruitment–Sources,Selection,Training–Direction–NatureandPurpose.Co-ordination– Need,TypeandTechniquesandrequisitesforexcellentCo-ordination–Controlling– Meaningand Importance–ControlProcess.

UNITV

Definition of Business ethics-Types of Ethical issues -Role andimportance of BusinessEthics and Values in Business - - Ethics internal - Ethics External - Environment Protection - ResponsibilitiesofBusiness

RecommendedTexts

1. C.B.Gupta,ManagementTheory&Practice-SultanChand&Sons-NewDelhi.
2. L.M.Prasad,Principles&PracticeofManagement-SultanChand&Sons-NewDelhi.
3. P.C.Tripathi&P.N.Reddy,PrinciplesofManagements-TataMc.GrawHill-NewDelhi.
4. WehrichandKoontz,Management–AGlobalPerspective
5. N.Premavathy,PrinciplesofManagement-SriVishnuPublication-Chennai.
6. J.Jayasankar,BusinessManagement-MarghamPublication-Chennai.

CROSSCUTTING ISSUE: PROFESSIONAL ETHICS	
Degree	BBA
Year & Semester	II & III
Course Code	MAM3G & BB23B
Course Name	Organizational Behavior – Core Subject

UNIT I

Need and scope of organizational behavior - Theories of organization - Individual difference Vs Group intelligence tests - Measurement of intelligence - Personality Tests - Nature - Types and uses of perception.

UNIT II

Motivation - Financial and non - Financial motivational techniques - Job satisfaction - meaning - Factors - Theories - Measurement - Morale - Importance - Employee attitudes and behavior and their significance to employee productivity.

UNIT III

Work environment - Good housekeeping practices - Design of work place - Fatigue - Causes and prevention and their importance - Leadership - Types and theories of leadership

UNIT IV

Group dynamics - Cohesiveness - Co-operation - Competition - Resolution - Sociometry - Group norms - Role position status

UNIT V

Organizational culture and climate - Organizational Development

Recommended Books

1. Uma Sekaran, Organizational Behavior Text & cases, 2nd edition, Tata McGraw Hill Publishing CO. Ltd
2. Gangadhar Rao, Narayana, V.S. P. Rao, Organizational Behaviour 1987, Reprint 2000, Konark Publishers Pvt. Ltd, 1st edition
3. S.S. Khanka, Organisational Behaviour, S. Chand & Co, New Delhi.
4. J. Jayasankar, Organisational Behaviour, Margham Publications, Chennai. 3.

CROSSCUTTINGISSUE:PROFESSIONALETHICS	
Degree	B.Com(General),B.Com(AccountingFinance),B.Com(BankingManagement), B.Com.(C.A),B.Com(ISM)
Year&Semester	I&I
CourseCode	MNM1B
CourseName	BasicsofRetailMarketing

UNIT-I

Retailing –Definition –Retail Marketing –Growth oforganized retailingin India–
Importanceofretailing

UNIT-II

FunctionsofRetailing–characteristicsofRetailing–TypesofRetailing–storeretailing–Non-
storeretailing

UNIT-III

Retaillocationfactors–Brandinginretailing–privatelabeling–Franchisingconcept.

UNIT-IV

CommunicationtoolsusedinRetailing–Salespromotion,e-tailing-windowdisplay

UNIT-V

Supplychainmanagement–definition–importance–RoleofinformationTechnologyinretailing.

TEXTBOOKS

- 1.P.KMadhavan–IntroductiontoRetailing–VijayNicoleImprintsPrivateLimited,Chennai.
2. John J.Coyle , C. JohnLangley .JR., RobertA. Novack ,Brian J.Gibson– Supply
ChainManagementALogisticsPerspective–CENGAGE,NewDelhi
3. JoelD.Wisner,Keah–ChoonTan,G.KeongLeong–
PrinciplesofSupplyChainManagementABalancedApproach–CENGAGE,NewDelhi

ReferenceBooks:

1. ModernRetailManagement–J.N.Jain&P.P.SinghRegalPublications,Newdelhi
2. RetailManagement–SujaNair,HimalayaPublishinghouse.

CROSSCUTTING ISSUE: PROFESSIONAL ETHICS	
Degree	B.Com (General), B.Com (Accounting Finance), B.Com (Banking Management), B.Com (C.A), B.Com (ISM)
Year & Semester	I & II
Course Code	MNM2G
Course Name	Basics of Business Insurance

Unit-I

Introduction to Insurance – Type of Insurance – Principles of Insurance.

Unit-II

Salient features of IRDA Act – Administration of IRDA Act – Regulatory measures of IRDA

Unit-III

Life insurance products – Term, Whole life, Endowment.

Unit-IV

Introduction to general Insurance – fire, marine and motor insurance.

Unit-V

Government and insurance companies – LIC India - private players in Insurance in India.

Text Books Recommended:

1. M.N. Mishra – Insurance, Principles and practice, S.Chand & Co. Ltd., New Delhi
2. Dr.N.Premavathy – Elements of Insurance, Sri Vishnu Publications, Chennai. Dr.A.Murthy – Elements of Insurance, Margham Publications, Chennai

References

1. Nalini Prava Tripathy, Prabir Paal – Insurance Theory & Practice, Prentice Hall of India Anand Ganguly – Insurance Management, New Age International Publishers.

CROSSCUTTINGISSUE:PROFESSIONALETHICS	
Degree	M.COM
Year&Semester	I&I
CourseCode	KDAIC
CourseName	OrganizationalBehaviour

UNIT-I

Introduction to Organizational Behaviour - Meaning - Elements - Need - Approaches -Models - GlobalScenario.

UNIT-II

Individual Behaviour - Personality - Learning - Attitudes - Perception- Motivation-Relevance to Organizational Behaviour - Group behaviour - Group Dynamics - Group Norms -GroupCohesiveness- TheirrelevancetoOrganizationalBehaviour

UNIT-III

Organizational communication - Meaning, Importance, Process, Barriers - Methods to reduce barriers - Principles of effective communication - Stress - Meaning- Types - Stressmanagement

UNIT-IV

OrganizationalDynamics-OrganizationalEffectiveness-Meaning,Approaches- OrganizationalCulture-Meaning,Significance-OrganizationalClimate- ImplicationsonOrganizationalBehaviour

UNIT-V

Organizationalchange-Meaning-Resistancetochange-Managementofchange

BookReferences:

1. Mishra-OrganizationalBehaviour-VikasPublishingHousePvt.Ltd
2. Chandran-OrganizationalBehaviour-VikasPublishingHousePvtLtd
3. L.M.Prasad,-OrganizationalBehaviour-3rdEditionReprint-SultanChand&Sons
4. Gupta.Shahi.K&JoshiRosyWahia,2004-OrganizationalBehaviour-1stEdition-KalyaniPublishers
5. GregoryMoorhead,RickyW.Griffin-OrganizationalBehaviour-PublishedbyBixtantra
6. ChauhanR.K.-OrganisationalBehaviour-TamilnaduBookHouse.Webreferenceswww.journals.elsevier.comwww.unesco.orgwww.onlinelibrary.wiley.com

CROSSCUTTINGISSUE:PROFESSIONALETHICS	
Degree	M.COM
Year&Semester	II&IV
CourseCode	KDAXB
CourseName	BusinessEthics,CorporateGovernanceandSocial Responsibility

UNIT-I

Concept of ethics -sources --values -codes ofconduct -what is anethical issue? - Ethicaltheoryanditsapplicationstobusiness/moralityandethical theory–Ethicalmanagement -loveandreverenceinworkandlife-strengtheningpersonalandorganizationalintegrity- thespiritualcoreofleadership

UNIT-II

Advertisingandinformationdisclosures-environmentalresponsibility-ethicsandecology- employeerights-conflictofinterests-workethics-professionalethicsandresponsibility

UNIT-III

CorporateSocialResponsibility(CSR)-meaning-promotingcorporateresponsiveness- managingsociallyresponsiblebusiness

UNIT-IV

Corporate Governance–Meaning and scope–Origin-Practices –Shareholders Vs.Stakeholdersapproach–Boardmechanism,Roleanddutiesofthedirectors–Chairman-Governancecommittees

UNIT-V

Codesofgovernance–Birlacommitteereport

BookReferences:

1. AMA,“CorporateGovernanceAndBusinessEthics”,ExcelBooks
2. CannonTom,“Corporateresponsibility.Atextbookonbusinessethics,governance,environment:roleandr esponsibilities”,Pitman,London
3. Hoffman,W.Michael,et,“CorporateGovernanceandInstitutionalizingEthics”,LexingtonBooks
4. Sutton,Brenda,editor,“TheLegitimateCorporation;EssentialReadingsinBusiness



Ethics&CorporateGovernance”,BlackwellPublishers

5. ManualVelaSquez,“BusinessEthicsConceptsandCases”,PrenticeHall,NewJersey

6. KennethBlanchardandNormanVincentPeale,“ThePowerofEthicalManagement”,NewYork,WilliamMorrow&Co.,

7. SekharRC,“EthicalChoicesinBusiness”,ResponseBooks

8. Kendall,Nigel,“CorporateGovernance”,London,FinancialTimesPitmanPublishing

WebReferences:[www.business-](http://www.business-ethics.com)

ethics.comwww.cgi.comwww.businessethics.cawww.societyforbusinessethics.org

www.e-businessethics.com



CROSSCUTTINGISSUE:PROFESSIOALETHICS	
Degree	BSW
Year&Semester	I&II
CourseCode	AW22A
CourseName	SOCIALWORKPRACTICEWITHINDIVIDUALS

UnitI

Introductionto working with individuals

Introduction to the methods of Social Work – Definition, Meaning - Case Work, Group Work, Community Organization, Social Action, SocialWork Administration and Social Work Research as practice methods . Integrated Method of SocialWork, Shifts in focus of practice – fromexpert/professionalto collaborative partner

UnitII

SocialCaseWork

HistoricalEvolutionof Case Work -Objectives,Principles,Philosophy,Values,Skills andTechniques of Case Work, Components of SocialCase Work– Person, Place,Problem, Process, (4p"s) and Case work Relationship.

UnitIII

ModelsofSocialCaseWork

Meaningof TheoryandModel,PsychosocialModel,Client CenteredModel,Life ModelperspectiveinSocialCase Work.

UnitIV

TheHelpingProcess

Phase I- Psychosocial Study, Psychosocial Assessment

Phase II-InterventionPlanandGoalSetting,Intervention Phase

III- Termination, Evaluation and Follow up

UnitV

RecordingandSupervisioninSocialCaseWork

RecordinginSocialCaseWork–Definition,Types,NeedandImportanceofRecording

BOOKS FOR REFERENCE

1. Bhattacharya, Sanjay. Social Work, An Integrated Approach. New Delhi: Deep & Deep, 2004. Datar Sudha, Ruma, Bawikar et al. Skill Training for Social Workers- A Manual. New Delhi: Sage, 2010.
2. Hamilton, Gordon, Theory & Practice of Social Case Work 2nd Edition. Jaipur: Rawat, Indian Reprint, 2013.
3. Hepworth, D.H. & J.A. Larsen. Direct Social Work Practice: Theory and Skills. Dorsey Press, 1993.
4. Hollis, F. Case Work: A Psychosocial Therapy. New York: Random House, 1964. Mathew, Grace. An Introduction to Social Casework. Mumbai TISS, 1992.
5. Misra, P.D. & Beena Misra. Social Work Profession in India. Lucknow: New Royal Book, 2004.
6. Perlman, Helen Harris, Social Casework, Chicago: The University of Chicago Press, 1957.
7. Pippins, J. Developing Case Work Skills. USA: Sage, 1980.
8. Trevithick, Pamela. Social Work Skills – A Practice Handbook. 2nd Edition. Jaipur: Rawat, 2009.



CROSSCUTTINGISSUE:PROFESSIOALETHICS	
Degree	BSW
Year&Semester	II&III
CourseCode	BHA3A
CourseName	SOCIALWORKPRACTICEWITH GROUPS

UnitI

IntroductiontoGroups

Definition, Meaning, and types of groups and their characteristics - Open and closed groups, Treatment Groups: Educational, Growth, remedial and socialization. Task Groups: Committees, councils, teams; Therapeutic Groups: T groups,and group counseling. Significances ofsocialgroups in the life of the individuals and families

UnitII

Introductionto GroupWork

Definition,Meaning, Goals,andcharacteristics of GroupWork.Historicalevolutionof socialgroupworkpractice. Principles of Groupwork,purposive programmingplanning,guidinggroup interaction, handingconflict,building team spirit, monitoring evaluation, follow up.

UnitIII

Basicskillsandtechniques ofworkingwithgroups

Skillsorworkingwithgroups:skillsin identifyingpotentialgroups,skillsin forminggroups,skillsinstrengthening groups, facilitation and leadership.

UnitIV

StagesinSocialGroupWork

Forming and assessing groups: Group formation, Formulation of objectives, individualand group goals, Planning assessment,Implementationand intervention ingroups. Stages ofgroupdevelopment – Identifyingbarriers tochange and managing them Termination and Evaluation.

UnitV

RecordinginGroupWorkandtheRoleofaGroupWorkerinDifferentSettings

Recording– Types anduses;Role ofa SocialGroupWorkerindifferentsettings – CommunityDevelopmentSettings, Residential Settings, Clinical, Schools, Addiction Centres

BOOKSFORREFERENCE

1. BhattR.M.RecordsofGroupWorkPractice inIndia.Baroda University:Baroda,1960.
2. Bhattacharya,Sanjay.SocialWorkanIntegratedApproach.NewDelhi:Deep&Deep,2008.
3. Doel,Mark&Sawda,Catherine.TheEssentialsofGroupWorker. London:JessicaKingsley,2003.
4. Douglass, Tom. GroupProcessesinSocialWork–ATheoreticalSynthesis.NewDelhi:Thomson,1979.
5. Garvin,Charlesd.D.Gutierrez,Lorraine .M. Galinsky,Maeda. J.Handbookof SocialWorkwithGroups. New York: The Guildford,.2006.
6. JohnsonandJohnson.JoiningTogether:GroupTheoryandGroupSkills.NewDelhi:Premier, 1982.
7. KonopkaGisela.SocialGroupWork–AHelpingProcess.London:PrenticeHall,19632ndEdition.
8. Mark,Doel.UsingGroupWork.London:Routledge,2010.
9. Milson,Fred.AnIntroductiontoGroupWorkSkills,London:RoutledgeandKeganPaul,1973.
10. MisraP.D.andBeenaMisra.SocialWorkProfessioninIndia.Lucknow:NewRoyal,1979.
11. Trecker.Harleigh,B.SocialGroupWork- PrinciplesandPractice.NewYork:Association
12. Press,1970.
13. Toseland,R.W.Rivas.R.F.AnIntroduction toGroupWorkPractice.NewYork:Macmillan,1984.



CROSSCUTTINGISSUE:PROFESSIONALETHICS	
Degree	BSW
Year&Semester	I&II
CourseCode	AW21A
CourseName	SOCIALWORKPROFESSION-HISTORYANDPHILOSOPHY

UNIT I

Social Work Profession

Social Work Profession: Meaning and Definition of Social Work as a Profession, Origin and Growth of Social Work Profession in India, Goals and Functions, Principles and Scope of Social Work Profession, Beliefs and Values, Code of Ethics (NASW)

UNIT II

Historical Development of Social Work Profession

Overview of Historical Development of Social Work in UK and USA; Historical Development of Social Work in India - Social Service and Traditional Social Institutions; Contribution of Social Reformers – Raja Ram Mohan Roy, Sarojini Naidu, Periyar, Gandhi, Contributions of Religious thought to Social Work, Contributions of Christian Missionaries to social development, Role of INGOs, NGOs and civil society organisations.

UNIT III

Introduction to Social Work and Social Work Theories

Social Service, Social Security, Social Change, Social Welfare, Social Policy, Social Planning, Social Action, Social Development, Empowerment; Social Work Theory Conceptual understanding of Theory, Importance of Theory in Social Work, Major Theories in Social Work - Problem Solving Model, Behaviour Modification Model, and Crisis Intervention Model.

UNIT IV

Fields of Social Work Practice

Social Work in Communities – rural, urban and tribal, Social Work in Family settings – Family social work, Social work with vulnerable groups – differently abled, Social work

UNIT V

Social Work Education

Social Work Education in India, Importance of Field Work and Supervision in Social Work Education, Professional Associations - International Federation of Social Workers (IFSW), The National Association of Social Workers

(NASW), National Association of Professional Social Workers in India (NAPSWI), and the Professional Social Worker's Association (PSWA)

BOOKS FOR REFERENCE

1. Adams, R. Social Work and Empowerment. New York: Palgrave Macmillan, 2003.
2. Alston, M. and McKinnon, J. Social Work – Fields of Practice. Australia: Oxford UP, 2003.
3. Banks, S. Ethics and Values in Social Work. New York: Palgrave Macmillan, 2001.
4. Black, K., J. Development in Theory and Practice – Paradigms and Paradoxes. Jaipur: Rawat, 2007.
5. Bogo, M. Social Work Practice – Concepts, Processes and Interviewing. New York: Columbia University Press, 2006.
6. Clark, L., C. Social Work Ethics – Politics, Principles and Practice. New York: Palgrave Macmillan, 2001.
7. Desai, M. Ideologies and Social Work – Historical and Contemporary Analyses. Jaipur: Rawat, 2006.
8. Doel, M. and Shardlow, M., S. Modern Social Work Practice – Teaching and Learning in Practice Settings. London: Ashgate, 2005.
9. Dominelli, L. Social Work – Theory and Practice for a Changing Profession. New Delhi: Rawat, 2005.
10. Joshi, S., C. Handbook of Social Work. New Delhi: Akansha, 2004.
11. Payne, M. Modern Social Work Theory. New York: Palgrave MacMillan, 2005.
12. Payne, M. The Origins of Social Work – Continuity and Change. New York: Palgrave Macmillan, 2005.
13. Subhedar, T. S. Field Work Training in Social Work. Jaipur: Rawat, 2001.
14. Sumit Dutta. Social Work and Social Development. New Delhi: Wisdom Press, 2013.
15. Thompson, N. Understanding Social Work – Preparing and Practice. New York: Palgrave Macmillan, 2002.



CROSSCUTTINGISSUE:PROFESSIONALETHICS	
Degree	CRIMINOLOGYANDPOLICEADMINISTRATION
Year&Semester	I&II
CourseCode	AC21A
CourseName	FUNDAMENTALSOFCRIMINOLOGY

UnitI:

IntroductiontoCrime

Crime– Definitions – Historicalperspectives –Natureandorigin– Elements ofcrime – Deviance,socialcontextof deviance and delinquency – Typologies of crime and criminalbehaviour

UnitII:IntroductiontoCriminologyCriminologyand its definition – Developmentof Criminology– Natureand scope– Criminology and its relations with other socialsciences – Criminology’s interdisciplinary nature

Unit III:Schools of CriminologyPre-classicalschoo– Classicalschoo– Neo-classicalschoo– Positive schoo– Biological positivism – Cartographic schoo

Unit IV:SociologicalExplanationof CriminalBehaviour Differentialassociationtheory(EdwinSutherland)– Social bondtheory(Travis Hirschi) – Subculture ofviolence (WolfgangandFerracuti) – Sub-culturaltheory(AlbertCohen) – Law of imitation (Tarde)– Techniques of neutralization (Matza and Sykes) – Feminist criminology

Unit V:CriticalExplanationof CriminalBehaviour Historicalmaterialism,mode of production,alienationandclass struggle (KarlMarx)– Early Marxist views of crime (WilliamBonger) – Lower proletariat,class,stateand crime (RichardQuinney) – Analysis of CriminalJustice System(WilliamChambliss) – Multiple factor approachto crime causation

References:

Bernard, T., Snipes, J., & Gerould, A. (2009). Vold’s theoretical criminology (6th ed.). Oxford:

Oxford University Press.

Conklin, J. E. (2001). Criminology. New York: Macmillan Publishing Company.

DeKeseredy, W. (2011). Contemporary Critical Criminology. London: Routledge.

Edelston, C. D., & Wicks, R. I. (1977). An introduction to criminal justice. New York: Gregg

Division, McGraw-Hill.

Hagan, F. (2017). Introduction to criminology (9th ed.). Los Angeles: SAGE.



HarryE.,Friday,P.,Roebuck,J.,& Edward,S. (1981). Crime andpunishment:Anintroduction to criminology. New York: Free Press.

Marsh,I.(2007). Theoriesofcrime. London:Routledge.

Pond,R. (1999).Introductiontocriminology. Winchester:Waterside. Renzetti,

C. (2013). Feminist criminology.Routledge.

Siegel,L.(2017).Criminology:Theories,patternsandtypologies(13thed.).Sydney:CengageLearning.

Sutherland,E. H.,&Cressey,D. R. (1974).Principles ofcriminology. Philadelphia,PA:

Lippincott.

CROSSCUTTINGISSUE:PROFESSIONALETHICS	
Degree	CRIMINOLOGYANDPOLICEADMINISTRATION
Year&Semester	I&II
CourseCode	AC32A
CourseName	ABNORMALPSYCHOLOGY

UnitI:

Introduction

Conceptofabnormalbehaviour – Types ofabnormalbehaviour – Abnormalbehaviourandcriminality Unit

II:

TheoreticalApproachestoAbnormality

Psycho-dynamic approach– SigmundFreud,CarlJung,AlfredAlder – Humanistic approach:CarlRogers,Abraham Maslow
 Behavioral approach – IvanPavlov

UnitIII:

PsychologicalDisorders

Classification of disorders under DSM-5:Neuro-developmentaldisorders – Schizophrenia spectrum and other psychotic disorders – Bipolar and related disorders – Depressive disorders – Anxiety disorders – Obsessive-compulsive andrelateddisorders – Traumaandstressorrelateddisorders –Personalitydisorders andotherdisorders

UnitIV:

PsychologicalTools

CAGE Questionnaire (CAGE) – Buss-PerryAggression Questionnaire (AGQ) – Hamilton Anxiety Rating Scale (HAM-A) – Liebowitz SocialAnxiety Scale (LSAS) – Altman SelfRating Mania Scale (ASRM) – Edinburgh PostnatalDepressionScale (EPDS)– Montgomery-AsbergDepressionRatingScale (MADRS)–PersonalityType Indicator (PTI)

UnitV:

Psychotherapy

Psychotherapy:Meaning,techniques,new developments inPsychoanalysis– GestaltPsychotherapy:Basic concepts, techniques,evaluation – Positive psychotherapy – Group psychotherapy – Cognitive BehavioralTherapy –



Hypnotherapy– Interpersonal psychotherapy– Integrative psychotherapy References:

Bartol,C.,&Bartol,A. (2008).Criminalbehavior. Upper Saddle River,N.J.:Pearson
Prentice Hall.

Bryant,CliftonD. (2000). Encyclopedia of criminalanddeviantbehaviour (10thed.).
New York: Brunner Routledge Taylor & Frances Group.

Canter,D.(1997).Criminaldetectionandthe psychologyof crime.Aldershot,Hants,England:DartmouthPub.

Canter,D.,&Youngs,D. (2009). Investigative psychology:Offender profilingandthe analysis of criminalaction.
Chichester, West Sussex, UK: John Wiley & Sons.

Cassel,E.,&Bernstein,D.(2007).Criminalbehaviour (2nded.).Mahwah,NJ:L.ErlbaumAssociates.

Hollin,C. R. (2013). Psychologyandcrime:Anintroductiontocriminologicalpsychology(2nded.). London:
Routledge.

Howitt,D.(2002).Forensicandcriminalpsychology.UK:PrenticeHall.

Jones,D.W.(2008).Understandingcriminalbehaviour:Psycho-socialapproachestocriminality.Cullompton:Willan.

Miller,L. (2012). Criminalpsychologynature,nurture,culture:A textbookandpracticalreference guide for students
andworkingprofessionals inthe fields of law enforcement,criminal justice,mental health,andforensic psychology.
Springfield, Ill.: Charles C. Thomas.



CROSSCUTTINGISSUE:PROFESSIONALETHICS	
Degree	CORPORATESECRETARYSHIP
Year&Semester	I&II
CourseCode	AY21B
CourseName	BUSINESSCOMMUNICATION

UNITI:Communication

Definition– Methods – Types–Principles ofeffective Communication– Barriers toCommunication– Business Letters – Layout.

UNITII:BusinessLetters

KindsofBusiness Letters:Interview –Applicationfora situation– Interview -Appointment– Acknowledgement– Promotion – Enquiries – Reply letter – Orders– Sales letter– Circular letter – Complaint letter.

UNITIII:Correspondence

BankCorrespondence– InsuranceCorrespondence –AgencyCorrespondence–CorrespondencewithShareholders, Directors.

UNITIV:ReportsandMeetings

ReportWriting– Meetings – Agenda-Minutes ofMeeting– Memorandum– Office Order– Circular –Notes. **UNIT V:**

Forms of Communication

ModernFormsof Communication:Fax –E-mail–VideoConferencing–Internet–Websites–usesofthevarious forms of communication.

RecommendedTexts

1. MallikaNawal–BusinessCommunication–CENGAGE
2. PragyanaRath,K.Shalini,DebankitaRay - CorporateCommunication–CENGAGE
3. C.B.Gupta-EssentialBusinessCommunication-CENGAGE



4. RajendraPal&J.S. Korlahalli, EssentialsofBusinessCommunication- SultanChand &Sons - New Delhi.
5. ShirleyTaylor,CommunicationforBusiness-PearsonPublications -NewDelhi.
6. Bovee, Thill,Schatzman,BusinessCommunicationToday-PearsonEducationPrivateLtd-NewDelhi.
7. Penrose,Rasbery,Myers,AdvancedBusinessCommunication-Bangalore.
8. SimonCollin,DoingBusinessontheInternet -KoganPageLtd.-London.
9. MaryEllen Guffey, BusinessCommunication– Processand Product-International ThomsonPublishing-Ohio.
10. SundarK.A, Business communicationVijayNicole imprintsPvt. Ltd.,Chennai. E-

RESOURCES

www.newagepublishers.comwww.managementstudyguide.com

www.businesscommunication.orgwww.smallbusiness.chorn.com

www.smallbusiness.chorn.com

[orn.com](http://www.smallbusiness.chorn.com)

CROSSCUTTINGISSUE:PROFESSIONALETHICS	
Degree	CORPORATESECRETARYSHIP
Year&Semester	II&III
CourseCode	CYA3B
CourseName	COMPANYLAW&SECRETARIAL PRACTICE-II

UNITI-INCORPORATIONOFCOMPANYANDROLEOFCOMPANYSECRETARY

EvolutionofCompanylaw– Meaning and characteristicsofacompany– Stagesof incorporation– e-filing – MemorandumofAssociationand Articles ofAssociation–Alteration–Effectsof registration– Doctrine ofconstructive notice – Ultra virus and indoor management – liftingof Corporate veil.

Role andimportance of CompanySecretary – KeyManagerial Personnel– Compliance officer – CompulsoryAppointment- Qualificationanddisqualifications –Powers, dutiesandresponsibilitiesof Secretary –Resignationand removalof CompanySecretary – Officer indefault.

UNITII-PROSPECTUS&SHARECAPITAL

Prospectus–ShelfProspectus–Red herringProspectus–Civil&Criminalliabilityfor misstatement in Prospectus – Statement in lieuofProspectus - Secretarialduties inthe issue ofProspectus.

Share capital– AlterationofSharecapital– rights issue, Bonus issue,Privateandpreferentialallotment – Dividend, interimdividends, warrants and mandates – Secretarialduties in the issue ofshare capital.

UNITIII-MEMBERSANDSHAREHOLDERS

Members– Rightsand responsibilities– whocanbea member– member,shareholder,contributory– difference – transfer and transmissionofshares (including depository mode) – Nominationand its importance.

UNITIV-KEYMANAGERIALPERSONNELANDMEETINGS

Directors–WomenDirector –IndependentDirectorandWhole time KeyManagerialPersonnel–Director



Identification Number and its significance – duties, qualification and disqualification.

Board meeting, shareholder meeting, committee meeting, mandatory committee meeting – Role and composition – Powers of the board – Notice, Agenda, minutes and resolution – Secretarial duties in meetings.

UNIT V - WINDING UP

Modes of Winding up - Winding up by the tribunal – Voluntary Winding up – NCLT – Special courts – Mediation and Conciliation panel.

Practical orientation – To encourage the students to role play as company secretary in any meeting of the company (conduct Mock meeting)

Suggested Readings:

1. Dr. B. Ravi – Company Law and Secretarial Practice (New Companies Act 2013)
2. N. D. Kapoor – Company Law, Sultan Chand & Sons, New Delhi
3. Gaffoor & Thothadri – Company Law and Secretarial Practice, Vijay Nicole Prints, Chennai
4. V. Balachandran and M. Govindarajan – A Student Handbook on Company Law and Practice, Vijay Nicole Prints, Chennai
5. Taxman's Companies Act 2013 - Taxman Publications, New Delhi
6. Vinod Kothari – Understanding Companies Act 2013 – Jain Book Agency, New Delhi.
7. Mr. Srinivasan – Company Law & Secretarial Practice, Margham Publications, Chennai

Journals:

- Indian Business Law Journal, Vantage Asia Publishing Limited
- Law Journal/Corporate Law Reporter
- Symbiosis Contemporary Law Journal
- ICSI – Journals & Bulletins

E – Learning resources

www.indianlawjournal.org www.icsi.ed

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CROSSCUTTINGISSUE:PROFESSIONALETHICS	
Degree	SOFTSKILL
Year&Semester	I&I
CourseCode	TSSE1
CourseName	COMPUTINGSKILLLEVELI

Unit 1 :Introductionto computers – classificationofcomputers;Computers inside – Hardware(processing, memory i/o, storage etc), Software (Systems, application); Operating Systems – DOS, LINUX, UNIX, Windows ;Programming – Overview, need and skills;Networking Basics; Virus; Hacking

Unit2 :Wordprocessing- Operatingofworddocuments likeopen,close,save,print ; EditingText – tools, formatting , bullets, layout ;Navigating word – Keyword, mouse, document formatting ;paragraph alignment -indentation, headers, footers, numbering; printing – preview, options

Unit3 :FileManagement– Importanceof file management,backingof files, filesand folders- editing, deleting, retrieving, renaming, subfolders; Manipulating windows – minimize, maximize;powerpoint basics- terminology- templates, viewing

Unit 4 : Spreadsheets – MS Excel– opening, entering text and data, formatting, navigating; Formulas-entering, handlingandcopying;charts- creating, formattingandprinting, headerand footer,centeringof data; printing

Unit5:Networking- Internet explorer; www– working,browsing,searching,saving;bookmark – features, favorite, create, delete; printing webpage; email – creating, receiving, readingand sending messages

Note–Unit2-5aretobetaughtaspracticalwithhandsonexperience References :

1. IntroductiontoComputers–PeterNorton,TataMcGraw-Hill,India
2. Microsoft2003–JenniferAckermanKetteletal.,TataMc-GrawHill,India
3. WorkingInMicrosoftoffice2006–RonMansfield, TataMc-Graw Hill,India

Examinations :

1. SessionaltestscouldbebasedonTheoryandpractical
2. Endsemesterisbasedonpracticalexaminationonly



CROSSCUTTING ISSUE: PROFESSIONAL ETHICS	
Degree	SOFTSKILL
Year & Semester	I & II
Course Code	PSSD
Course Name	COMPUTING SKILL LEVEL II

Unit 1 : Word processing- Auto formatting; Paragraph and character styles – creating, modifying and using styles; Templates – modifying, attaching and controlling; Tables and columns - creating, manipulating and formulating; mail merge; labels- creating

Unit 2 : Data Management – MS Access- Introduction, concepts and terms; database and tables- creating, data types, editing fields, renaming, resizing of fields, finding, sorting and displaying of data – printing

Unit 3 : Spreadsheets – MS Excel– Worksheets – moving, copying, sorting, inserting of cells, rows, columns; Charts– creating, editing, adding, rotating, printing, deleting and controlling; graphics- creating and placing, drawing lines and shapes; using multiple worksheets ; printing

Unit 4 : Presentations – Powerpoint- starting, browsing and saving, creating, editing, formatting of text and paragraphs, inserting tables and charts; Presentation through slides, handouts and printing.

Unit 5 : Graphics and Multimedia - Clip art – create and insert; shapes- draw, insert and copy; create a flow Note –

Unit 1 -5 are to be taught as practical with hands on experience

References:

1. Introduction to Computers – Peter Norton, Tata McGraw-Hill, India
2. Microsoft 2003 – Jennifer Ackerman Kette et al., Tata Mc-Graw Hill, India
3. Working In Microsoft office 2006 – Ron Mansfield, Tata Mc-Graw Hill, India

Examinations :

1. Sessional tests could be based on Theory and practical
2. End semester is based on practical examination only



CROSSCUTTINGISSUE:GENDERISSUES	
Degree	B.A(ENGLISH)
Year&Semester	III&V
CourseCode	BRA5C
CourseName	Women'sWriting–CoreSubject

UNIT-1:Introduction

1. Women'swritingandthespecificissuesitdealswith,genderaspectsviz-a-vizsociety,theories
2. EcritureFeminine
3. Female,feminist,femininity
4. WavesofFeminism,Postfeminism
5. TenetsofFeminism-Liberal,Radical,Socialist,Cyberfeminism
6. Patriarchy,Androgyny,Doublemarginalization,Stereotyping,malegaze,objectification
7. Womanism
8. Languageandgender

UNIT-2:Prose

1. AVindicationoftheRightsofWoman:withStricturesonPoliticalandMoralSubjects-MaryWollstonecraft(*RestrictedtoChapter13*)
2. Ain'tIawoman?-SojournerTruth(Speech)

UNIT-3:Poetry

1. Persephone,Falling-RitaDove
2. JourneytotheInterior-MargaretAtwood
3. RequesttoaYear-JudithWright
4. Medusa-SylviaPlath
5. ASunsetoftheCity-GwendolynBrooks
6. TheoldPlayhouse-kamalaDas

UNIT-4:Drama

1. Trifles-Susan Glaspell

UNIT-5:Short Stories

1. Draupathi-Mahasweta Devi
2. The Yellow Wallpaper-Charlotte Perkins Gilmar
3. Forest-Ambai

Prescribed Texts:

Trifles-Susan Glaspell. Baker's Plays, 2010

Recommended Texts:

1. Feminism: A Very Short Introduction. Margaret Walters. Oxford University Press, 2005.
2. The Cambridge Companion to Feminist Literary Theory. Ellen Rooney. Cambridge University Press, 2006.

Title of the Course	Elective BEN-DSE2B: WOMEN'S WRITING		
Category of the Course	Year & Semester Third Year & Sixth Semester	Credits 5	Subject Code
Hours:	90		
Objectives:	This course intends to acquaint the students to the body of literature written by women as a discrete academic discipline and become aware of women's voices and perspectives and their integral role in human experiences.		
Course Introduction (to be considered for internal assessment only)	<ul style="list-style-type: none"> • What is Patriarchy? • Mary Wollstonecraft/Reform Bills-Right to Vote for Women • Ecriture Feminine • Concepts of Gender. Gender Stereotypes. Gender and Culture. • Feminism, feminist consciousness and its evolution. • What is the importance of gender sensitization and gender equality? 		
Course Components	<p>Unit 1: Poetry</p> <p>“A Fairy Tale” – Amy Lowell</p> <p>“Eve to her Daughters” -</p> <p>Judith Wright “Snapshot of a Daughter-in-Law” -</p> <p>Adrienne Rich</p> <p>“Tribute to Papa” – Mamta Kalia</p> <p>“Women’s Work” - Julia Alvarez</p> <p>“Phenomenal Woman” – Maya Angelou</p> <p>“Purdah” - Imtiaz Dharker</p> <p>“Konguisn” tarag that stands guard over my Jhoopaka Subadra head” (From, <i>Kaitunakalad an Dem.</i>) -</p>		



	Unit2:Prose
	<p>“ProfessionsforWomen” –VirginiaWoolf “Links intheChain” –MahadeviVarma “TheSpectacle isVulnerable :MissWorld,1970”-Laura Mulvey[Chapter1from<i>VisualandOtherPleasures</i>] Excerptsfrom<i>WeShouldAllBeFeminists</i> -ChimamandaNgoziAdichie -Pages26-34:Problematicbringingupofboysandgirls -Pages38-46:Unlearningofpreconceivednotions,whyproblemofgenderis alwaysoverlooked</p>
	Unit3:ShortStory
	<p>“TheYellowWallpaper” -CharlottePerkinsGilman “BoysandGirls” – AliceMunro “AdmissionofGuilt” –LalithambikaAntharjanam “YellowWoman” –LeslieMarmonSilko</p>
	Unit4:Drama
	<p>4.1<i>ThusspakeShoorpanaka,sosaidShakuni</i> -PolieSengupta</p>
	Unit5:Fiction
	<p>5.1<i>Fasting,Feasting</i> -AnitaDesai</p>

Learning Outcomes	<p style="text-align: center;">Aftercompletingthiscourse,thestudentswillbeableto</p> <ul style="list-style-type: none"> ➤ understandtheimpactofpatriarchyonwomenandbecomesensitizedtotheneedfor genderequality ➤ distinguishwomen’swritingasoneshapedbytheirgenderexperiences ➤ identifygenresandnarrativestrategiesemployedbydifferentwomenwritersandthe languageused ➤ gainanunderstandingfromthethemes ofsuppression,oppression andmarginalizationexpressedbywomenwritersacrosstheworldandga ugeitseffectinchangingthesocialconstruct ➤ analyseliterarytextsthroughtheperspectiveofgender.
Prescribed Texts/Web Sources	



<https://www.poemhunter.com/poem/a-fairy-tale/>

,3,6<https://genius.com/>,<https://www.poemhunter.com/>

Living and Feeling: An Anthology of Indian Women's Writing in English. Edited by P. Rajani, V. Rajagopalan and Nirmal Selvamony (1999)

<https://www.teenink.com/nonfiction/academic/article/401916/Womans-Work-by-Julia-Alvarez>/<https://www.poetryinternational.org/pi/poem/2823/auto/0/0/Imtiaz-Dharker/PURDAH-1/en/tile>

<http://www.dalitweb.org/wp-content/uploads/wp-post-to-pdf-enhanced-cache/1/kongu-by-jupaka-subhadra.pdf>

"Professions for Women." *Feminist Literary Theory: A Reader* - Mary Eagleton (1996)

<http://gutenberg.net.au/ebooks12/1203811h.html#ch-28>

<http://www.wheelersburg.net/Downloads/Woolf.pdf>

"Links in the Chain" - Mahadevi Varma. Translated by Neera Kukreja Sohoni. Katha Publishers (2004)

Visual and Other Pleasures by Laura Mulvey Palgrave Macmillan,

2009. <https://books.google.co.in/books?id=P6awCwAAQBAJ&pg=PA3&lpg=PA3&dq=The+Spectacle+is+Vulnerable+:+Miss+World+>

[+Laura+Mulvey&source=bl&ots=3kztbA6mrK&sig=ACfU3U1FhGOHn3wL5jJmm31j-](https://books.google.co.in/books?id=P6awCwAAQBAJ&pg=PA3&lpg=PA3&dq=The+Spectacle+is+Vulnerable+:+Miss+World+&source=bl&ots=3kztbA6mrK&sig=ACfU3U1FhGOHn3wL5jJmm31j-DZnsHKfg&hl=en&sa=X&ved=2ahUKEwjx1Y-)

[DZnsHKfg&hl=en&sa=X&ved=2ahUKEwjx1Y-](https://books.google.co.in/books?id=P6awCwAAQBAJ&pg=PA3&lpg=PA3&dq=The+Spectacle+is+Vulnerable+:+Miss+World+&source=bl&ots=3kztbA6mrK&sig=ACfU3U1FhGOHn3wL5jJmm31j-DZnsHKfg&hl=en&sa=X&ved=2ahUKEwjx1Y-)

[Y_djoAhWGyDgGHWqWDooQ6AEwCXoECAwQKQ#v=onepage&q=The%20Spectacle%20is%20Vulnerable%20%3A%20Miss%20World%20-%20Laura%20Mulvey&f=false](https://books.google.co.in/books?id=P6awCwAAQBAJ&pg=PA3&lpg=PA3&dq=The+Spectacle+is+Vulnerable+:+Miss+World+&source=bl&ots=3kztbA6mrK&sig=ACfU3U1FhGOHn3wL5jJmm31j-DZnsHKfg&hl=en&sa=X&ved=2ahUKEwjx1Y-)

[Inerable%20%3A%20Miss%20World%20-%20Laura%20Mulvey&f=false](https://books.google.co.in/books?id=P6awCwAAQBAJ&pg=PA3&lpg=PA3&dq=The+Spectacle+is+Vulnerable+:+Miss+World+&source=bl&ots=3kztbA6mrK&sig=ACfU3U1FhGOHn3wL5jJmm31j-DZnsHKfg&hl=en&sa=X&ved=2ahUKEwjx1Y-)

We Should All Be Feminists - Chimamanda Ngozi Adichie. HarperCollins, 2014.

[https://www.nlm.nih.gov/exhibition/theliteratureofprescription/exhibitionAssets/digitalDocs/The-Yellow-Wall-](https://www.nlm.nih.gov/exhibition/theliteratureofprescription/exhibitionAssets/digitalDocs/The-Yellow-Wall-Paper.pdf)

[Paper.pdf](https://www.nlm.nih.gov/exhibition/theliteratureofprescription/exhibitionAssets/digitalDocs/The-Yellow-Wall-Paper.pdf) http://www.giuliotortello.it/shortstories/boys_and_girls.pdf

[_girls.pdf](http://www.giuliotortello.it/shortstories/boys_and_girls.pdf)

Indian Short Stories, 1900-2000 by E. V. Ramakrishnan, Sahitya Akademi, India 2005.

[https://books.google.co.in/books?id=kLn11KD4ea0C&pg=PA89&dq=%E2%80%9CAdmission+of](https://books.google.co.in/books?id=kLn11KD4ea0C&pg=PA89&dq=%E2%80%9CAdmission+of+Guilt%E2%80%9D+%E2%80%93+Lalithambika+Antharjanam&hl=en&sa=X&ved=0ahUKEwjyWLyfgtnoAhWazjg)

[+Guilt%E2%80%9D+%E2%80%93+Lalithambika+Antharjanam&hl=en&sa=X&ved=0ahUKEwjyWLyfgtnoAhWazjg](https://books.google.co.in/books?id=kLn11KD4ea0C&pg=PA89&dq=%E2%80%9CAdmission+of+Guilt%E2%80%9D+%E2%80%93+Lalithambika+Antharjanam&hl=en&sa=X&ved=0ahUKEwjyWLyfgtnoAhWazjg)

G

[HeHMD70Q6AEIKDAA#v=onepage&q=%E2%80%9CAdmission%20of%20Guilt%E2%80%9D%20%E2%80%93%20Lalithambika%20Antharjanam&f=false](https://books.google.co.in/books?id=kLn11KD4ea0C&pg=PA89&dq=%E2%80%9CAdmission+of+Guilt%E2%80%9D+%E2%80%93+Lalithambika+Antharjanam&hl=en&sa=X&ved=0ahUKEwjyWLyfgtnoAhWazjg)3.4 [https://www.sas.upenn.edu/~ca_vitch/pdf-](https://www.sas.upenn.edu/~ca_vitch/pdf-library/Silko_YellowWoman.pdf)

[library/Silko_YellowWoman.pdf](https://www.sas.upenn.edu/~ca_vitch/pdf-library/Silko_YellowWoman.pdf)4.1 *Women Centre Stage: The Dramatist and the Play*. Routledge Publication, 2010.

5.1 *Fasting, Feasting* by Anita Desai, Random House, 2000. <https://epdf.pub/fasting-feastingd24622a1d2cf175651260840622ff24f90295.html> *Women's Writing*. Edited by Saji K S and Jisha Elezaba (2019)

FURTHER READING (to be considered for internal assessment tasks only)

- *A Vindication of the Rights of Woman* by Mary Wollstonecraft
- *On Subjection of Women* by John Stuart Mill
- Sojourner Truth
- *Poems of Sylvia Plath*, Kamala Dass
- *Works of Shashi Deshpande*, Arundathi Roy, Chitra Devkar, Anirban Banerjee
- *Works of Toni Morrison*, Alice Walker
- *Works of Kate Millet*, Kate Chopin
- *Works of Margaret Atwood*
- *Works of Mahasweta Devi*
- *Malala Yousafzai's memoir I am Malala*
- *Persepolis* by Marjane Satrapi

BOOKS&WEBSOURCESFORFURTHERREFERENCE

- Barry, Peter. *Beginning Theory: An Introduction to Literary and Critical Studies*. 3rd ed., 2009
- Butler, Judith. *Gender Trouble: Feminism and the Subversion of Identity*. Routledge Publishers, 1990.
- Gilbert, Sandra M, and Susan Gubar, *The Mad Woman in the Attic*. Yale UP. 1997.
- Hooks, Bell. *Understanding Patriarchy*. Louisville Anarchist Federation. 2010
: <https://www.youtube.com/watch?v=JjoNxF9UGzg>
- Kirsznner, Laurie and Stephen Mandell. *The Pocket Holt Handbook*. Harcourt Brace College Publishers, 1999.
- Millett, Kate. *Sexual Politics*. U of Illinois P, 2000.
- Rooney, Ellen. *The Cambridge Companion to Feminist Literary Theory*. Cambridge UP, 2006.
- Sage, Lorna. *Cambridge Guide to Women's Writing in English*, edited by Germaine Greer and Elaine Showalter, Cambridge UP, 1999. <http://catdir.loc.gov/catdir/samples/cam032/98050778.pdf>
- Tharu, Susie and K. Lalita, editors. "Introduction", *Women Writing in India: 600 B.C. to the Present*. vol. I, NY, Feminist P, 1991.
- Walters, Margaret. *Feminism: A Very Short Introduction*. Oxford UP, 2005.

RECOMMENDED MOOC

- edX: Gender and Sexuality: Applications in Society ([The University of British Columbia via edX](https://www.classcentral.com/course/edx-gender-and-sexuality-applications-in-society-12333)) <https://www.classcentral.com/course/edx-gender-and-sexuality-applications-in-society-12333>
- MIT: Introduction to Woman and Gender Studies
https://ocw.mit.edu/courses/womens-and-gender-studies/wgs-101-introduction-to-womens-and-gender-studies-fall-2014/index.htm?utm_source=OCWDept&utm_medium=CarouselSm&utm_campaign=FeaturedCourse
- NPTEL: Feminist Writings – Dr. Avishek Puri Co-ordinated by IITM <https://nptel.ac.in/courses/109106146/>

TED TALKS

- The political progress women have made and What's next - Cecile Richards https://www.ted.com/talks/cecile_richards_the_political_progress_women_have_made_and_what_s_next?language=en
- We should all be feminists : Ngozi Adichie https://www.ted.com/talks/chimamanda_ngozi_adichie_we_should_all_be_feminists?language=en
- For these women, reading is a daring act: Laura Boushna https://www.ted.com/talks/laura_boushna_for_these_women_reading_is_a_daring_act?language=en



CROSSCUTTINGISSUE:GENDERISSUES	
Degree	BSW
Year&Semester	III&VI
CourseCode	AHA6B&BHA6B
CourseName	Women`sDevelopmentIssuesandConcerns– CoreSubject

UNIT-I

Introduction – Gender and Development- Gender and Development– Meaning and Definition, Women in the Development Process: Need and Importance, Developmental Rights of Women, WID, WAD, GAD, GEM, Significance of Women’s Development; Positive and Negative Indices of Women Development.

UNIT-II

Basic Concepts in Understanding Women’s Development, Sex and Gender, Gender Stereotypes, Gender Relations, Gender Division of Labour, Gender Roles and Responsibilities, Gender Discrimination, Equity and Equality, Gender Mainstreaming, Concept of Patriarchy, Feminism.

UNIT-III

Issues and Concerns related to Women, Socialization of the Girl Child, Dowry, Widowhood, Foeticide, Rape, Sexual Abuse, Domestic Violence, and Problems faced by Female Headed Households, Feminization of Poverty, women and health, maternal health, Reproductive health, Women in Media, Rights of the Girl Child, Problems of Women at Work- Women’s Triple Role, Invisibility of Women’s Work, Glass Ceiling, Women and Self- Employment, Self-Help Groups Micro- Enterprises and Women’s Development.

UNIT-IV

Legislations Related to Women. Legal Rights of Women with Reference to Inheritance, Adoption, Education, Employment, Health, Marriage, Divorce and Maintenance, CEDAW – Convention on Elimination of All Forms of Discrimination Against Women and Girls.

UNIT-V

Empowerment Strategies for Women. Empowerment: Definition and Meaning, Types and Level of Women’s Empowerment, Needs of Women – Practical and Strategic Needs of Women (PGN/SGN), National Policy for Empowerment of Women 2001, Government Policies and Programmes, Social Work and Women’s Empowerment

BOOKS FOR REFERENCE

1. Devandar, Kiran. Status and Position of Women in India. New Delhi: Shakti Books, 1985.
2. Kanhere U.S. Women and Socialization. New Delhi: Mittal, 1980.
3. Kaushik, Susheela. Women’s Oppression – Patterns and Perspectives. New Delhi: Shakti Books, 1985.
4. Kidwai M.H. Women under different Social and Religious Laws. New Delhi: Seema, 1979.



5. Marilee Karl. Women and Empowerment-Participation and Decision Making. London: Zed, 1995.
6. Marilyn Carr, Martha Chen, Renana Thabvala. Speaking Out: Women's Economic Empowerment in South Asia. London: IT Publications on behalf of Aga Khan Foundation Canada and UNIFEM, 1996.
7. Neera Desai and Maitreyi Krishnaraj. Women and Society in India. New Delhi: Ajanta, 1987

CROSSCUTTING ISSUE: GENDER ISSUES	
Degree	CRIMINOLOGY & POLICE ADMINISTRATION
Year & Semester	II & III
Course Code	AXA3A



CourseName	HUMANRIGHTSANDJUSTICE ADMINISTRATION
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UnitI:Introduction

HumanRights- Definition, Theories, forms /typesofHumanRights Unit

II: National and International Instruments

UDHR, ICCPR,ICESCR,ConstitutionofIndia- Part IIIandPartIV,ProtectionofHumanRights Act1993 Unit

III: Human Rights and Criminal Justice Agencies

Custodialviolence,Handcuffing, Rightsoftheaccused, Rightsofprisoners,Rightsofvictimsofhuman rights violations

UnitIV:HumanRightsViolations

Humanrights violationsofWomen,Children,Minorities, Refugees,SC/STs, Elderlypeople Unit

V: Human Rights Agencies

Humanrightsagencies- NationalHumanRightsCommission(NHRC)andState HumanRightsCommission (SHRC) - role, structure and functioning; UN Organizations, AmnestyInternational, HumanRights Watch

Recommended Reading:

1. HumanrightsToday–A UnitedNationsPriority, U.N.Publications.DepartmentofPublic information, United Nation, New York.
2. Humanrights:Asource book,(1996)NCERTpublications,NewDelhi
3. IyerV.R.Krishna(1986)HumanRightsandtheLaw, VedpalLawHouse,Indore.
4. Parmar,Lalit.,(1998).HumanRights,AnmolPublicationsPvt Ltd.NewDelhi.
5. SenS.(1998)HumanRightsinDevelopingSociety, APHPublishingCorporation,NewDelhi
6. SubramanianS.(1997)HumanRights:InternationalChallenges,ManasPublicationsNewDelhi.
7. Thilagaraj.R. (Ed)(2002)HumanRightsandCriminalJustice Administration, APHPublishing Corporation, New Delhi
8. UniversaldeclarationofHumanrights,1948.9. Vadackumchery,James (1996) HumanRightsand the Police in India, APH Publishing Corporation, New Delhi

CROSSCUTTINGISSUE:HUMANVALUES	
Degree	AllU.GProgrammes
Year&Semester	III&V



CourseCode	VAE5Q
CourseName	PART-IV-ValueEducation

UNIT-I:

Value education-its purpose and significancein the presentworld – Value system –The role of culture and civilization – Holistic living – balancing the outer and inner– Body, MindandIntellectuallevel–Dutiesandresponsibilities.

UNIT-II:

Salientvalues for life – Truth, commitment, honestyand integrity, forgiveness andlove, empathy and ability to sacrifice,care,unity,andinclusiveness,Self esteem and selfconfidence, punctuality – Time, task and resource management – Problem solving and decisionmaking skills – Interpersonal and Intra personal relationship – Team work– Positive andcreative thinking.

UNIT-III:

Human Rights – Universal Declaration of Human Rights – Human Rights violations –National Integration – Peace and non-violence – Dr.A P J Kalam*“stenpointsforenlighntenedcitizenship– SocialValues and Welfareofthecitizen– Theroleofmediainvaluebuilding.

UNIT-IV:

EnvironmentandEcologicalbalance–interdependenceof allbeings–livingandnon-living.Thebindingofmanandnature–Environmentconservationandenrichment.

UNIT-V:

Social Evils – Corruption, Cyber crime, Terrorism – Alcoholism, Drug addiction –Dowry – Domestic violence – untouchability– femaleinfanticide – atrocities against women–Howtotacklethem.

BOOKSFORREFERENCE:

1. M.G.Chitakra:EducationandHumanValues,A.P.H.PublishingCorporation,NewDelhi,2003.



2. Chakravarthy, S.K: Values and ethics for Organizations: Theory and Practice, Oxford University Press, New Delhi, 1999.
3. Satchidananda, M.K: Ethics, Education, Indian Unity and Culture, Ajantha Publications, Delhi, 1991.
4. Das, M.S. & Gupta, and V.K.: Social Values among Young adults: A Changing Scenario, M.D. Publications, New Delhi, 1995.
5. Bandiste, D.D.: Humanist Values: A Source Book, B.R. Publishing Corporation, Delhi, 1999.
6. Ruhela, S.P.: Human Values and education, Sterling Publications, New Delhi, 1986.
7. Kaul, G.N.: Values and Education in Independent India, Associated Publishers, Mumbai, 1975.
8. NCERT, Education in Values, New Delhi, 1992.
9. Swami Budhananda (1983) How to Build Character A Primer: Rmakrishna Mission, New Delhi.
10. A Culture Heritage of India (4 Vols.), Bharatiya Vidya Bhavan, Bombay, (Selected Chapters only)
11. For Life, for the future: Reserves and Remains – UNESCO Publication.
12. Values, A Vedanta Kesari Presentation, Sri Ramakrishna Math, Chennai, 1996.
13. Swami Vivekananda, Youth and Modern India, Ramakrishna Mission, Chennai.
14. Swami Vivekananda, Call to the Youth for Nation Building, Advaita Ashrama, Calcutta.
15. Awakening Indians to India, Chinmayananda Mission, 2003.

CROSSCUTTING ISSUE: HUMAN VALUES	
Degree	TAMIL
Year & Semester	II & III
Course Code	AT31A
Course Name	TAMIZHAKAVARALARUM PANBADUM

அலகு 1 : மூன்றாம் நூற்றாண்டு வரை - வரலாற்றுக் காலத்துக்கு முந்திய நிலை - சங்க காலம் - களப்பிரர் காலம் - பல்லவர் காலம்.

அலகு 2 : நான்காம் நூற்றாண்டு முதல் ஒன்பதாம் நூற்றாண்டு வரை - பக்தி இயக்கம் - சமயச் செல்வாக்கு

அலகு 3 : சோழர் - பாண்டியர் - நாயக்கர் காலம்

அலகு 4 : பதினமூன்றாம் நூற்றாண்டு முதல் பதினெட்டாம் நூற்றாண்டு வரை

அலகு 5 : ஐரோப்பியர் வருகை -19, 20ஆம் நூற்றாண்டுகள்

பாடநூல்:

தமிழக வரலாறும் பண்பாடும், டாக்டர் கே.கே.பிள்ளை, உலகத்தமிழராய்ச்சி நிறுவனம், சென்னை.

பார்வை நூல்கள்

1. அ. தட்சிணாமூர்த்தி - தமிழர் நாகரிகமும் பண்பாடும், யாழ் வெளியீடு, சென்னை.
2. வேதி. செல்வம் - தமிழக வரலாறும் பண்பாடும், மணிவாசகர் பதிப்பகம், சென்னை.
3. ஞா. தேவநேயப்பாவாணர் - பண்டைத்தமிழ் நாகரிகமும் பண்பாடும், தமிழ்மண் அறக்கட்டளை, சென்னை.

CROSSCUTTINGISSUE:HUMANVALUES	
Degree	TAMIL
Year&Semester	II&III
CourseCode	AT31A
CourseName	SAMAYAPADALKALAUM

SITTRILAKKIYANGALUM

அலகு 1 - குறவஞ்சி - குறந்தி குறி சொல்லும் பகுதி, இறைவனின் திருவுலா,
வசந்தவல்லியின் காதல், குறவஞ்சி நாடகம் முடிய
கலம்பகம் - நந்திக்கலம்பகம் (நந்தியின் புகழ் - 5, 12, 15, 16, 17)

அலகு 2 - பள்ளு - முக்கூடற்பள்ளு (5 பாடல்கள் - 15, 16,19, 20, 36)
உலா - மூவருலா- விக் கிரமச் சோழனுலா - 655 - 664)

அலகு 3 - பிள்ளைத்தமிழ்

- ஆண்பாற் பிள்ளைத் தமிழ்- முத்துக்குமாரசாமி பிள்ளைத் தமிழ், செங்கீரைப் பருவம் (முதல் ஐந்து பாடல்கள்)
- பெண்பாற்பிள்ளைத்தமிழ் - மீனாட்சியம்மை பிள்ளைத்தமிழ் - தாலப்பருவம், வருகைப் பருவம் (58,59,60,61,62)

அலகு 4 - பரணி - கலிங்கத்துப் பரணி (காடு பாடியது)
அந்தாதி - சரசுவதி அந்தாதி (5 பாடல்கள்)

அலகு 5 - தூது - அழகர் கிள்ளை விடுதூது முழுவதும்

CROSSCUTTINGISSUE:HUMANVALUES

Degree	BSW
Year&Semester	I&I
CourseCode	AHNIA

CourseName

UNIT I

(4Hrs)

Child in India

Ademographic profile of the child in India; Needs of Children in India, the place of the child in the Family in India.

UNIT II

(8Hrs)

Problems of Children

Children in Special Circumstances: The Destitute Child, The Delinquent Child, Street Children, School dropouts, Children with HIV/AIDS, Children in disaster & war Situations; Social Exploitation and Oppression of

Children: Foeticide, Infanticide, Child Labour, Child Abuse and Children Trafficking;

Children in need of Special Care: The Disabled Child and the Emotionally Disturbed Child; --

Meaning, nature, factors (individual, familial, structural, economic and socio

Cultural) giving rise to problems of the child and extent of the problem

UNIT III

(6Hrs)

Health and Educational Services

Right to Early Childhood Care and Learning.

Health Services: Health and Nutritional services for the child in India – ICDS Project, School health Programmes, Child Health and Health Education for the mother.

Educational Service: Government and Non-governmental programmes and alternate strategies for education of the rural and urban child in India.

UNIT IV

(6Hrs)

Provisions for Protection of Child Rights.

U.N

Charter on the Rights of the Child Indian Constitution and Children's Rights

National Policy for Children Juvenile Justice (Care and Protection of Children) Act, 2000

Legal provisions in India relating to the Children-

National Commission for Protection of Child Rights

UNIT V

(6Hrs)

Role of GO's & NGOs in advocacy of child rights.

Governmental & Non-

Governmental Programmes for Children, Role of Social Workers in ensuring child rights.

BOOKS FOR REFERENCE

1. Anantha, Raman, Sita, (1996), **Getting Back to School. Social Reform in Tamil Districts, 1870**

- 1930, Stree, Calcutta.
2. Brandon, M., Schofield, G., and Trinder, L., (1998), **Social Work With Children**, New York; Palgrave.
 3. Colton, M., Sanders, R., and Williams, M., (2001), **An Introduction to Working with Children – A Guide for Social Workers**, New York; Palgrave Macmillan.
 4. Defence for Children International, (1997) **International Standards Concerning the Rights of the Child**, Geneva.
 5. Devasia, Leelama and Devasia, V., V., (1991), **Girl Child in India**, Ashish Publishing House, New Delhi.
 6. Draucker, Burke, Claire, (1992), **Counselling Survivors of Childhood Sexual Abuse**, Sage Publications, New Delhi Kakhar.
 7. Helfer, E., Ray and Kempe, Henry, C., **The Battered Child**, Second Edition, The University of Chicago Press, Chicago.
 8. Indian Council for Child Welfare, (1995), **Adoption**, ICCW Journal.
 9. Indian Council for Child Welfare, (1997), **Twenty Years of ICDS**, ICCW Journal, July–December 1995.
 10. Merrick, D., (2006), **Social Work and Child Abuse – Still Walking the Tight Rope**; London Routledge.
 11. M.S. Swaminathan Research Foundation, (1994), **Policy of Young Children in Tamil Nadu**.
 12. M.S. Swaminathan Research Foundation & NIPCCD, (1995), **Learning from Innovations – Report of a Consultation on Innovative Approach in Early Childhood Care and Education**.
 13. Park, K., (1997), **Parks Text Book of Preventive Medicine**, Banarsidas Bhanot Publishers, Delhi.
 14. Pati, R., N., (1991), ed., **Rehabilitation of Child Laborers in India**, Ashish Publishing House, New Delhi.
 15. Prakash, Ved, (1993), **School Education in Rural India**, Mittal Publications, New Delhi.
 16. Rane, Asha, (1994), ed., **Street Children – A Challenge to the Social Work Profession**, TISS.
 17. Shanmugavelayuthm, (1995) K. **Social Legislation and Social Change**, Chennai, Vazha Valmudan publishers
 18. Sharma, Ram, Nath and Sharma, Rachana, (2006), **Child Psychology**, New Delhi, Atlantic Publishers and Distributors.



CROSSCUTTING ISSUE: HUMAN VALUES	
Degree	BSW
Year & Semester	I & II
Course Code	AHN2C
Course Name	Marriage and Family Life Education

UNIT 1 (6Hrs)

The family

Definition, Importance of the family for Individual, Types of family, changing Trends, Characteristics and functions, the family Life Cycle – Formative, Expanding, and Contracting stages, functions and problems in the different stages

UNIT 2 (6Hrs)

Marriage

Definition, Types of marriages – Love, arranged, arranged love marriages. Love & Infatuation, Marriage - A sacrament, Purpose of Marriage, Positive and Negative Reasons for marriage – right outlook, Need for marital preparation and Pre Marital Counselling, Dating, Courtship, Choosing the Life Partner, Premarital Intimacy.

UNIT 3 (6Hrs)

Conjugal Harmony Husband and Wife relationship: Differences between Men and Women, Accepting Differences, mutual adjustments, changing roles of husband & wife today (Career Women), and appropriate vision of roles.

Communication in Marriage Importance of communication in marriage, Communication between partners, Importance of listening in marriage, handling conflicts in marriage, indicators of Marital Success.

UNIT 4 (6Hrs)

Sexuality

Definition, determinants of sexuality, Sex education – female reproductive system, Male reproductive system, fear of sex, Pregnancy and Birth. Family planning.

UNIT 5 (6Hrs)

Family Disorganization

Factors contributing to family Organization/Disorganization, Families in Difficult Situations: Harassment and violence in families, Addiction, Extra-marital affairs, Marital Rape, STD, HIV/AIDS, Separation, Divorce, Desertion, Single Parent Families. Need to protect yourself in marriage.

Family Welfare Services

Pre – marital Counselling, Family Counselling Centres, Family Court, All Women’s Police Station.

BOOKSFORREFERENCE

1. Betty, Carter and Monica, MCGoldrick, **The Changing Family Life Cycle – A framework for Family Therapy**, II Ed.
2. Emile, Joseph, de, Smedt, (1964), **Married Love – An Enquiry and Dialogue with People**; Geoffrey Chapman, London.
3. Evely, Millis, Duvall, **Family Development**, II Ed.
4. Kaila, H., L., (2005), **Women, Work And Family**, New Delhi; Rawat Publications.
5. Kapadia, K., M., (1968), **Marriage and Family in India**; Oxford University Press
6. Klemers, **Marriage and Family Relationships**.
7. Marie, Mascarenhas, (1999), **Family Life Education of Value Education**
8. Pimeta, J., **Grooming you for Marriage**, St. Paul's Publications.
9. William, J., Goode, (1989), **The Family**; Prentice Hall of India, Pvt. Ltd., New Delhi.

CROSSCUTTING ISSUE: ENVIRONMENT AND SUSTAINABILITY	
Degree	AIIU.G Programmes
Year & Semester	II & IV
Course Code	ENV4A & ENV4B – Revised Syllabus
Course Name	Environmental Studies Programme

UNIT-1: Multidisciplinary nature of environmental studies

Definition, scope and importance, need for public awareness. (2 lectures)

UNIT 2: Natural Resources: Renewable and non-renewable resources

Natural resources and associated problems:

- Forest resource: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.
 - Water resource: Use and over-utilization of surface and ground water, floods, drought, conflict over water, dams-benefits and problems.
 - Mineral resource: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
 - Food resources: World food problems, changes caused by agriculture and over-grazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
 - Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies.
 - Land resource: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
- Role of an individual in conservation of natural resources.
 - Equitable use of resources for sustainable lifestyles. (8 lectures)

UNIT 3: Ecosystems

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flowing through the ecosystem.
- Ecological succession.
- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the following ecosystems:-
 - Forest ecosystem
 - Grassland ecosystem
 - Desert ecosystem (6 Lectures)
 - Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

UNIT 4: Biodiversity and its conservation

(8 lectures)

- Introduction – Definition: genetic, species and ecosystem diversity.
- Biogeographical classification of India
- Value of biodiversity: consumptive use, productive use, social, e

- thical, aesthetic and option values
- Biodiversity at global, National and local levels.
- Inida as a mega-diversity nation
- Hot-spots of biodiversity.
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.
- Endangered and endemic species of India
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT 5: Environmental Pollution

(8 lectures)

Definition

- Cause, effects and control measures of:-
 - a. Air pollution
 - b. Water pollution
 - c. Soil pollution
 - d. Marine pollution
 - e. Noise pollution
 - f. Thermal pollution
 - g. Nuclear hazards
- Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
- Role of an individual in prevention of pollution.
- Pollution case studies.
- Disaster management: floods, earthquake, cyclone and landslides.

UNIT 6: Social Issues and the Environment

(7 lectures)

- From Unsustainable to Sustainable development
- Urban problems related to energy
- Water conservation, rainwater harvesting, watershed management
- Re-settlement and Rehabilitation of people; its problems and concerns. Case Studies
- Environmental ethics: Issues and possible solutions.
- Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies.
- Wasteland reclamation.
- Consumerism and waste products.
- Environment Protection Act.
- Air (Prevention and Control of Pollution) Act.
- Water (Prevention and Control of Pollution) Act
- Wildlife Protection Act
- Forest Conservation Act
- Issues involved in enforcement of environmental legislation.
- Public awareness.

UNIT 7: Human Population and the Environment (6 lectures)

- Population growth, variation among nations.
- Population explosion – Family Welfare Programme. VII
- Environment and human health.
- Human Rights.
- Value Education.
- HIV/AIDS.
- Women and Child Welfare.
- Role of Information Technology in Environment and human health.

- Case Studies.

UNIT 8: Fieldwork

- Visit to local area to document environmental assets river/forest/grassland/hill/mountain
- Visit to local polluted site - Urban/Rural/Industrial/Agricultural
- Study of common plants, insects, birds.
- Study of simple ecosystems - pond, river, hillslopes, etc. (Fieldwork Equal to 5 lecture hours)

UNIT-1: Introduction to Environmental Studies

Multidisciplinary nature of environmental studies;
Scope and importance; concept of sustainability and sustainable development.

UNIT-2: Ecosystem (2 lectures)

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem:

Food chains, food webs and ecological succession,
Case studies of the following ecosystem:

- a) Forest ecosystem
- b) Grassland ecosystem
- c) Desert ecosystem
- d) Aquatic ecosystem (ponds, stream, lakes, rivers, ocean, estuaries)

UNIT-3: Natural Resources: Renewable and Non-renewable Resources (6 lectures)

Land resources and land use change: Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water: Use and over-exploitation of surface and ground water, floods, droughts, conflict over water (international and inter-state).

Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

UNIT-4: Biodiversity and Conservation (8 lectures)

Levels of biological diversity: genetics, species and ecosystem diversity, Biogeography zones of India: Biodiversity patterns and global biodiversity hotspots

India as a mega-biodiversity nation, Endangered and endemic species of India.

Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ Conservation of biodiversity.

Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

UNIT-5: Environmental Pollution (8 lectures)

Environmental pollution: types, causes, effects and controls: Air, Water, soil and noise Pollution.

Nuclear hazards and human health risks

Solid waste management: Control measures of urban and industrial waste Pollution case studies.

UNIT-6: Environmental Policies & Practices (8 lectures)

Climate change, global warming, ozone layer depletion, acid rain and impact on human communities and agriculture
Environment Protection Act, Air (Prevention & Control of Pollution) Act; Water (Prevention and Control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act.
 International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
 Nature reserves, tribal populations and rights, and human Wildlife conflicts in Indian context.

UNIT-7: Human Communities and the Environment (7-lectures)

Human population growth, impact on environment, human health and welfare.
 Resettlement and rehabilitation of projects affected persons; case studies.
 Disaster management: floods, earthquake, cyclone and landslides.
 Environmental movements: Chipko, Silent Valley, Bishop of Rajasthan.
 Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
 Environmental communication and public awareness, case studies (e.g. CNG Vehicles in Delhi)

UNIT-8: Field Work (6 lectures)

Visit to an area to document environmental assets: river / Forest / flora / fauna etc.
 Visit to local polluted site – Urban / Rural / Industrial / Agricultural.
 Study of common plants, insects, birds and basic principles of identification.
 Study of simple ecosystem-pond, river, Delhi Ridge etc.

SUGGESTED READINGS:

1. Carson, R. 2002. Silent Spring, Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
4. Gleick, P.H. 1993. Water Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.
6. Grumbine, R. Edward, and Pandit, M. K. 2013. Threats from India's Himalayas. *Science*, 339: 36-37
7. McCully, P. 1996. Rivers no more: the environmental effects of dams (pp. 29-64). Zed books.

8. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
9. Odum, E.P., Odum, H.T. & Andrees, J. 1971. Fundamental of Ecology. Philadelphia Saunders.
10. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
11. Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.
12. Raven P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment. 8th edition. John Wiley & Sons.
13. Rosencranz, A., Divan, S., & Noble, M.L. 2001. Environmental law and policy in India. Tirupathi 1992.
14. Sengupta, R. 2003. Ecology and Economics: An approach to sustainable development. OUP
15. Singh, J.S., Singh, S. & Pand Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.
16. Sodhi, N.S., Gibson, L. & Raven, P.H. (Eds). 2013. Conservation Biology: Voices from the Tropics. John Wiley & Sons.
17. Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
18. Warren, C.E. 1971. Biology and water Pollution Control. WBSaunders.
19. Willson, E.O. 2006. The Creation: An appeal to save life on earth.. New York: Norton.
20. World Commission on Environment and Development. 1987. Our Common Future. Oxford University Press.

CROSSCUTTINGISSUE:ENVIRONMENTANDSUSTAINABILITY	
Degree	B.A-TAMIL
Year&Semester	I&I
CourseCode	ALN1B
CourseName	SutrulaIyal-I

- அலகு:1. சுற்றுலாவியல் – விளக்கம்
 அலகு:2. தமிழ்நாட்டில் சுற்றுலா வளர்ச்சி
 அலகு:3. சுற்றுலா பயணிகள், திட்டமிடல், விடுதிகள்
 அலகு:4. சுற்றுலாவின் முக்கியத்துவம் (நன்மைகள்)
 அலகு:5. சுற்றுலா செல்வதற்கு உரிய இடங்கள்

CROSSCUTTINGISSUE:ENVIRONMENTANDSUSTAINABILITY	
Degree	B.A-TAMIL
Year&Semester	I&I
CourseCode	ALN2B
CourseName	SutrulaIyal-II

- அலகு:1. உலக நாடுகள், இந்தியாவில் சுற்றுலா வளர்ச்சி
 அலகு:2. பன்னாட்டு பயணிகள், சுற்றுலாவின் விளைவுகள்
 அலகு:3. சுற்றுலா கழகங்கள், பயண முகவர்கள்
 அலகு:4. சுற்றுலாவின் வணிக சந்தைகள், வழிகாட்டிகள்,
 பயண நூல்கள்

CROSSCUTTING ISSUE: ENVIRONMENT AND SUSTAINABILITY	
Degree	All U.G Programmes
Year & Semester	III & IV
Course Name	Green Studies

Unit 1: Introduction

Introduction to Eco-criticism - Definition Scope and importance of Ecocriticism Prescribed: Garrard, Greg, Ecocriticism (Routledge, 2004) Introducing concepts of Indian ecocriticism – Tinai- significance- ecoregions Prescribed: Nirmal Selvamony - Tinai in Primal and Stratified Societies

Unit 2: Bioregionalism and Ecofeminism (Greg Gaard)

- Community, Region, Home
Prescribed: Carson Rachel, The Silent Spring (Chapter One- 'A Fable for Tomorrow')
- Letter to President Pierce, 1855- Chief Seattle (Norton Reader)
- Selected tale from Flowering Tree- A. K. Ramanujan (Ecofeminism)
- Ecology
 - Deep Ecology Basic Principles- Biocentric Equality- Naess and George Sessions
 - Self-Realization: The World is too much with us (Wordsworth)

Unit 3: Environment and Literature

Symbiosis, Mutation, Parasitism Biodiversity

- Wordsworth, 'Nutting'
- Dylan Thomas- 'The Sap that through the green fuser runs'
- The Hungry Tide- Amitav Ghosh (Man and the Environment)

Unit 4: Indian Ecocriticism (Tinai- Kurinchi, Neidal, Mullai Marutam and Palai)

- What She Said- Kapilar, Akananooru 318A, k. Ramanujan p. 14
- What Her Girl Friend Said, the Lover within Earshot, Behind a Fence- Uloccanar. Narrinai 63

Unit 5: Oikopoetics- Oikos, Integrative, Hierarchic Anarchic Oikos

„The Fly“ - D. H. Lawrence and „Snake“



NAACCYCLEIII-AQAR

1.3.1. CrosscuttingIssues-Syllabus

1.3CurriculumEnrichment Year: 2022-2023