



THIRUTHANGAL NADAR COLLEGE

(Belongs to the Chennaivazh Thiruthangal Hindu Nadar Uravinmurali Dharma Fund)
A Self Financing Co-Educational College of Arts & Science
Affiliated to the University of Madras | 2(f) Status under UGC Act
Re-accredited at 'B++' Grade by NAAC & An ISO 9001:2015 Certified Institution
Selavayal, Chennai 600 051, Tamil Nadu, India

TEACHING LEARNING POLICY

Thiruthangal Nadar College pursues academic excellence by cultivating a supportive campus atmosphere, employing a dynamic faculty, and fostering student participation through varied and relevant assessment techniques.

Optimistic Environment to Support Students and Improve Learning:

The institution is dedicated to building a foundation that enhances student growth and academic success:

1. **Cultural Appreciation:** The College fosters an environment of respect for all students, their communities, and diverse cultural traditions.
2. **Personalized Mentoring:** Faculty members establish meaningful relationships by understanding and valuing each student through a formal mentoring process.
3. **Parental Collaboration:** Support for students' academic and social development is strengthened through regular Parent-Teacher meetings.
4. **Social Engagement:** Students develop a sense of social responsibility by participating in various community service and outreach initiatives.

Effective Teaching Steers Effective Learning:

The college recognizes that high-quality instruction is essential for successful learning, guided by the following principles:

1. **Curriculum Adherence:** Teachers are tasked with delivering the academic curriculum as established by the **University of Madras**.
2. **Versatile Instructional Strategies:** Educators utilize a mix of traditional and contemporary teaching methods to address different learning styles.
3. **Student Autonomy:** Faculty members encourage students to explore new ideas and take ownership of their personal, emotional, and educational growth.
4. **Digital Integration:** Teachers proactively incorporate a variety of **ICT (Information and Communication Technology) tools** into their lessons.
5. **Faculty Collaboration:** Educators work together to share best practices and ensure a consistently high standard of instruction.
6. **Ongoing Professionalism:** Teachers commit to continuous professional development in their subject areas and in pedagogical techniques.

Successful Learning Encompasses Holistic Student Development:

The institution ensures that education transcends academic instruction to foster the complete growth of every student:

1. **Adaptive Learning Strategies:** Students develop diverse academic approaches across disciplines through specialized support systems like the "Scholar Support" and "Walk-the-Scholar" programs.



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2. **Cognitive Exploration:** Learners are encouraged to investigate multiple perspectives and cultivate innovative ways of thinking.
3. **Experiential Application:** The policy promotes the application of theoretical concepts and skills in real-world settings through experiential learning.
4. **Peer Collaboration:** A collaborative environment is maintained where peer learning serves to enlighten both slow and advanced learners.

Assessment as an Integral Part of Teaching and Learning:

Assessment is utilized as a continuous diagnostic tool to enhance the educational journey:

1. **Progress Monitoring:** Evaluation processes empower both faculty and students to track current learning levels and strategize for future academic goals.
2. **Methodological Variety:** Teachers implement a balanced range of appropriate formative and summative assessment techniques.
3. **Constructive Feedback:** The assessment framework ensures the delivery of explicit feedback, allowing learners to actively manage their own progress.

Teaching-Learning Review Mechanism:

The **Internal Quality Assurance Cell (IQAC)** executes the following activities to maintain high-quality benchmarks and continuously improve the educational process:

1. **Strategic Planning:** Development of an annual academic calendar and a detailed institutional strategic plan.
2. **Administrative Documentation:** Systematic maintenance of teaching plans, workloads, timetables, internal assessment registers, and attendance records.
3. **Innovation and Digitalization:** Active adoption of modern ICT tools and innovative teaching-learning methodologies.
4. **Scheduled Evaluations:** Conduct of formative and summative assessments in strict accordance with the established timeline.
5. **Departmental Supervision:** Consistent monitoring of the teaching-learning process by respective Heads of Departments (HODs).
6. **Faculty Performance Appraisal:** Evaluation of teaching effectiveness through student feedback, course-wise examination results, and comprehensive result analysis.
7. **Stakeholder Engagement:** Analysis of feedback from parents, teachers, employers, and alumni, followed by necessary corrective actions.
8. **Quality Auditing:** Regular execution of both internal and external audits to ensure institutional excellence.



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