



# THIRUTHANGAL NADAR COLLEGE

(Belongs to the Chennaiyazh Thiruthangal Hindu Nadar Uravinmurai Dharma Fund)  
A Self Financing Co-Educational College of Arts & Science  
Affiliated to the University of Madras (2(D) Status under UGC Act)  
Re-accredited at 'B++' Grade by NAAC & An ISO 9001:2015 Certified Institution  
Selavayal, Chennai 600 051, Tamil Nadu, India

## EXAMINATION POLICY

To maintain a high standard of academic rigor and effectiveness, the institution strictly implements the evaluation framework of the affiliating university. The system incorporates both formative and summative assessment strategies to monitor and certify student learning.

### **Evaluation Methodology:**

The student assessment process is designed to be comprehensive, utilizing several layers of feedback:

- **Formative Techniques:** These include continuous internal assessments (CIA), student seminars, academic assignments, and model examinations aimed at tracking progress throughout the term.
- **Summative Techniques:** The final evaluation is based on the student's performance in the comprehensive end-semester examinations conducted by the university.

### **Transparency and Stakeholder Communication:**

- **Process Clarity:** The institutional evaluation system is fully transparent, ensuring all stakeholders—including students and parents—are aware of the assessment criteria.
- **University Correspondence:** All official notifications, schedules, and changes communicated by the university are disseminated to the campus community immediately upon receipt.

### **Academic Progression and Subject Registration:**

The institution follows specific university guidelines regarding student movement through the degree program:

- **Semester Progression:** Students are permitted to advance through all semesters, from the first to the final, regardless of any failed subjects (arrears) in previous terms.
- **Mandatory Registration:** To facilitate this progression, students must register for all outstanding arrear subjects from previous semesters alongside their current semester courses during the examination registration window.

### **Grading Structure for Parts I, II, III, and IV:**

The assessment of student performance is divided into Internal and End-Semester components for all parts of the curriculum (Languages, English, Core/Allied subjects, and Foundation/Soft Skills):



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Category	Theory	Practical
Internal Assessment	25	40
End Semester University Examination	75	60

### Student Evaluation and Assessment Framework:

A student's academic standing is determined by a balanced evaluation of their performance across two distinct assessment streams. To successfully complete a degree program, students must also secure the minimum total credit points mandated by the university.

### Core Evaluation Components:

The assessment system consists of:

- **Continuous Internal Assessment (CIA):** Internal evaluations managed by the college to track formative progress.
- **End Semester Examinations (ESE):** External summative examinations that validate overall subject mastery.

### Continuous Internal Assessment (Formative):

The institution follows a systematic approach to internal grading, ensuring students have multiple opportunities to demonstrate their learning:

1. **Academic Calendar Integration:** All dates for Internal Assessments and Model Examinations are clearly outlined in the college academic calendar for early preparation.
2. **Committee Oversight:** The Examination Committee is responsible for the scheduled conduct and supervision of all internal evaluation processes.
3. **University Compliance:** Following the mandates of the **University of Madras**, two formal internal assessments are administered during designated instructional hours.
4. **Comprehensive Assessment:** Student grading is not limited to tests; it also incorporates performance in seminars, assignments, and other academic projects.

### Minimum Credit Requirements:

Beyond individual subject marks, graduation is contingent upon fulfilling the specific **credit point requirements** of the enrolled program. These credits represent the academic weight of the courses completed and must meet the threshold established for program completion.



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